

It's Everybody's Business



**Lewisham's Children and Young
People's Plan 2009-12:
Review at April 2011**

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Foreword

Lewisham's children and young people are its lifeblood. Their diversity, vibrancy and enthusiasm make our borough a better place to live. They deserve the very best from all who provide services to improve their lives and their life chances.

Working together, we published our third Children and Young People's Plan in 2009. The Plan builds on the achievements delivered through our previous plans and aims to further develop services for our children and young people to ensure we are improving outcomes and making a positive impact.

Our plan identifies priorities under each Every Child Matters (ECM) outcome area and in addition focuses on four key areas for impact in which we must continue to make improvements if we are to make progress on our identified priorities.



The Plan demonstrates the partnership's commitment to ensure services are of a high quality and are tailored to individual need. It demonstrates our collective ambition to deliver seamless provision, which meets the highest aspirations. The plan reflects our determination to engage and involve our young people, their parents and carers. It ensures our health, education, social care and other services are continually improving in order to make a difference to our children and young people and their families. The first review of our Children and Young People's Plan was completed in April 2010, measuring our performance and impact against our priorities as well as outlining the actions we would be taking in 2010/11 to further improve outcomes for children, young people and their families.

This document is a review of what we have achieved in the second year of our Plan. Like the Plan itself, the review has been carried out by partners across the borough. The Review serves as a stock take and reference tool for all partners collectively to evaluate progress against targets and to review actions to ensure that we are able to meet the objectives we have set for completion by 2012.

Whilst the work of the partnership in delivering high quality services for our children and young people has been recognised in Ofsted's annual rating as 'performing excellently', we are not complacent. We remain evidence based and know that in most service areas there needs to be further improvement. This review shows that in some areas improvement needs to be accelerated, whilst in others it needs to be consolidated. All partners in Lewisham remain committed to working together to ensure there is continuous improvement.

The progress demonstrated here reflects the commitment and dedication of managers, frontline staff and volunteers across the partnership, who work daily with children and young people, often in challenging circumstances. There is a wealth of exciting innovation in Lewisham, too much to capture fully in this progress report, and the examples given reflect the quality, nature and impact of this work. However, there is still much to do to ensure that our collective ambition for our children and young people is realised. Together, we will continue to work to deliver on the promises in our Plan, listening carefully to children and young people, their parents and carers, to secure the outcomes they deserve.

Introduction

This is the second review of our third Children and Young People's Plan (CYPP), covering the period April 2010- March 2011. This review looks at how far we are continuing to improve outcomes for children and young people, building on the progress made in the first year and improving areas in which we were not performing as strongly.

The review details our impact and approach in our key areas of impact in part 7, the progress made in the priorities identified in our CYPP in parts 8-31, and our continued work to ensure the best use of our resources in securing impact for our children and young people in parts 32-34. Part 35 details the feedback from our Young Mayor and Advisors on our progress in delivery of the CYPP.

In our CYPP, the partnership identifies four key areas for impact. Working together in these areas and embedding them in our practice impacts on progress in the achievement of our priorities:

- Early intervention and family support
- Raising aspirations and closing the gaps
- Reducing child poverty and its impact
- Strengthening the positive influence of young people.

There has been significant progress in each of these four areas over the last year, and our reshaping of resources has focused on ensuring that we maintain the capacity to make even more progress in the coming year. The progress made, however, must be judged by the impact we are having on outcomes in relation to our key priority areas. The review does not therefore itemise progress in the key areas for impact in isolation, instead the judgement of progress is made by the impact on our priorities.

We measure our progress against priorities identified across five outcome areas:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Achieving economic well-being.

For each of our priorities under the Every Child Matters outcome area, the review sets out:

- Why we need to focus on this priority
- How successful we have been in achieving our targets in 2010/11
- What we will do during 2011-12 to ensure further improvement of outcomes

The review is designed to be a resource/ reference tool rather than a document to be read end to end. It allows all partners to consider the priorities they need to address. We have tried to cover activities that occur in relation to each priority but, in many cases, initiatives go across a number of outcomes and therefore relate to multiple priorities. Where this is the case we have directed the reader to the location of fuller information, rather than repeating detail.

This review is based on the framework of the Children and Young People's Plan (CYPP) and is carried out in the context of our:

- vision and values
- strategic drivers
- priorities for improving the lives and life chances of children, young people and their families, based on our analysis of needs across the borough and
- implementation plan, performance measures and activities.

Partners across the borough have contributed to this review and continue to work together to secure improvements for our children and young people. The review is based on data, information and feedback yielded from a variety of sources, including:

- The performance management framework across the Children and Young People's Partnership – the process by which we monitor performance and identify areas for management attention across the borough
- The views of children and young people gathered through Lewisham's young people's network and specifically from our close working with Lewisham's Young Mayor and Advisors
- Comparative data from the Department for Education, and other sources.
- External audits and inspections of organisations across the partnership.

Children and Young People in Lewisham

Lewisham has a young population, with 1 in 4 residents (approximately 64,500) aged under 19 years, making up 24.5% of the Borough's population compared to 22.4% for inner London and 24.4% nationally.

Lewisham's population is forecast to grow by 27,000 people over the next ten years and a further 22,000 in the ten years after that (i.e. by 15 per cent over the next 20 years - from its present 267,000 to 316,000 in 2030). The change in population stems more from 'natural change' than from migration. Official estimates suggest that over the coming two decades, there will be about 5,000 births each year and an average of some 1,500 deaths; while about 25,500 people will move into the borough each year as some 25,000 move out.

Based on 2001 Census data, 40% of residents are BME (rising to 70% in our schools), with over 170 languages spoken in the Borough.

On the specific indicator of income deprivation affecting children, 38 (out of 166) of Lewisham's super output areas are in the 10% most deprived.

The rising numbers of children and young people in Lewisham is a significant issue and requires us to make provision within our schools, for example, through increasing school places, and impacts on the demand on our services for children, young people and families across the partnership.

Our priorities for children and young people

The annual review of the Children and Young People's Plan offers the opportunity to ensure that the priorities identified when the Plan began are still relevant as priorities for the partnership, and whether any additional priorities need to be added to meet our 2012 objectives.

In the context of rising numbers of children and young people in the borough, a new political and economic climate, and greatly reduced resources, the partnership this year has needed to review our priorities and the way we deliver our services for children, young people and their families.

We will continue to review our priorities in light of national reforms and legislation, such as: the Localism and 'Big Society' Agenda; proposals for Education, SEN and Disability; Health reforms, especially changes to health commissioning; implications from the Munro Review; and, the Allen Report. In Lewisham we continue to strive to effectively translate national reforms into meaningful local approaches and services that meet the needs of our communities.

It has been the judgment of the partnership that the priorities remain critical to ensure that we improve the lives and life chances of our children and young people. We have, however, decided to take a strong strategic approach to addressing the financial constraints we face. This has meant that we are working together even more than previously to align our resources and ensure that every penny counts for children. Our culture of "all money being children's money" has helped us to face these difficulties together to protect the front line as much as possible.

It is within this context that the partnership has decided to focus resources on those children, young people, and their families in the greatest need, leading to the development of our new plans for an Early Intervention Service which builds on our strong history of early intervention and family support.

Please see Key Area of Impact: Early Intervention for full details (pages 12-14).

Any implications for our priorities resulting from this change are explained within the relevant Every Child Matters outcome in this document.

We also have new duties under the Child Poverty Act 2010 which require local authorities to have evidence based strategies in place to eradicate child poverty by 2020. Reducing child poverty is already a key area of impact for Lewisham and its partners and we will continue to address this alongside our existing priorities and in conjunction with the Local Strategic Partnership's work on economic development.

Whilst the Coalition Government has revoked Local Area Agreement targets as part of a fundamental review of the performance management for local government, many of the priorities it contains still remain valid to Lewisham. These are covered in our existing priorities, and partners remain committed to improving these outcomes.

In 2011/12 we will be working with colleagues across the partnership and with children, young people and their families to develop our new Children and Young People's Plan 2012-15. The evidence in this review will inform that development.

Our Priorities

For 2011-12, our priorities will remain as stated in the current CYPP and are listed below:

Be Healthy

- BH1 Reduce health inequalities by: (i) improving the take up of immunisation and (ii) reducing the number of babies born with low birth weight
- BH2 Improve the health of Looked After Children
- BH3 Further reduce teenage conceptions and reduce the rate of sexually transmitted infections
- BH4 Reduce childhood obesity
- BH5 Reduce substance misuse, including of alcohol and tobacco
- BH6 Promote mental and emotional well-being

Stay Safe

- SS1 Reduce child abuse and neglect
- SS2 Reduce harm to children and young people caught up in domestic violence
- SS3 Provide secure and consistent support for looked after children, particularly placement stability
- SS4 Support families at risk of being in crisis
- SS5 Ensure that children and young people feel safe

Enjoy and Achieve

- EA1 Raise educational standards for all key stages
- EA2 Close the attainment gap between underachieving groups and their peers
- EA3 Continue to improve school attendance
- EA4 Ensure that all children have opportunities to play and that all young people have a range of accessible culture and leisure activities available to them
- EA5 Meet the needs of pupils with SEN and disabilities

Make a Positive Contribution

- MPC1 Strengthen further youth participation and involvement
- MPC2 Reduce youth crime and support young people who are the victims of crime
- MPC3 Provide integrated youth support for all young people to ensure they are able to make informed choices about their lives

Economic Well-being

- EWB1 Support parents into employment including the provision of sufficient affordable childcare
- EWB2 Reduce further the number of young people who are NEET
- EWB3 Raise participation and achievement at age 19
- EWB4 Secure a diverse 14-19 offer which meets the needs and aspirations of learners
- EWB5 Meet the housing needs of young people and families

Sustainable Community Strategy – ‘Shaping Our Future’

The work of the partnership and actions within the CYPSP support and contribute to Lewisham’s Strategic Partnership priorities:

1. Ambitious and Achieving: where people are inspired and supported to fulfil their potential.
2. Safer: where people feel safe and live free from crime, antisocial behaviour and abuse.
3. Empowered and responsible: where people are actively involved in their local area and contribute to supportive communities.
4. Clean, green and liveable: where people can live in high quality housing and can care for and enjoy their environment.
5. Healthy, active and enjoyable: where people can participate in maintaining and improving their health and well-being.
6. Dynamic and prosperous: where people are part of vibrant communities and town centres, well connected to London and beyond

Governance Arrangements, Partners and the Partnership Board

Lewisham Children and Young People’s Strategic Partnership’s (CYPSP) commitment to improving outcomes has been evidenced in our 2010 annual rating from Ofsted as ‘performing excellently’ (Grade 4) in delivering services for children and young people.

There is still much to do and the partnership is determined to build on this success and remains jointly committed to impact on four areas (details can be found in the next chapter) to make a positive difference to the lives of children and young people in Lewisham.

During 2010, the Coalition government removed the statutory duty for local authorities to have Children’s Trust arrangements in place, and also published details of Health and Wellbeing Boards in the Health White paper ‘Equity and excellence: Liberating the NHS’. We have reviewed our partnership arrangements in light of these changes, and all agencies remain committed to maintaining the strong partnership arrangements that are in place. We have also reviewed our terms of reference for our Children and Young People’s Strategic Partnership Board and strengthened further the emphasis on improving outcomes and impact. We have reviewed the terms of reference for our Joint Commissioning Group to ensure that we continue to align or pool resources across the partnership under the ethos of ‘all money is children’s money’.

The CYPSP remains one of the six thematic partnerships of Lewisham’s Strategic Partnership (LSP) and its members work jointly with the LSP, particularly to address areas of work that fall under the LSP, and those which also have an impact on the outcomes of children and young people. This includes the Shadow Health and Wellbeing Board which was established in May 2011. The CYPSP will work with the Shadow Health and Wellbeing Board to ensure that public health priorities are met.

The working groups that sit beneath the Partnership board are currently being reviewed to minimise any duplication with other LSP working groups and to align these where possible. This will be completed by September 2011.

Serving Lewisham Smarter

In the context of the changing financial climate, Lewisham's Chief Executive will be reviewing and revising the Council's management arrangements so as to implement the Council's decision to reduce overall corporate management costs and overheads by some £2.5m over the next two years. To achieve savings of this scale will not only require a reduction in the scale of the Council's management, it will also require a change in the scope and style of how management operates.



Our Vision and Values

The vision and values expressed in our Children and Young People's Plan continue to underpin everything that we do to improve outcomes for children, young people and their families in Lewisham. The shared vision for the whole of Lewisham remains:

Together, we will make Lewisham the best place in London to live, work and learn

The Children and Young People's Partnership's vision statement and values fully reflect this vision as it applies to children, young people and their families:

Together with families, we will improve the lives and life chances of the children and young people of Lewisham by ensuring that they are healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being

Our vision is supported by our values which are embedded in the work of all partners and demonstrated in the delivery of our services. They are as follows:

1. We will put children and young people first every time
2. Together with families, we will have the highest ambition for all our children and young people
3. We will make a positive difference to the lives of children and young people

Our Drivers

In order to secure our vision and enable our values to be embedded, the partnership is committed to seven drivers which provide the strategic framework for all our work:

1. **Collaborate:** *Lewisham's workforce strategy is underpinned by the principle that we all work to improve outcomes for children and young people and not organisations, therefore reducing organisational boundaries and bureaucracy. This is further strengthened through our Team Around a Child/Family (TAC/F) process which ensures seamless coordination and delivery of services.*
2. **Be evidence based:** *The work of the partnership is based on evidence and a comprehensive needs analysis of what our children and young people need. Our priorities and strategic aims will change in accordance with the needs of our population. The partnership also adheres to a strong performance management framework which enables a robust monitoring process to help us track progress against targets and anticipated outcomes.*
3. **Be outcome focused:** *What is fundamental for the entire partnership is to be able to demonstrate that we are making a positive outcome to the lives of the children and young people that we are serving.*
4. **Be efficient:** *'All money is children's money' and therefore we strive to ensure that we are efficient and effective in the use of resources and that we always strive to achieve value for money.*
5. **Be inclusive:** *We are determined to ensure every one of Lewisham's children and young people have access to the services which will enhance their life chances and choices. As a part of this process our key areas of impact focus on reducing the gaps and reducing inequalities for children and young people, especially for those groups who have poorer outcomes.*
6. **Listen:** *The views, opinions and needs of our children, young people and their parents and carers are crucial in ensuring we are developing and delivering services which meet their needs. We ensure this through a thorough engagement, involvement and evaluation process.*
7. **Being innovative:** *Lewisham is well known for its innovative approach to meeting needs of our population and not just delivering services. Our drive is to 'think family' when delivering services, as this holistic approach will yield the most positive outcomes for children and young people.*

KEY AREAS FOR IMPACT

We continually strive to improve outcomes for children and young people of Lewisham and working with our partners, we identified in our 2009 plan four key areas for impact that will be embedded in our practice to deliver significant improvements in relation to our priorities. This review does not itemise progress against each of these as the real impact must be judged by the improvements in our identified priority areas. However, the following outcomes (which are fully detailed in the ECM chapters) demonstrate the improvement as a result of each of these four key areas now being embedded in our work across the partnership:

❖ **Early intervention and family support**

- Early intervention remains our strategic direction. We continue to work with our partners to ensure children's needs are identified and dealt with as soon as possible in order to prevent the escalation of need.
- The partnership actively promote the use of Common Assessment Framework (CAF) and Team Around the Child/Family (TAC/F) as tools to improve outcomes for children and young people. We have seen a yearly increase in the number of CAFs completed.
- Throughout 2010/11 we have seen rises in the number of children subject to a Child Protection Plan (CPP) in line with changing policy of supporting children in their families. We have fewer children subject to a CPP for more than 2 years than one year ago. We believe this is an impact of our multi-agency working, and early intervention with families to meet needs early, preventing escalation. We anticipate that the number of children with CPPs will continue to rise as we seek to enable families to remain together as opposed to placing children in alternative care.

❖ **Raising aspiration and closing the gaps**

- There are more young people entering Education, Employment and Training (EET) and NEETs have continued to fall; at the lowest ever in 2010/11 down to 4.7%.
- Key Stage 2 attainment is higher than ever, and above national for the first time: Lewisham 75%, national 73%. Lewisham is on the verge of the best quartile nationally.
- Black Caribbean pupils have closed the Key Stage 2 gap, and have increased by 11% in 5 years to 72% L4+ including English and Maths, compared with the 7% increase for all pupils. Black Caribbean pupils are now only 3% below all pupils, compared with 7.5% below in 2005.
- White British pupils on Free School Meals (FSM) have closed the gap at Key Stage 2 with all pupils with a 12% increase over 5 years. The gap was 20% in 2005, and has reduced by 5% to 15% in 2010.

❖ **Reducing child poverty and its impact**

- Early Years Foundation Stage (EYFS) outcomes have increased over time, and are now equal to national for all pupils, with the continuing emphasis on reducing the attainment gap between the lowest attaining 20% and the rest ensuring that the gap has consistently reduced; down to 32.8% in 2010, and equal to national (further reduced in 2011 down to 30.1%). In the 2010 academic year, Lewisham pupils on FSM have accelerated progress in EYFS up 26% in 3 years to 49%, 9% better than national, 5%

better than Statistical Neighbours and in the best quartile nationally. Data for 2011 shows further progress in EYFS to 60.6% for all pupils.

- Levels of child poverty in Lewisham remain very similar over time: pupils on Free School Meals remains close to 26% for both primary and secondary school pupils, and one third of Lewisham children are living in poverty (measured across the country by HMRC using a basket of measures), 3% less than Statistical Neighbours.
- There are successes in reducing the impact of poverty on young people with continually low NEETs (Not in Education, Employment or Training) down again to 4.7% in 10/11, and with much greater numbers of young people achieving level 2 and level 3 qualifications, including many more FSM pupils. The accelerating attainment of pupils with FSM in 2010 was evidenced by: +20% in 4 years at level 2 age 19 (+15% non FSM), +13% in 4 years at level 3 age 19 (+11% non FSM), + 11% in 4 years Key Stage 2 Level 4+ including English and Maths (+7% non FSM), and + 11% in 4 years for 5+ GCSEs A* -C including English and Maths (+4% non FSM). These FSM increases are all much greater than those for non FSM pupils.

❖ **Strengthening the positive influence of young people**

- Approximately 400 young people have been engaged in volunteering in the borough. Initiatives such as the V programme target vulnerable young people to enable them to achieve a range of positive outcomes including contributing 1000 hours volunteering and a Level 2 qualification in youth work.
- The work of our Young Mayor and Advisors continues to offer many opportunities for young people to promote positive images and engage with positive activities. 791 young people are registered with the Young Citizens Panel, and over 1000 are engaged through social networking sites.
- Restorative Approaches training has been delivered to members of the local community in order to address issues of low level anti social behaviour. Of those trained, 20% said at the start of the training that they felt confident to manage anti social behaviour incidents within their community. After a period of 6 months this increased to 95%.
- We have continued to prioritise positive activities for young people in 2010/11 as part of a strategic approach to ensure young people are diverted from offending and to increase the number of young people participating in positive activities. We have developed a range of services to support young women at high risk, for example the 'Heart programme' and 'Girl's House' (targeting young women at risk of offending or subject to gang related violence). The range of activities will be affected in 2011/12 due to reduced funds.
- The Metropolitan Police has introduced Operation 'Protect' - an enhanced set of patrols around schools and areas frequented by young people after school. This has been very successful in reducing after-school youth disorder and violence.

Two of our key areas for impact have undergone significant development over the past year and will continue to do so in the next year, and these are outlined further below.

Early intervention and family support

We have made significant progress during 2010/11 in further embedding the organisational, delivery and cultural changes to ensure that there is partnership-based early intervention and family support in operation across Lewisham. In 2011/12, we will reshape our Early Intervention services following significant cuts to grants. Despite cuts of over 30%, the introduction of the new Early Intervention Grant presents us with opportunities to rethink our services and to focus every penny on serving and tracking impact for those children and families most in need. This will continue to underpin our efforts to support our families, children and young people and ensure that we continue to:

- Ensure no wrong door for our families, children or young people
- Provide tailored support at a local level
- Identify families early who need support
- Develop workforce skills across agencies.

In December 2010, Lewisham received its Children and Young People's settlement summary from the Government. Previously, 41% of the Children and Young People's budget had come from grants. In December it was confirmed that ring fencing would be removed from these grants, and that 22 of the grants, including the Sure Start Children Centre grant would be rolled into a single Early Intervention Grant. Lewisham saw a 30% reduction in the overall figure. This significant cut from the Government required us to rethink how services should be shaped. Our approach to this significant challenge is to reshape our services, and focus our resources on those children and families most in need. Our budgets across the partnership will be aligned or pooled to support this challenge.

Our Early Intervention Grant will be allocated over eight areas of activity, as follows.

Three will comprise a new Children's Centre and Early Intervention Service:

1. **Children's Centre services/Targeted Early Years:** Our intention is to maintain a network of Children's Centres and that we will re-align support to a more targeted service, ensuring our resources are focused on those children and families most in need and securing more impact. We are working with partners to look at innovative and cost effective ways to deliver services. We will continue to use our resources in partnership with Health and others. Children's Centres will focus on providing support for targeted families and will include the 2 year old offer. We have maintained an Early Intervention Improvement team who will focus on "closing the gap" improvement. This will be alongside the universal offer of 15 hours free early education for 3 and 4 year olds. Health Visitor service and support to local groups will continue to be provided in Children's Centres.

Our new commissioned Children's Centre services will be delivered against outcome based specifications, with providers required to reach targeted families and make an impact in relation to three key outcomes:

- Improved parenting and attachment
- Improved school readiness
- Prevention of escalation of need

We will measure these through indicators that assure us of improved life chances:

- Improved parenting and attachment
 - Increased evidence of positive parenting
 - Increased bonding and evidence of strengthened attachment
- Improved school readiness
 - Improved communication, language and literacy skills
 - Improved social and emotional development
- Prevention of escalation of need
 - Improved outcomes against family specific objectives
 - Improved self esteem and resilience

In addition to specifying outcomes, demographic information will be used to identify levels of need within each children's service area to help us identify families who need targeted support.

2. **Family Support Services:** Provision of outreach and family support for children lower down the triangle of need and to prevent escalation to higher level services.
3. **Support for services in delivering 'Team around the Child' and 'Team around the Family' Services:** Provision of support to agencies in ensuring that they are able to identify needs and work together in a 'team around the family' approach, together with an agreed understanding with the family about what needs to be done and who will be doing it. This will include quality assurance of Common Assessment Framework assessments (CAFs) and action plans to ensure that clear outcomes are identified and that impact is measured.

There will be five other areas of key activity:

4. **Diversion from Care:** This will include intensive family support and interventions. Additionally, the Community Budgets pilot will target innovative support for families with multiple needs.
5. **Support for children with complex needs:** To include, for example: short breaks; support for children with Autistic Spectrum Disorder; support for children with Special Educational Needs; the Multi Agency Planning Pathway (MAPP); transition work; and support for behaviour disorders.
6. **Youth services:** Including targeted youth activity; links with Youth Offending Service (YOS); detached youth work; intervention to reduce substance misuse and teenage pregnancy.
7. **Not in education, employment or training (NEET) reduction work:** The NEET strategy is linked to youth service activity. The work will entail four strands: intensive keywork support for people who have been NEET for a long period of time, intensive short courses for NEETs, keywork support for 13 to 16 year olds identified as being at high risk of becoming NEET, and a preventative strand. Target groups will include those with special needs, Looked After Children, and young mothers and young offenders.

8. **Family Information Service:** This will ensure quality information for families looking for provision and support including childcare provision and holiday schemes. Proposals are to incorporate this function into the Council's Access Point (A 'one-stop shop' offering access to a variety of services).

We will reshape and commission services through 2011/12, as we transition from our previous service arrangements. Our intention is to work in partnership with other providers and the third sector, and to commission services including our Children's Centres. We will engage with potential providers for new services to be operational in September 2012.

Our re-specified services will be outcome focused and include a requirement to demonstrate impact. Providers will be expected to use evidence based approaches, but we will also be supportive of innovation. Providers will be expected to continue our strong partnership working, including working collaboratively with local providers.

Reducing child poverty and its impact

In Lewisham, we have a commitment to reduce Child Poverty and have aligned our strategies within our Children and Young People's Plan (CYPP). Similarly, our Child Poverty needs assessment has informed this second review of the CYPP and our Child Poverty Strategy is embedded within the actions we have laid out against our ECM priorities.

Our four headlines for reducing child poverty as set out in our key area for impact are:

Break the cycle of poverty

Our energies, resources and creativity needs to be focused on breaking the cycle of poverty. The key factors suggesting that a child may continue in a cycle of poverty include missing periods of school, being in care, involvement in the criminal justice system and being out of education, employment or training at the ages of 16-18. In 2007, Lewisham was ranked 39th out of 354 most deprived local authorities for children in poverty, with 35.4% of our children living in households with equivalised income below 60% of the contemporary national medium.

In order to reduce the number of children in child poverty, we therefore have a strong focus on education, raising aspirations across communities and providing early support to families

During 2010-11, we addressed this through:

- Our programmes of work to prevent young people becoming NEET (Not in Education, Employment or Training). NEETS are down again by 4.4% in five years, to 4.7% in 2010/11.
- Increased access to a broader 16-19 offer of education, employment or training across the borough which has resulted in the continued reduction of NEET figures at 4.7% in 2010/11, and at March 2010 in the best quartile nationally for the first time.
- Support to pupils and schools to reduce absence. Primary school absence has reduced to 5.04%, and secondary school absence has reduced to 7.04%

For full details, please see the Economic Well-being section (page 90).

Remove the barriers to work

A key route out of poverty is employment; workless households are more likely to experience poverty than households in which at least one adult is in work. Ensuring a clear path out of poverty for parents into sustained employment is important in reducing the impact of poverty on children and young people. In 2008, 11,500 Lewisham residents were unemployed, rising to 13,800 in the 2010 calendar year. Lewisham experiences a greater rate of unemployment among working age adults relative to the London average. The public sector is the main employer in the Borough, and provides flexible working conditions for families.

The economic downturn poses many challenges for the local community and the reduction in local jobs is likely to impact negatively on lone parents. The Council's strategic intention is to work with our communities to enable them to benefit from the opportunities available across London.

In anticipation of this, we have already conducted targeted work within regeneration, the voluntary sector and partners to ensure that employment organisations and services are accessible across the borough and especially in targeted areas. For example, Lewisham College have won the contract for employment training for the new Olympic Retail Park. By providing advice and support on work, training and volunteering opportunities, access to flexible childcare and ensuring benefit take up, we ensure the right factors are in place to enable parents to work and provide better outcomes for their children.

During 2010-11, we addressed this through:

- Promoting flexible working arrangements across the partnership to ensure work life balance for working parents.
- Ensuring that childcare provision within the borough meets demand and is of a good standard. Improving standards are evidenced by an increasing Ofsted grading of good or better rising from 62% to 67% in 2010/11.
- The 'Jobs and Homes' pilot, which targets vulnerable families has worked with 25 families since the project started in October 2010. Five parents have achieved volunteering opportunities, three have secured employment and a further four have undertaken training or enrolled in education programmes. This pilot includes action learning sets across partners to ensure that learning is shared. The project has identified barriers to employment for those families with multiple needs, and this learning has informed the development of the Community Budgets pilot due to start in September 2011. This project aims to tackle intergenerational worklessness through a family centred approach.

For full details, please see the Economic Well-being section (page 90).

Mitigate the effects of poverty

We are striving to improve the environment and increase play facilities. By ensuring wider access to cultural and leisure opportunities, developing extended services through schools and providing support to families who are not able to work, those young people who are subject to poverty feel less of the impact and are empowered to access the opportunities of their peers. Our work here also includes raising aspirations.

During 2010-11, we addressed this through:

- Continued focus on our restorative justice approaches, work with young offenders, and reducing crime and the fear of crime.

- Ensuring our support services are fully accessible to those that need them. Particularly early intervention and family support.
- Ensuring that vulnerable groups such as our Looked After Children have access to leisure opportunities.

For full details, please see Stay Safe (page 37), Enjoy and Achieve (page 57) and Making a Positive Contribution (page 79) sections.

Develop pathways to success

For many families, additional support is needed to make the transition to employment. We must ensure that work, training and voluntary schemes are available in local communities and actively support families to access them, as this is essential in providing a holistic approach to lifting families out of poverty. We must ensure that all our children and young people achieve well in schools, and that the attainment gap between underachieving groups and their peers is reduced and eventually eradicated.

During 2010-11, we addressed this through:

- Developing voluntary schemes and opportunities for our young people to become better skilled and ready for job opportunities.
- Closing achievement gaps as a key focus of all work with schools. The gap between students on Free School Meals and students not on Free School Meals reduced to 13% (for 5A*-C, including English and Maths 2009-10). The gap between Black pupils and their peers for this GCSE measure has halved over four years, down to 4% in 2010. Other groups that remain a priority include: Black Caribbean students, English as an Additional Language (EAL) students, Special Educational Needs (SEN) students, and Looked After Children.

For full details, please see the Enjoy and Achieve (page 57) and Making a Positive Contribution (page 79) sections.

BEING HEALTHY



Our Priorities

| | |
|-------------|---|
| BH1: | Reduce health inequalities by (i) improving uptake of immunisation and (ii) reducing the number of babies born with low birth weight |
| BH2: | Improve the health of Looked After Children |
| BH3: | Further reduce teenage conceptions and reduce the rate of sexually transmitted infections |
| BH4: | Reduce childhood obesity |
| BH5: | Reduce substance misuse, including alcohol and tobacco |
| BH6: | Promote mental and emotional well-being |

Priority BH1: Reduce Health Inequalities by improving the take up of immunisation and reducing the number of babies born with low birth weight

1. Why we need to focus on this outcome

Health and wellbeing can have a huge impact on the lives and life chances of our children and young people. Children who are born with a good birth weight, who have received immunisations and have good health behaviour (such as eating well, being active, brushing teeth) are more likely to remain healthy into adulthood.

Through the revision and implementation of our immunisation action plan, we have achieved strong improvements in immunisation rates, rising at a rate higher than the London average since 2008. Lewisham has seen a broadly sustained upwards trend in the proportion of children immunised at all ages over the past four years. However, we still have a lot of work to do in increasing MMR, HPV and Pre-school booster rates in particular.

Low birth weight is a risk factor for infant mortality and babies born with a low birth weight are more likely to suffer from a variety of health and developmental problems. Lewisham has a higher than average rate of low birth weight, and we must continue to work with expectant mothers and families on lifestyle behaviours, and across the partnership to ensure that socio-demographic factors are mitigated.

2. How successful have we been in achieving our targets in 2010/11?

Target:
Achieve 91% uptake of MMR at age 2 for 2010-11. The 91% figure is the current NHS London target.

Latest position:

| Data for 2010/11 (Annual Uptake) : | | Data for Q4 2010/2011: | |
|------------------------------------|-----|------------------------|-----|
| D3 | 90% | D3 | 91% |
| PCV bstr | 77% | PCV bstr | 79% |
| Hib/MenC bstr | 81% | Hib/MenC bstr | 80% |
| MMR1 | 81% | MMR1 | 82% |
| D4 | 63% | D4 | 61% |
| MMR2 | 66% | MMR2 | 67% |

D3: Uptake of the third dose of Diptheria vaccine is an indicator of completion of the primary course of immunisation of children under 12 months that aims to protect children against diptheria, tetanus, whooping cough, polio, Haemophilus influenzae b and Group C Meningococcus.

MMR aims to protect children against measles, mumps and rubella. Two doses are required: MMR 1 at 12 months and MMR 2 at any time after three months have elapsed since MMR1, but before five years of age.

Hib/MenC and PCV boosters (bstr) are given at 12 months and aim to protect children against Haemophilus influenzae B, Group C Meningococcus and Pneumococcus. These are relatively new to the programme.

D4 is the fourth dose of diptheria vaccine. This is a key component of the preschool booster, which should be given at any time from the age of three years and four months but before the child starts

school. The preschool booster completes the protection of children against diphtheria, tetanus, whooping cough and polio.

HPV is a vaccine that protects against infection by the Human Papilloma Virus, the cause of cervical cancer. The aim is to administer this to all girls in Year 8.

Between December 2008 and December 2010, improvements in the uptake of vaccines in Lewisham were at least as great as those in London as a whole, and for half of the indicators, Lewisham's improvement was more than three times that of London (Table 1). Although there has been much improvement in these indicators over time, and the target for the uptake of vaccines by the age of 1 has been achieved in the most recent quarter, improvement has slowed down considerably, and Lewisham's performance for most other immunisation indicators is the lowest in South East London. Uptake of MMR, the preschool booster and HPV remain the biggest local challenges.

Table 1

| Immunisation | London Dec 2008 | London Dec 2010 | London % Improvement | Lewisham Dec 2008 | Lewisham Dec 2010 | Lewisham % Improvement |
|--------------------|-----------------|-----------------|----------------------|-------------------|-------------------|------------------------|
| DTaP/IPV/Hib Age 1 | 83.11% | 90.35% | 7.24 | 66.1% | 90.1% | 24 |
| PCV Age 2 | 68.49% | 81.82% | 13.33 | 25.5% | 75.4% | 49.9 |
| Hib/MenC Age 2 | 72.41% | 84.80% | 12.39 | 40.85% | 80.1% | 39.3 |
| MMR Age 2 | 74.76% | 83.20% | 8.44 | 61% | 79.1% | 18.1 |
| DTaP / IPV Age 5 | 56.48% | 74.70% | 18.22 | 43.8% | 62.5% | 18.7 |
| MMR Age 5 | 61.19% | 76.51% | 15.32 | 44.7% | 65.3% | 20.6 |

Activity and Impact:

Uptake of immunisation in Lewisham has historically been low, with complex data collection systems often resulting in a lower recorded uptake than our actual achievement. In addition, we have a highly mobile population locally, which means that children may move before immunisations are complete.

In response to the barriers identified in achieving our targets for immunisations, and in line with the NHS London lead on immunisation as a public health priority, Lewisham and its partners have agreed and implemented an immunisation action plan. Key elements of this plan implemented in 2010/11 have included:

Information Action Plan: improving information systems has been a key challenge for increasing our immunisation rates, large improvements have been made and the current challenge is to maintain these, with any associated cost. Full implementation of the plan will give a single system to serve as a basis for the management of payments to GPs, performance management and active management of immunisation of individual children.

We have shared performance information with GP surgeries as part of improved feedback to practitioners. This enables GPs can see how their surgery compares to others in the Borough in the uptake of immunisation. By supporting poorer performing surgeries to implement the systems and best practice of those surgeries achieving 100% uptake of immunisations, Lewisham's performance can be improved further.

We have developed more immunisation pathways; the active management of individual children to ensure they are immunised. Pathways include definitions of the roles of key individuals. The MMR pathway was launched in July 2010, with further pathways coming on

line during 2011.

These actions have led to a sustained increase in immunisation rates in Lewisham. The hope is that the MMR care pathway will help improve Lewisham's performance on uptake of this key vaccine. Recent information, however, indicates that this pathway is not yet embedded into clinical practice, which means it will require reinforcement in 2011/12. Other pathways have also been developed, but will not be launched until widespread implementation of the MMR pathway is secure.

Target:

NI 126 84.4% of women to access maternity services by their 12th week of pregnancy in 2010/11.

Latest position:

Q1 2010/11 data: 80%
Q4 2010/11 data: 92%
Q1 2011/12 data: 91%.

Lewisham Healthcare NHS Trust (LHNT) is now performing above target for access before the end of 12 weeks of pregnancy and this will continue to be reported and monitored at monthly meetings between LHNT and Public Health.

Activity and Impact:

Direct access to midwifery services for women has now been established, with women able to refer themselves by telephone, or using a website. In addition, appointments are now offered at a variety of times and venues including evenings and weekends.

In June 2010, an evaluation identified the fact that approximately 10% of women were found to be accessing maternity care via a new Direct Access service, however, awareness was still not high enough. This evaluation informed a concentrated public awareness campaign in late 2010/early 2011 that used a range of marketing strategies including information given out with every pregnancy test in local pharmacies. In addition, workshops and one to one meetings took place with midwives, support workers and GPs to emphasise the importance of early and direct access with a demonstrable increase in numbers of women accessing care at the optimum time of 10 weeks gestation or less. It is estimated that between 30-40% of women are now accessing maternity care directly themselves via Direct Access or web-based referral (May 2011).

Target:

A continually declining low birth weight, moving closer to the rates for London and England, achieving parity with London by 2012 (7.9%).

Latest position:

Following a major local campaign to reduce low birth-weight rates, rates had fallen from 8.6% in 2007 to 7.9% in 2008. However, latest data (2009) shows an increase in the number of infants born weighing less than 2500g, at 8.2%.

Activity and Impact:

Improved performance between 2007-2008 was achieved as a result of the low birth weight campaign which resulted in the percentage of pregnant women who smoke during pregnancy decreasing alongside an increase in women accessing antenatal care early, both of these factors are important in the levels of low birth weight. It is anticipated that although there was an increase in low birth rates in 2009, figures will drop again due to further improvements in early access and smoking cessation rates.

3. What we will do in 2011/12

- Work with the Children and Young People's Partnership Board and the Shadow Health and Wellbeing Board to continue to tackle the key health priorities for children and young people in Lewisham.
- Focus on MMR, HPV and Pre-school booster uptake:
 - Provide support to GPs through regular information and performance management reporting.
 - Review and re-launch the immunisation action plan including:
 - Opportunistic immunisation: offering immunisation to children when they present within the health service through engagement with Lewisham Hospital and the community paediatric service.
 - Implementing further care pathways (pre school booster) and monitoring to identify barriers to successful completion.
 - Engage with primary school and Early Years providers to implement standardised collection of information on the immunisation status of new entrants, exploring options for offering vaccinations to under-vaccinated children and identify opportunities to promote immunisations.
- Continue to monitor the Early Access to Maternity Care initiative and ensure improvements are sustained via monthly meetings with acute providers.
- Ensure that smoking in pregnancy, as the single biggest contributor to low birth weight remains a priority for collaborative stop-smoking work between Public Health Lewisham and Lewisham Healthcare NHS Trust (LHNT). A joint planning meeting will be held in June 2011 to agree actions going forward.
- Support LHNT in ensuring that care pathways for women at high social risk are developed and implemented to offer social support and interventions known to improve maternal and foetal wellbeing including birth weight.
- Develop an overarching Section 75 agreement between NHS Lewisham and the Council to formalise joint commissioning arrangements for Children and Young People's services. This will ensure robust governance arrangements are in place and provide greater flexibility for both partners to consider the introduction of pooled budgets, particularly supporting services for children with complex needs.

Priority BH2: *Improve the health of Looked After Children*

1. Why we need to focus on this outcome

It is important to us to ensure that our LAC receive timely health and dental care, and are supported to maintain good physical and mental health. Nationally and locally there is a greater prevalence of some health problems amongst Looked After Children (LAC). It is estimated that LAC are 40% more likely to have a mental health issue, and that this rises to 70% for children in residential care. LAC with some form of substance dependency are more likely to decline offers of intervention.

85.6% of LAC receive their health and dental assessments on time but this is still lower than our target performance of 90%. Assessment levels have improved strongly from the 64% achieved in March 2007, and are slightly above statistical neighbours (85.3% at March 2010).

2. How successful have we been in achieving our targets in 2010/11?

Target:

Achieve a target score of 12.5 for NI58 – Emotional and behavioural health of looked after children.

Latest position:

Foster carers complete the Strengths and Difficulties questionnaire throughout the year, the questionnaire measures emotional difficulties. A lower score on the questionnaire indicates fewer difficulties for the child or young person, therefore the lower the number, the better the emotional and behavioural health of the looked after children.

In 2010-11 we achieved a score of 13.7 This is slightly worse than our target, even though it is comparable to our Statistical Neighbours, at 13.3 and better than the national average of 14.2. This remains a key focus for improvement for 2011/12.

Activity and Impact:

Our activities to improve the health and wellbeing of our LAC cover a wide range of initiatives to improve emotional and behavioural health.

We are working with community health and substance misuse services to reduce the number of LAC who have substance misuse problems, and also to ensure that those LAC with substance misuse problems receive the intervention they need. During 2010, 18 LAC and care leavers have been offered one to one support for their substance misuse which took the form of structured care planning and key working sessions. Outcomes have been measured using the National Treatment Agency Outcomes Profile which shows a reduced use of substance of choice, and an increased rating of psychological well being, physical health and quality of life. In addition, some have also secured employment.

A dedicated CAMHS LAC team continues to support this group. The team supports our LAC children with a priority aim of preventing placement breakdown. A number of reflective practice groups have been arranged for Foster Carers, fostering staff, frontline social work staff in Family Support and Intervention and Looked after Children Services.

Target:

89% of Looked After Children (LAC) to receive their annual health/dental assessment by March 2010 and 90% by 2011

Latest position:

In 2010/11, 81% of LAC had received their annual health assessment. We have increased this from our relatively low 2007 performance of 73% and are in reach of the national average (83.8% March 2010). However, we are below our statistical neighbours (87.8% March 2010) and need to continue to improve. Significant changes to our processes are being agreed to make a step change improvement to this area in 2011/12.

March 2011 data shows that 90.4% of LAC had their dental check in the last 12 months, this is an average annual increase of nearly 9% (over 4 years), and we are 8% above statistical neighbours (82.8% March 2010).

Activity and Impact:

We are below our target for annual health assessments and are working continuously with our foster carers and health partners to identify barriers to LAC receiving their health assessments. Referrals for LAC are made to health to allow initial health assessments to be completed within four weeks of notification that a child has gone into care. This is monitored through case file audits and supervision. Challenges remain in relation to ensuring that children placed outside of the borough and beyond the reach of local community health services receive their health assessments; this requires negotiations with other health providers and can result in delays in assessments. Our processes have been examined to cut down on bureaucracy delaying assessments. Senior management from Children's Social Care and Health are now championing this issue. In addition, many initiatives have taken place in 2010-11 to further ensure the health and wellbeing of our LAC:

The Health of LAC Working Group is the coordinating unit between Children's Social Care, Community Health Services and CAMHS and ensures that priorities and targets are aligned. Work has been completed to reduce delay in obtaining consent from parents for health assessments through a general consent form.

A new weekly drop-in clinic for 14-18 year old LAC opened in February 2011 at Kaleidoscope, providing sexual health advice, hearing and eye tests, immunisations and a range of other health services. LAC who have used this service have received sexual health advice, and immunisations, and there is a high rate of satisfaction with the service as demonstrated through user feedback forms. This clinic helps to ensure that LAC are able to access the health services they require.

3. What we will do in 2011/12

- Review the process of health assessments across both Health services and social care to identify and reduce barriers and delays to LAC in receiving their health assessments. This area is being addressed and championed by senior managers as a key priority across from Children's Social Care and Health.
- Continue to improve information and data regarding Immunisations in partnership with Health.
- Ensure continued increases in dental checks through support to foster carers and LAC in accessing and registration with dentists.
- Lewisham has made a bid to the Department for Education to pilot 'Multi-Dimensional Treatment Foster Care', if successful, this will be introduced in 12/13. This is an intensive intervention programme to improve services for foster carers and LAC.

Priority BH3: Further reduce teenage conceptions and reduce the rate of sexually transmitted infections

1. Why we need to focus on this outcome

The UK currently has the highest rate of teenage conceptions in Europe. The aim of the Teenage Pregnancy Strategy since its inception in 1999 has been to reduce teenage conceptions in England by 50% by 2010 and increase the numbers of young mothers in education, employment and training (EET) by 60%. Locally the reduction for teenage conceptions was agreed to be 55% against the 1998 baseline. We have seen teenage conceptions reduce since the first quarter of 2008, with a steady downward trend up until the start of 2010. We now have a 33% reduction against 1998 baseline figures. However, the rate of teenage conceptions is still a priority issue in Lewisham.

A range of poor outcomes for teenage mothers and their children forms the rationale for the National Teenage Pregnancy Strategy. These poor outcomes are as follows:

- Children born to teenage mothers have 60% higher rates of infant mortality and are at increased risk of low birth-weight which has an important impact on the child's long-term health
- Teenage mothers are three times more likely to suffer from post-natal depression and experience poor mental health for up to three years after the birth
- Teenage parents and their children are at increased risk of living in poverty
- Compared to women who give birth at 26 years or later, teenage mothers are 20% more likely to have no qualifications and 22% more likely to be living in poverty when they reach 30 years

High rates of teenage conception are associated with high levels of social and economic deprivation, low aspirations, poor educational attainment and a high incidence of young people leaving care. Other risk factors for teenage pregnancy include becoming sexually active at an early age and being the child of a teenage mother.

Teenage pregnancy is included in the implementation of the Mayor's Youth Task Force, which is focused on reducing risky behaviours. The Youth Task Force was set up to:

- Explore ways to develop opportunities for young people to gain training, work experience and employment opportunities.
- Investigate how the ways in which young people approach employment and training opportunities might be enhanced by raising their own self esteem and attitudes towards their role in society.
- Look at ways to support young people to fulfill their potential.
- Consider how best to encourage young people to be positive role models in their local communities and beyond

There have also been a number of references made to young people's sexual health by the Coalition Government revealing their commitment to this priority:

- Inclusion of reduction of teenage pregnancy within the draft Education Business Plan, 2010.
- Two thirds of the priorities within the soon to be published National Sexual Health Strategy relate to young people (reduction in Chlamydia infection and in teenage pregnancy).
- Reference to increased likelihood of poverty in young parents in the national Child Poverty Strategy, 2011.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI112 Reduction of teenage pregnancy to target of 55% reduction by 2011

Latest position:

The 2010 Q1 data for teenage conceptions shows the continued decrease of Lewisham Teenage Conceptions. 2010 Q1 decreases have kept pace with other London Borough decreases, and Lewisham ranks 8 / 11 Statistical Neighbours, and 28 / 32 London Boroughs. Lewisham continues to be in the worst quartile nationally.

- Improvement continues with the Q1 2010 conception rate (12 month average) again down to 54 per 1000 15 – 17 year olds for Lewisham (68.8 in 2008).
- The % improvement from the 1998 baseline of 80.3 conceptions is -32.7%, which is the best Lewisham improvement rate since data was published.
- The improvement rate ranks Lewisham the 20th best improved LA in England (out of 149 LAs nationally).
- The conception rate of 54 per 1000 15 - 17 year olds is still high, and ranks Lewisham at 128 / 149 in England (rank 1 = lowest conception rate). Lewisham has the 22nd highest conception rate in England. This is better than the rankings for previous years.
- Lewisham's improvement rate of 32.7% is the eighth best in London (out of 32 Boroughs), and is the third best out of Statistical Neighbours.

(There is a time lag of 14 months between the data year and the data availability)

While our improvement rate is good, our actual number of teenage conceptions remains too high and we continue to keep this as a high priority for the partnership and the new Shadow Health and Wellbeing Board.

Activity and Impact:

We have realigned and implemented our targeted Teenage Pregnancy Strategy and Action Plan with a data tool to identify at-risk young people. Our work is focused on early intervention work with these young people who have a high risk of teenage conception, mentoring them into education and employment and raising their ambitions. The Teenage Pregnancy Action Plan is included within the local Sexual Health and HIV Strategy, alcohol strategy, foster carers handbook and all contracts between Youth Support Services and providers. We have also revised our Governance structure with three sub-groups and one task-group linking to the Children and Young People's Strategic Partnership Board.

Our Early Intervention Programme for teenage pregnancy prevention has been developed and launched and 45 young people have been reached since June 2010.

The Family Nurse Partnership has to date, recruited 105 pregnant women under 19 years. As part of the work to achieve its principal aim of improving health, educational and social outcomes of the children whose mothers have been recruited, this programme aims to prevent second pregnancies amongst teenage mothers, and raise the aspirations and attainment of young mothers in Lewisham.

Our work to support young women following abortion and reduce risk of subsequent unplanned pregnancy including reducing the risk of concealed pregnancy includes:

- Maintain and share up to date information across all professionals working with young people at risk of teenage conception.
- Increase the knowledge of midwives so that teenagers are able to receive Family Planning advice at the same time as seeing the midwife; one midwife in Lewisham Hospital receiving Family Planning training with further training planned.
- Create community information and outreach resources in local areas so that

professionals can better reach target groups; resource library developed in Bellingham Gateway.

Work is underway with commissioners of abortion services to further develop the post abortion follow up contraception pathway. All providers are now offering LARC (Long Acting Reversible Contraception), and although there is variation between providers LARC uptake overall is increasing. Repeat terminations in under 19s in 2010 were 16% of all terminations in this age group, lower than London's figure (17%).

Target:

NI113 Prevalence of Chlamydia in under 20 year olds

Latest position:

Although final screening figures have yet to be confirmed, based on quarterly performance Lewisham is likely to have exceeded the national 2010/2011 Chlamydia screening target of 35% of 15-24 year olds and achieved coverage of over 40%. This is an increase on the 2009/10 data which showed Lewisham to be the second highest in the country for the uptake of Chlamydia testing in under 25s. At 38.4%, Lewisham had increased from 35% in 2008/09. In 2009/10 Lambeth remained the highest PCT in the country at 40.8%.

Prevalence of Chlamydia in the 15-19 age group was 9.5% at March 2011. The relatively high prevalence of Chlamydia in the screened population (Statistical Neighbours 5.5%) indicates that the screening programme is effectively targeting those with the highest risk.

Activity and Impact:

There is a range of successful actions across health partners which are designed to improve access for young people to sexual health information, and to help young people to make informed decisions about their own sexual health. These actions include:

Participation in the pan-London c-card scheme has engaged 18 services for young people with ten outreach settings such as Lewisham College, housing providers, hostels, Youth Support Services, substance misuse, libraries, GPs, youth offending service, looked after nurses, school nurses, young parent's services, community projects and schools. Staff from 11 Youth Support Services have participated in condom distribution training. This pan London scheme promotes access to condoms, and we enable us to measure how many young people in Lewisham are accessing condoms, and hence are taking more responsibility for their sexual health.

Sexual Bullying training has now reached 35 staff across Lewisham and 'You're Welcome' status has been awarded to all 4 sexual and reproductive health clinics
In order to continue to ensure provision of quality Sex and Relationship Education (SRE) in schools and colleges, 13 school nurses will have been trained in Personal, Social and Health Education (PSHE) by the end of 2011.

3. What we will do in 2011/12

- Focus on performance management of the Teenage Pregnancy Action Plan 2010-12.
- Further develop the data risk tool to aid early intervention for young people at risk of teenage pregnancy and identify NEET risk.
- Ensure all NEET Reduction staff are provided with training to distribute condoms and discuss broader sexual health and wellbeing with clients and therefore increase the numbers of condoms distributed to young people.

- Include teenage pregnancy and sexual health within all youth support programmes.
- Continue to improve the abortion follow up contraceptive support, and ensure consistency between providers.
- Review of utilisation of sexual health services by young people across Lambeth, Southwark and Lewisham.
- Implement pan-London C-Card scheme across Lewisham.
- Continue to improve Chlamydia screening coverage, particularly in universal services (such as GP practices and pharmacies).

Priority BH4: Reduce childhood obesity

1. Why we need to focus on this outcome

Lewisham has high levels of childhood obesity in Year 6 children compared to London and the national average, rates of obesity are also predicted to rise, with a reduction seen as a medium term objective.

Obesity is a major risk factor for other health issues, including cardiovascular disease, cancer and diabetes, and issues with mental health. Obesity in childhood can also lead to obesity as an adult. Data also indicates that Lewisham has a higher prevalence of maternal obesity than the national rate, identifying training needs on maternal nutrition. Working to reduce maternal obesity and working with families on healthy nutrition remain important if we are to have an impact on childhood obesity.

This will continue to be a priority in Lewisham and the Children and Young People's Strategic Partnership Board and the Shadow Health and Wellbeing Board are committed to working together to continue to address this issue.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 55 By March 2011 to reduce childhood obesity to 12% for reception pupils (age 5)

NI 56 By March 2011 to ensure that childhood obesity reduces to 24.3% for Year 6 pupils (age 11)

Latest position:

Obesity in primary school age children in Reception was 13.6% in March 2011, this is an increase from last year (+1.6%). Performance is worse than both our Statistical Neighbours (12.5%) and the national average (9.8%).

For year 6 pupils, we have also seen an increase (+2.3%) on last year's figure, and at March 2011, obesity of our pupils is 24.4%. This is extremely close to our target of 24.3%, and we were aware that obesity levels were predicted to be higher. We are comparable with our Statistical Neighbours in this indicator, but considerably worse than the national average of 18.7%.

Activity and Impact:

Activities to reduce childhood obesity are programmed so that they can impact on children, young people and their parents. It remains important that parents have access to healthy eating advice, and that children and young people themselves learn about healthy lifestyles, including sport and healthy eating, to learn to make healthy choices for themselves.

These activities and their impact include:

We have implemented a training programme to train 100 key personnel (health visitors, school nurses, midwives) on childhood obesity and to raise the awareness of 500 front line staff. This is due to be completed in October 2011. To date, over 40 key personnel have attended childhood weight management training meaning that staff are empowered to raise concerns with parents and have confidence in working with families. In 2010, school nurses proactively followed up and worked with children identified as very overweight by the child

measurement programme. Additionally over 80 staff have attended brief intervention training so they have a clearer understanding of the obesity issue.

Three age-specific care pathways for specialist and targeted weight management services have been developed, under 5 years, 5-11 years and 12-16 years.

We have achieved a 93% participation rate in the National Child Measurement Programme above the national participation rate of 90%. Overall Lewisham's submission of data was better than the national average ensuring we have robust obesity prevalence rates.

Parents of all children in reception and year 6 who participated in the child measurement programme were provided with their child's results together with a Change 4 Life leaflet providing information on healthy lifestyles and details of local initiatives to help families eat healthily and be more active. School nurses contacted over 400 children to offer advice and support.

Staff that work with pregnant women and young families have been provided with training to raise awareness of the Healthy Start scheme and the importance of Healthy Start vitamins. We have also increased distribution points for free vitamins in 2010 to include Children's Centres as well as Health Centres. This has shown a small but sustained increase in the uptake of free vitamins by eligible families observed during the year, from 1% to 5%.

In addition, projects delivered in partnership with our Children's Centres have promoted healthy living, such as the TeachSport service, providing free sports and play activities to families with children under 5 years old in the local parks. A total of 1021 children and 718 parents took part over the course of the summer holidays, in four separate parks.

Target:

NI 52 Increase the % of pupils who take school lunches to 54% by March 2011

Latest position:

We have increased the number of pupils taking school lunches to 51.70% (March 2011), though this is still below our target of 54%, it is notably 12.2% above the March 2010 national rate (39.5%).

School lunches at primary school are more popular than at secondary schools, with nearly 61% of pupils having them; above our target of 58%. Secondary school pupils are less likely to take up school meals, with nearly 32% doing so compared to a target of 40%

Activity and Impact:

The strategy for increasing meal numbers in Primaries is clearly working. This has been based on improved menu quality and staff training, leading to better quality meals and thus better value for money.

Secondary schools have very different meal arrangements to primary schools. The market presents a far greater challenge as, whilst most schools are 'gated' and increasingly are running cashless systems, a high percentage are in areas that are easily accessible to fast food outlets that pupils use whenever they have the opportunity. To counter this, and in addition to catering staff training, we have changed menus substantially in an attempt to attract pupils away from the less healthy alternatives. This is an on-going process. Many changes continue to be made to the menu in order to appeal to this age group. A new menu has proved to be very popular in one secondary school, this menu offers a more 'adult' menu structure and has been designed in conjunction with pupils of Secondary age. We will roll out the new menu to more schools.

The extension of cashless payment options will remove a barrier to take up by pupils eligible for Free School Meals and is expected to raise the take-up of secondary school meals.

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| <p>Target: Improve the take-up of Free School meals to 85% by summer 2010</p> |
| <p>Latest position: All Schools = 81.3% Primary Schools= 84.7% Secondary Schools = 73.7%</p> |
| <p>Activity and Impact: There is an expectation that by increasing the take-up of Free School Meals, there will be an increase in the healthy food options for these families. The Primary and Secondary Free Meal markets have been targeted through increasing publicity of the scheme, including working with schools to carry important information on their websites and adverts in the local free press. We have also simplified the application process so that eligibility is determined quicker.</p> |

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| <p>Target: NI 57 Increase the % of 5-16 year olds participating in at least 2 hours per week of high quality sport to 95% by March 2011</p> |
| <p>Latest position: 82% of 5-16 year olds have participated in high quality sport as at March 2011, which is just above Statistical Neighbours (81%). Whilst we have not yet reached our target, this is an increase of 1% on last year's performance.</p> |
| <p>Activity and Impact: The promotion of increased take-up and opportunity for children and young people to participate in sport continues as an important part of a healthy lifestyle, and linked with a contribution to reducing childhood obesity.</p> <p>Performance on the NI57 target was monitored using a national survey of schools, funded and managed by Youth Sport Trust. Whilst this target is no longer measured and data is not being collected specifically, the Council continues to promote healthy activities for children and young people through our parks regeneration programme, providing play areas and sporting opportunities. The council has also continued the free swimming offer for all Lewisham residents under 16 year olds with a large increase in the number of swim sessions recorded in 2010-11 than in 2009-10.</p> |

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| <p>Target: NI 53 – Increase the prevalence of breastfeeding at 6-8 weeks from birth to 72.5% by Jan-Mar 2011</p> |
| <p>Latest position: Lewisham saw an increase to 75.9% at September 2010, showing a strong positive trend for breastfeeding, and increasing above the target (70.7% for September 2010)</p> |
| <p>Activity and Impact: Breastfeeding has been found to generally reduce the risk of obesity. Lewisham continues to promote and increase awareness of breastfeeding so that there will be an increase in the breastfeeding rate at 6 – 8 weeks, and the potential for mothers to continue breastfeeding beyond this.</p> <p>We hope to achieve UNICEF Baby Friendly accreditation through the implementation of the Baby Friendly practice standards. This will help to ensure we continue to increase the prevalence of those breastfeeding at 6-8 weeks, as well as increasing the number of women who breastfeed exclusively. The community infant feeding policy was approved in September 2010. Lewisham Hospital commenced its implementation of the maternity best practice</p> |

standards and was awarded a certificate of commitment in June 2010.

A pilot peer support programme has been set up to help support mothers to maintain breastfeeding. Nine volunteers have completed the training delivered by the National Childbirth Trust and will be supporting mothers within the Lewisham breastfeeding support groups.

3. What we will do in 2011/12

- Continue building on local capabilities of our workforce by training staff so that everyone is aware of their role in promoting healthy weight.
- Achieve a high participation rate in the National Child Measurement programme.
- Provide feedback to parents with the results of their child measurements with proactive follow up by the school nurses of children identified at risk of obesity.
- Evaluate the impact of the new targeted and specialist weight management services commissioned in 2011.
- Continue to work with schools, catering contractors, pupils and parents to increase uptake of school meals, especially in secondary schools.
- Increase opportunities for healthy eating and cooking skills in the borough.
- Work with early years and schools to increase physical activity of children.
- Continue to improve uptake of Healthy Start vitamins to pregnant women and children.
- Continue to promote and support breastfeeding to maintain levels of breastfeeding prevalence at 6-8 weeks and increase the proportion exclusively breastfeeding.
- Work with maternity services to develop and deliver a plan to impact on maternal obesity.

Priority BH5: Reduce substance misuse, including of alcohol and tobacco

1. Why we need to focus on this outcome

Estimates of drug use by young people in Lewisham indicates that it is likely to be higher than the national average, and treatment data indicates that Lewisham young people begin using substances at an earlier age. Lewisham's Needs Assessment for Young People's specialist Treatment Services identified that were at least 500 young people aged between 10-21 who had problematic drug or alcohol use.

The number of young people accessing specialist substance misuse treatment has improved and has reached the 2010/11 target. This shows our good work in this area, but significant numbers of young people with substance misuse needs have not accessed services, which is a concern to us.

The percentage of young people leaving substance misuse treatment in a planned way for 2010/11 is 51%, which is substantially lower than the national average of 75%. During 2010/11 Substance Misuse services were reconfigured which has impacted on the level of planned exits. However it is worthy of note that 100% planned exits were achieved for the Youth Offending and Looked After Children cohorts evidencing a significant impact to some of our most vulnerable young people. Locally, Lewisham has set a challenging target of 85% and will maintain this high target for the coming years as it is evidenced that high levels of planned and thereby successful treatment intervention can be achieved.

There has been a shift in Central Government and the National Treatment Agency (NTA) approach to Substance Misuse provision for Children & Young People. Greater emphasis is now being placed on early intervention for children & young people in order to prevent problematic use occurring. In Lewisham, the NTA has recognised that we, as a partnership, are driving this agenda forward with the development of the Early Intervention Service and increased targeted education in schools. The NTA also accept that Lewisham has high levels of need for substance treatment and that we are addressing this need through investment in provision.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: Increase by nearly 100 the number of young people who are drug users in effective treatment to 240 by March 2011 and ensure that 88% have a planned discharge</p> |
| <p>Latest position: At the end of March 2011, 261 young people were in Tier 3 treatment. This compares very positively against NTA comparative boroughs and is a large increase in number from our 2010 figures (176 in Tier 3 to March 2010) and shows an upward trend to meet identified needs.</p> |
| <p>Activity and Impact: There is a need to reach more young people who engage in substance misuse, and additionally to ensure that treatment is successful and that young people have reduced risk, and making a real difference to how they live their lives when they have completed the programmes. Lewisham uses the TOP (Treatment Outcomes Profile) as an impact measure.</p> |

The TOP is a 20 item measure that focuses on four important treatment domains as defined in the NTA care planning practice guide:

Substance use

Injecting risk behaviour

Crime

Health & social functioning

Unlike proxy indicators, these domains reflect the problem areas that can make a real difference to clients' lives and that of wider communities. It is designed to be completed by the keyworker and with the client, at the start of treatment, periodically throughout treatment and at the end of treatment.

Lewisham is successfully using TOP as an impact measure, and consequently can look at impact in 2010/11 and project forward to 2011/12. The 2010/11 actions which young people have participated in include the re-commissioning of services for young people who are drug users.

These services have enabled us to make strong improvements against our targets. We have closely monitored the newly commissioned Substance Misuse services ensuring they are reaching a greater number of vulnerable young people. We have also delivered a drugs and alcohol awareness programme through primary schools.

Target:

More than double the number of young offenders into substance misuse treatment to 75 by March 2012

Latest position:

By year end there were a total of 62 young offenders that had received substance misuse treatment. This is a significant increase from any previous year, but remains below our target.

Activity and Impact:

The decision to ensure that the Youth Offending Services were able to provide in house substance misuse treatment has led to a rise in the number of young offenders receiving treatment. This allows young offenders with substance misuse issues to receive treatment in a timely way and within a service they are engaged with, embedding our "no wrong door" approach. The impact measure of young offenders exiting treatment in a planned way is 100% at March 2011, which is well above the 50% target.

Target:

Ensure that 100% of all young people referred for specialist substance misuse treatment receive a comprehensive assessment within 5 working days of referral and commence treatment within 10 working days of the comprehensive assessment

Latest position:

At year end this indicator was at 97% placing the partnership in amber. It is expected that the target of 100% can be reached and attained over the coming years, as the treatment and intervention system matures.

Activity and Impact:

The timescales for assessment and referral for treatment are important; although not an impact measure, by working within these timescales for the very large majority of young people who are referred, a timely intervention and treatment plan can be offered, and so maintaining a high level of service to the young person from the outset.

In the first two quarters of 2010/11 the 100% target was met and that in the year as whole the Treatment & Intervention system experienced the highest levels of activity to date.

Target:

NI 115 Work with the already low 4% of young people reporting in the TellUs survey that they engage in substance misuse and maintain this at 4% to March 2010.

Latest position:

Local needs analysis indicates that Lewisham young people have a higher than average incidence of substance misuse.

This higher incidence is being met through our re-commissioned drug services which have exceeded our targets for the number of young people receiving treatment, and have included outreach services to ensure that services reach a greater number of vulnerable people.

3. What we will do in 2011/12

- Maintain capacity of Treatment & Intervention system in light of service re-configuration
- Focus on prevention and early intervention, including providing education and early intervention to primary schools
- Continue to specifically target those with high risk of substance misuse, including LAC and those leaving care and Young Offenders
- Increase joint work with Public Health in regard to Tobacco use, with an intention of reducing smoking in young people.

Priority BH6: Promote mental and emotional well-being

1. Why we need to focus on this outcome

Lewisham has a concentration of risk factors that have a link with childhood mental illness such as low income, or lone parent families. These risk factors are concentrated in the most deprived areas and the priority is therefore also of importance in mitigating the impact of child poverty. Additionally, mental health problems are more common in young adults (16-19 years).

2. How successful have we been in achieving our targets in 2010/11?

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| Target: NI 50 Emotional health and well-being. |
| Latest position: We continue to work to improve children and young people's emotional health and wellbeing, providing targeted services through family support, schools and work with Looked After Children. (NI50, previously collected via the now ceased TellUs survey, is no longer a local or national performance indicator.) The voluntary and community sector (VCS) in Lewisham also provides a source of support for many young people and families in promoting mental and emotional wellbeing, from young carers support such as respite and breaks services to mentoring and outreach services offered across the VCS. |

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| Target NI 51 Emotional health and well-being – CAMHS. This assessment of the provision of services showed a baseline score of 13 out of a possible total of 16 as judged by self-assessment. The target was to achieve a score of 16 by March 2011. |
| Latest position: Lewisham reached the target of 16, the maximum score in March 2011. |
| Activity and Impact: The score is based on developments in CAMHS services since the December 2010 score of 15 which has seen lowered waiting lists and ongoing service improvement. The reduction of pressure within the neuro-development team allows the delivery of a fully comprehensive service for children and young people with learning difficulties. This, together with improvements over the past year in the range of early intervention support provided in universal settings resulted in our overall score for NI51 moving from 14 in 10/11 to the maximum 16 at March 2011. |

2. What we will do in 2011/12

Lewisham CAMHS continues to be provided by South London and Maudsley NHS Foundation Trust (SLAM) who provide support to Lewisham children/young people requiring assessment and treatment/support for emotional needs and mental health conditions. Other providers are also commissioned by the PCT to meet the needs for specific mental health placements as required. In line with partnership priorities, agreed during the development of the current CYPP, CAMHS continues to focus resources on targeting those requiring tier 3 and 4 support.

Whilst funding for 2011/12 has reduced, changes have been achieved through management reconfigurations. This has protected front line services and minimised the potential loss of clinical capacity.

We continue to work on improving alignment and integration between services specifically between NHS and Children's Social Care systems to ensure the most effective assessment and treatment service for children and young people including improving our offer to children and young people in the care system, specifically the completion of mental health assessments within the 25 day required core assessment timetable where appropriate. We are also exploring the use of children's Improving Access to Psychological Therapies (IAPT) to improve early intervention.

At Tier 2 the Targeted Mental Health in Schools (TAMHS) grant has now ended. The grant enabled us to train family support staff to engender an increased understanding of emotional well being and mental health needs, knowledge that has been retained within services. Tier 2 is now integrated within the Early Intervention Strategy with an additional £130,000 of funding agreed from the Early Intervention Grant to offset the impact of cuts and ensure a tier 2 service. This will be used to continue a range of targeted mental health services operating through Schools, Family Support provision, Children's Centres and the voluntary sector. Successful early intervention will enable CAMHS to continue to meet tier 3 and 4 needs.

STAY SAFE



Our Priorities

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| SS1: Reduce child abuse and neglect |
| SS2: Reduce harm to children and young people caught up in domestic violence |
| SS3: Provide secure and consistent support for LAC, particularly placement stability |
| SS4: Support families at risk of being in crisis |
| SS5: Ensure that children and young people feel safe |

Priority SS1: Reduce child abuse and neglect

1. Why we need to focus on this outcome

Reducing child abuse and neglect remains a key focus for the partnership. Our strategic approach of early intervention ensures that we work across the partnership to identify children's needs as soon as possible in order to prevent escalation. Children's Social Care actively promote the use of the Common Assessment Framework (CAF) and Team Around the Child/Family (TAC/F) as tools to improve outcomes for children and young people with the aim that the TAC/F will be in existence before a referral is made to Children's Social Care. The incidence of referrals per 10,000 of the population has decreased from 641 in March 2010 to 518 in March 2011.

Throughout 2010/11 we have seen a rising number of children subject to a Child Protection Plan (CPP) in line with our strategic direction of intervening early. We anticipate that the number of children with CPPs will continue to rise as we seek to enable families to remain together as opposed to placing children in alternative care.

We have fewer children subject to a CPP for more than 2 years than one year ago. This is due to an improvement in our multi-agency working and more robust chairing of Child Protection conferences to ensure that plans are SMART and are progressing.

Work with the Assessment of Disorganised Attachment and Maltreatment (ADAM) Project with University of Kent began during 2010/11 and has continued with the rolling out of the project across the Family Support and Intervention Service. This has been used to strengthen and improve assessments, so that those in most need can be better safeguarded.

2. How successful have we been in achieving our targets in 2010/11?

Target:

Reduce the number of referrals to Children's Social Care to 625 per 10,000 population by March 2011

Latest position:

The incidence of referrals per 10,000 of the population has decreased from 641 in March 2010 to 518 in March 2011.

Activity and Impact:

Our key aim remains that we work together with our partners to reach children, for whom support and intervention is needed, in the most timely and effective way.

Early intervention is key to preventing the escalation of need and improving outcomes for children & young people. We continue to work with partners to ensure that children's needs are identified at an earlier stage, problem solving remains at a lower level of intervention and services are provided by those professionals already known to the child and family.

Our partners are supported to ensure that their contact/referrals (in the form of a CAF) to Children's Social Care are of the highest quality.

The Metropolitan Police policy has been to refer all children that come to their attention to Children's Social Care, which has the result that Children's Social Care receive a large volume of inappropriate contacts from the police. In order to improve this, we are developing

a Multi Agency Safeguarding Hub (MASH) to ensure that Children's Social Care only receive relevant contacts from the Police.

Lewisham has an ongoing and robust quality assurance (QA) process for monitoring the quality of CAFs, including a six-monthly Quality Audit Report. We have identified the need to provide bespoke training and support to our partner agencies, such as Health, YOS and housing providers, in order to continue to improve the quality of CAFs. Additionally, a CAF monitoring template has been developed for managers to assist them in CAF completion and progress monitoring.

In 2010/11 CAF and TAC/F training was consolidated into one concise training day, to ensure the highest level of attendance and improve understanding of the links between CAF and TAC/F. Evaluation of training remains positive. 7 one day multi-agency training courses were held in 2010/11. Since training started in 2008, over 500 professionals have attended training to date.

A monthly drop-in is available for practitioners requiring support on the development of their CAFs. A sample CAF and guidance notes are available on the Lewisham website.

An unannounced inspection from Ofsted, conducted in November 2010, commented that:

- The CAF is well established across partner agencies. Decisive action has been taken to embed the use of the CAF and TAC/F processes as a pre-requisite to referral to children's social care (with the clear exception for child protection concerns).
- Decision making by managers at the point of contact is timely. Historical information is routinely considered as part of the decision making process.

Target:

NI65 Reducing the number of children becoming the subject of a child protection plan for a second or subsequent time. In 2010/11 we will maintain our figure of 10%

Latest position:

The percentage of children subject to a CPP for a second or subsequent time at March 2011 was 7%. We are out performing our Statistical Neighbours (9.5%) and the national average (13.4%).

Activity and Impact:

We have steadily been reducing the number of children becoming the subject of a child protection plan for second or subsequent time over the course of the year and as a result we are out performing our target. This shows that when children come off a CPP, multi agency working ensures that these children continue to be supported and safeguarded. Our children are being supported through Team Around the Child/Family (TAC/F). Appropriate support for the child and family is identified early and provided through our partnership, helping to prevent the escalation of needs.

However, in line with our strategic direction of Early Intervention we anticipate that there will be more children with a CPP in the future as we seek to enable families to remain together as opposed to placing children in alternative care.

Target:

Reduce the number of referrals to Children's Social Care categorised as child abuse or neglect. For March 2011, we had a target of 44%.

Latest position:

As at March 2011 31.5% of all referrals were due to abuse or neglect. This is a continued downward trend since our 2007 performance of 44.6%

Activity and Impact:

We have embedded accurate recording methods providing higher quality management information to enable Children's Social Care to better understand and plan to meet the needs of children and their families in Lewisham.

We provide a prompt response to children at risk of harm, including neglect. This has been a key area of focus for the Lewisham Safeguarding Children Board (LSCB) in 2010/11.

Target:

Increase the number of private fostering arrangements

Latest position:

There are currently 24 children known to Children's Social Care who are privately fostered, which is an increase from 2010. We recognise that the actual number of children who are privately fostered within Lewisham is likely to be much higher. We must continue to work with partners, especially GPs and Schools, who often come into contact with children who are privately fostered in order to improve our performance.

Activity and Impact:

Lewisham has a dedicated staff member responsible for awareness raising, assessment and monitoring of our children who are privately fostered. In 2010/11, our promotion of private fostering and our education and training programme has improved our performance, ensuring that children in this vulnerable group are receiving care and are safeguarded.

This is an area that remains a concern, and we will review and renew our efforts to publicise and raise awareness to achieve year on year improvements. In Lewisham, the number of identified private fostering arrangements has risen which is a good indication that publicity and awareness raising with other agencies has had effect. It provides a means of monitoring otherwise 'hidden' arrangements for children who are placed outside of their birth families. Clear policies and procedures have been developed and the service is now well established.

Target:

NI 70 Reduction in the number of hospital admissions caused by unintentional and deliberate injuries

Latest position:

The latest data available shows a dip from the 94.1 per 10,000 population (ages 0 – 17) recorded in March 2009 to 87.4 per 10,000 at March 2010.

This is slightly worse than Statistical Neighbours at 83.9.

Latest national data for comparison is 117.40 per 10,000 population at March 2009, and would put Lewisham in the best quartile nationally (best quartile threshold is 98.6).

Activity and Impact:

In December 2009, a report to the Local Safeguarding Children Board confirmed that injuries to children and young people are an important cause of morbidity in Lewisham. In-depth analysis of the available data suggested the need to use other sources to more effectively explore underlying causes of injury in Lewisham.

In 2010 other sources of data were used to explore in more depth the issues relating to injury in children and young people, including those not admitted to hospital and those who self-harm. This work is ongoing and will be the subject of two reports to the LSCB later this year, the reports will include clear recommendations about action to reduce the numbers of injuries to children and young people in Lewisham.

Target:

NI 59 Increase the percentage of initial assessments for children's social care carried out within 7 working days to 88% by March 2011 (NB this measure has changed to within 10 days; Lewisham is using both measures as an interim)

Latest position:

At March 2011 85.2% of initial assessments were carried out within seven working days. There is an overall increasing 5 year trend (+31%), although in 2011 Lewisham is slightly down on the 87% achieved within 7 days in 2010. Lewisham remains in the best quartile nationally (best quartile threshold is 80.2% March 2010, and better than national (67.3%) and statistical neighbour (71.6%) averages at March 2010).

Lewisham is now focusing on the newly introduced requirement to complete initial assessments within 10 days. At March 2011 Lewisham has 88% of initial assessments carried out within 10 days, and meeting the above target by proxy.

Activity and Impact:

Success in meeting our targets means that we are getting out to families and forming an initial view about the needs of children in a timely way. We must ensure that our targets are met consistently, and an increased focus on team and individual performance management, with effective supervision will help us to sustain this in 2011/12.

We will be reviewing the timeliness of assessment in the light of the Munro Review to ensure the amount of time that an assessment takes is based upon the needs of the child(ren) and family.

Target:

NI 60 Increase the percentage of core assessments carried out within 35 days to 90.50% in March 2011

Latest position:

Our current figures show that we have improved upon our figure for last year by +3.8% with 83.2% of our core assessments carried out within 35 days.

Historically our performance has been in the best quartile nationally, and better than that of our Statistical Neighbours (75.1%).

Activity and Impact:

Our system to monitor and report Core Assessments (CAs) has led to improvement in the number of CAs held to timescale. However, this has not been consistent across Children's Social Care, and further individual and team performance management will be put in place to achieve sustained improvement. Our focus is on quality as well as timeliness and our quality assurance processes have been strengthened even further this year. In 10/11 Initial and Core Assessments have been audited for quality and to ensure they have provided positive outcomes for Children & Young People.

Target:

NI 64 Reduce the number of child protection plans lasting two years or more to 8% by March 2011 (this measure is for CPP which have ceased and lasted 2+ years)

Latest position:

Our performance this year has reduced slightly from 13% at March 2010, but has not yet met our target, with our figure at March 2011 being 11.5%.

Our performance in this indicator is worse than our Statistical Neighbours (7.7%) and the national average (5.9%). Context for this is provided below.

Activity and Impact:

Children are included in this cohort when they have been the subject of a child protection plan (CPP) for more than 2 years and they have been 'deregistered' or stopped being the subject of a child protection plan. A decision to stop a child being subject to a child protection plan may be made if the care of the child provided by the family has improved. In some cases a child is no longer subjected to a child protection plan because they have been removed from their parents and placed in care .

The fact that our number of CPPs is high in this area is positive. It means we have been concerned about the number of children who have been subject to a plan for over 2 years and have worked hard to decrease the number, leading to a rise in the performance indicator. This is necessary in order to decrease the number of children subject to plans for a lengthy period.

There will always be a small number of children for whom it is appropriate to remain subject to a child protection plan for more than two years, because it is in their best interest to do so. There are a few cases where the local authority may not have been granted a court order to remove/supervise the child and the child has to be monitored closely by a professional network, to ensure they are safe.

In line with our strategic direction of early intervention we anticipate that there will be more children with a CPP in the future as we work to enable families to remain together as opposed to placing children in alternative care, our targets have been amended to reflect this.

Target:

NI 67 Ensure 100% child protection cases are reviewed within timescales

Latest position:

98.7% of our child protection cases are reviewed within timescales, this is comparable to the performance of our Statistical Neighbours (99.3%) and better than national performance (96.8%).

Activity and Impact:

Child protection cases are reviewed within timescales, however we did not record 100% achievement in 2010-11 due to three conferences, with a sibling group of two in each conference. When this issue came to the notice of the Service Manager, every child protection conference was given a conference date setting table. Each chair is required to take it with them to the conference to avoid any similar issue in the future. Early performance in 2011/12 shows that all review conferences are happening on time.

Target:

NI 68 Increase the percentage of referrals going onto initial assessment to 90% by March 2011

Latest position:

Performance: 83%. Despite this dip in performance from 2010, Lewisham remains well above Statistical Neighbours (66.3%) and the country as a whole (65.5%).

Activity and Impact:

Contacts that come into Children's Social Care (CSC) are screened systematically to ensure that all referrals have a Team Around the Child plan. This means that resources in CSC are focussed on the most vulnerable children, most in need.

We have audited referrals that did not lead to an assessment which has highlighted some recording issues within our Integrated Children's System (ICS). Action has been taken to ensure quality and compliance. Continued focus on this area will enable us to move closer to

achieving our 90% target.

An unannounced inspection from Ofsted, conducted in November 2010 judged that we met all our statutory duties and commented that:

- The quality and timeliness of initial and core assessment examined by inspectors are good. Risk and protective factors are explicitly considered and issues of equality and diversity are fully explored.
- Decision making by managers at the point of contact is timely
- Referral and assessment teams provide a responsive service.

Target:

NI 71 Increase the provision of services to children who have run away from home and need care overnight (this self assessment performance indicator has now ceased)

Latest position:

100% of children are offered follow up visits once they have returned home as at March 2011.

Activity and Impact:

This is an area of improvement, and an area of strength recognised by Ofsted in their unannounced inspection of Contact and Referrals in November 2010. We have a well developed protocol with our partner agencies for children who go missing, and have improved our services for children who runaway from home or care through liaison with police, home visiting. 100% children are offered follow up visit(s) once they have returned home, with services working to support families to address the circumstances that lead to the child going missing.

In 2010/11 we appointed a dedicated member of staff for follow up visits for all Children & Young people who go missing.

3. What we will do in 2011/12

- Lead the development of the Multi Agency Safeguarding Hub (MASH) which will become a 'joint referral desk'. Police & Children's Social Care will be key stakeholders, but Health & Education partners will also be represented to ensure only appropriate contacts are passed to Children's Social Care and other referrals are re-directed to the relevant agency to ensure families receive support.
- Actively work to improve the number of both initial assessments and core assessments completed within timescales, and the standardisation of assessments across Children's Social Care.
- Continue to support practitioners to improve the quality of CAFs and Team Around the Child/Family meetings through training, guidance, helpdesk activity and management monitoring.
- Deliver targeted multi-agency training and workshops to further increase understanding of the Early Intervention model.
- Focus on improving outcomes for children and young people subject to a CPP through timeliness of visits and core group meetings, and an audit and report on the effectiveness of core groups to improve safeguarding.
- Improve the quality and outcomes of Child Protection Plans through Child Protection Conference Chairs who will be increasing the monitoring of measurable timescales for agreed actions. We will also be piloting and evaluating Strengthening Families Child Protection Conferences to facilitate a focused understanding of risk and the development of SMART Child Protection Plans with improved family engagement.

- Develop and embed the Diversion from Care strategy, including investment in Community Service Volunteers (a Lewisham commissioned service to train and support volunteers to work with children and families where there are safeguarding concerns) and the 'ADAM' project. Assessment of Disorganised Attachment and Maltreatment (ADAM). This is an innovative approach to assessment and intervention where there are child protection concerns. The project has been well received by Lewisham staff and families, and further training for staff will be delivered in 2011/12.
- Implement the recommendations of the Munro review, including workshops with Social Work Staff and feedback from service users.

Priority SS2: Reduce harm to children and young people caught up in domestic violence

1. Why we need to focus on this outcome

Children have the right to live in a safe and secure home, free of violence. Domestic violence is a safeguarding issue and has one of the highest rates of repeat victimisation; we are committed to reducing the harm to children and families caught up in this. In 2010/11, there were 2057 reported offences of domestic violence in Lewisham, one of the highest in London.

Children who are exposed to violence in the home may suffer a range of severe and lasting effects in behaviour, physical and mental health. We have embedded processes and implemented initiatives to reduce cases of domestic violence, and its impact.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: NI 32 Reduce the percentage of repeat incidents of domestic violence</p> |
| <p>Latest position: In 2010/11 we achieved 27% repeat incidents of domestic violence against a target of 27.3% Estimates of the number of children involved in domestic violence incidents show a decrease from 1765 in 2009, down to 1416 in 2010.</p> |
| <p>Activity and Impact: We have an agreed process with the police on how and when to make contact with a child referred in connection with domestic violence. In order to ensure our intervention is effective and leads to positive outcomes we have a dedicated social worker for domestic violence and where appropriate S47 is completed, multiagency plans are developed and the MARAC (Multi-agency Risk Assessment Conference) are involved.</p> <p>The MARAC model of intervention involves a risk assessment in reported cases of domestic abuse to identify those at the highest risk so that a multi-agency approach may be taken. Evidence suggests that this reduces recidivism even among those most at risk. Lewisham has one of the highest rates of reported cases of domestic violence in London, therefore the establishment and action of the MARAC in Lewisham has served to improve the safeguarding of high risk victims of domestic violence and their children.</p> <p>The MARAC has now been operating in Lewisham since February 2009. To date, 680 cases have been discussed, involving 788 children. There are 40 agencies signed up to the MARAC Information Sharing Protocol, and actively participating by sharing information and working together to create action plans for the most high risk victims of domestic violence and their children.</p> <p>Whilst referrals to the MARAC continue to be mainly from Police and the Independent Domestic Violence Advisor (IDVA) services, comprehensive work has been done across the health service specifically targeting health visitors and emergency practitioners in order to increase the number of MARAC referrals. Training has been delivered to front line professionals to aid staff in using the Risk Indicator Toolkit. Further training is planned to reach children's services professionals as there is a clear and positive link between staff who have received the training and an increase in MARAC referrals.</p> |

The Lewisham MARAC has benefited from the creation of a designated MARAC and Domestic Violence Lead for Children Social Care. Since the confirmation of this role, Children Social Care has made 12 referrals to the MARAC, whilst also ensuring 100% consistent attendance at MARAC.

Domestic Violence remains a key priority for the LSCB in 2011/12.

3. What we will do in 2011/12

- The Domestic and Sexual Violence Strategy Group will continue to actively work to monitor and reduce levels of repeat victimisation in domestic violence within Lewisham. Figures will always be available on request.
- Work with partner agencies to ensure staff are aware of the MARAC process and support services.
- The Local Safeguarding Children Board (LSCB) will ensure that children are safeguarded by scrutinising the effectiveness of systems in place. This will support a reduction in harm to children affected by domestic violence at the soonest opportunity through establishing an early intervention process for stage 1 Police 'Coming to Notice' forms to be shared with key professionals working with the family. In addition, the Monitoring, Evaluation and Service Improvement (MESI) Audit Group will audit a random sample of cases following 'coming to notice forms' to monitor the effectiveness of an earlier multi-agency response.

Priority SS3: Provide secure and consistent support for LAC, particularly placement stability

1. Why we need to focus on this outcome

Placement stability is an area of key concern to us and we have identified this area for peer challenge and review as part of London's sector led improvement early adopter programme this year. Placement stability is associated with better outcomes for Looked After Children (LAC) and has a significant impact on children's wellbeing as well as education and continuity of access to key services. We have improved the stability of short term placements, but there remains much to do. Long term placements are still of concern; LAC placement stability remains close to 65% for LAC in the same placement for 2+ years and whilst there have been gradual monthly improvements, we are still likely to be within the worst quartile nationally for 2010/11 (using 2009/10 benchmarks). LAC with 3+ moves within 12 months is at 9% in 2011 and has shown slight improvements when compared with 11% in August 2010. This is slightly better than the 2009/10 national average of 11%.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: NI 61 Number of Looked After Children placed for adoption within 12 months following an agency decision that the child should be adopted</p> |
| <p>Latest position: Our performance is 84.6% (March 2011) against our target of 88%. This is above our statistical neighbours and the national average, and compared with 10/11 national benchmarks, is expected to remain in the best quartile nationally. National - 72.4% London - 68.4% Inner London - 73.6% Statistical Neighbours - 62.7%</p> |
| <p>Activity and Impact: The Adoption Service in Lewisham is strong in the performance measure on the timeliness of adoption: the percentage of children adopted during the year who were placed for adoption within 12 months of the decision that they should be placed. Lewisham performs well above the national average and out performs other boroughs. This performance is due to the attention and speed with which plans are put in place to match children with adoptive parents. We are well aware of the Government's focus on adoption, and had already implemented a number of the proposals, for example, we do not have children from BME backgrounds delayed by waiting a long time for a perfect match.</p> |

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| <p>Target: NI 62 Ensure that 9% or fewer Looked After Children experience no more than three or more placements within 12 months by March 2011</p> |
| <p>Latest position: 9% of LAC experience 3 or more placements within 12 months. This has improved from 2010, and is better than national (10.9%) and Statistical Neighbours (11.8%) (March 2010). When 2011 benchmarks are published this performance is expected to be in or close to the best 25% LAs nationally.</p> |

Activity and Impact:

Our performance in this area is due to continued attention to fragile placements and providing support within placements to prevent breakdown. This will remain a key area of focus for us. We anticipate that this will also lead to improved placement stability for 2yrs+ and have seen signs that it is already doing so.

Target:

NI 63 Ensure that by March 2011, 76% of children who have been looked after for more than 2.5 years have been in their placements for more than 2 years.

Latest position:

March 2011 performance is 65.2%. Lewisham has remained below the previous high performance of 74% in 2009. Lewisham is below both Statistical Neighbours (69.6%) and national (68%).

Activity and Impact:

A reduction of the number of placement moves demonstrates the careful matching of LAC to placements that meet their needs with greater use of local placements and reduced number of Independent Fostering Agency placements.

Placement stability is a key priority for Children's Social Care, and we have implemented many initiatives to improve outcomes for our LAC. In 2010/11, these have included:

Continued early identification of placements at risk of breakdown has been implemented with the introduction of additional support to maintain and support the placement. Placement Support meetings are attended by Social Workers, foster carers, placements & procurement managers and preferred providers.

Reflective Practice Groups for foster carers and a separate one for Social Workers ran from April 2010. These provide the additional support necessary to sustain placements where LAC Children pose challenging behaviour. Specialist CAMHS staff facilitate these Reflective groups. Foster carers report renewed confidence in addressing complex needs and coping with challenging behaviour.

Our Care Planning Panel has been in place since summer 2010, and is proving to be an effective method of challenging placement moves.

Lewisham Council has also put in a bid to the Department for Education to pilot Multi-Dimensional Treatment Foster Care, an intensive intervention project to improve placement stability, if successful this will begin in 2012/13.

Target:

NI 66 Ensure the number of LAC cases reviewed within timescales is 100% by March 2011

Latest position:

At March 2011, Lewisham has 98.4% of LAC cases reviewed within timescales. Continued improvement is needed to achieve 100%. Lewisham has an overall 5 year increasing trend, up from 79.3% in 2006. This is considerably better than national (90.5%) and better than Statistical Neighbours (90.8%) (March 2010).

Activity and Impact:

In order to continue our improvement in LAC reviews, we have maintained management rigour relating to the timeliness of statutory visits to LAC and children subject to a Child Protection Plan to ensure compliance with statutory timescales. Statutory visits to LAC are monitored

through monthly audit and show a consistently high compliance to standards. Statutory visits are linked to the wellbeing of LAC and the fulfilment of their care plans.

The range of permanency options is considered for all LAC and is monitored independently by Independent Review Officers through six monthly LAC reviews. Additionally, we are aware that we need to further improve our recording of cases within ICS (Integrated Children's System).

3. What we will do in 2011/12

- We have made a bid to the Department for Education to pilot Multi-Dimensional Treatment Foster Care, an intensive intervention project to improve placement stability, if successful this will begin in 2012/13.
- Work in partnership with CAMHS to identify fragile placements and undertake multi agency placement support meetings to prevent breakdown.
- Continue to work in partnership with the LAC education team in ensuring school stability.
- Implement recommendations, where appropriate, from the review of placement stability completed with C4EO (The Centre for Excellence and Outcomes in Children and Young People's Services).

Priority SS4: Support families at risk of being in crisis

1. Why we need to focus on this outcome

Many of Lewisham’s families, at key points of their lives require additional support. With early identification and correct support, we work to prevent problems escalating.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: Increase the number of CAFs</p> |
| <p>Latest position: The number of CAFs completed has continued to increase as practitioners become more confident in developing them, and agencies replace their referral forms with the CAF. There are over 1,000 CAFs logged with the LISA service, which does not include all of those referred to Children’s Social Care.</p> |
| <p>Activity and Impact: CAF’s are linked with improved outcomes for children and families through:</p> <ul style="list-style-type: none">• Engaging children, young people and families as equal partners in the process• Ensuring consistency of lead professional support, which helps families and professionals work together better• Integrating all of the elements of the CAF process; holistic assessment, Team Around the Child (TAC) model and meetings, lead professional role, action planning and reviews• Ensuring multi-agency working and information sharing, which improves understanding of need and service provision• Developing a better understanding of children and young people’s needs at the earliest possible stage. <p>Lewisham has an ongoing and robust quality assurance (QA) process for monitoring the quality of CAFs, including a six-monthly Quality Audit Report. Our QA analysis has shown that there is a need to target specific issues with partner agencies in order to further improve the quality of CAFs overall through bespoke training and support.</p> <p>In 2010/11 CAF and TAC/F training was consolidated into one concise training day, to ensure the highest level of attendance and improve understanding of the links between CAF and TAC/F. Evaluation of training remains positive. Nine one day multi-agency training courses were held in 2010/11. Since training started in 2008, over 530 professionals have attended training to date. Bespoke workshops have been organised for partners such as Health, Youth Offending Service and housing providers. Alongside this, the Lewisham Information Sharing and Assessment (LISA) team have created a Managers CAF template to enable managers to monitor the number of CAFs completed within teams, together with progress made in achieving good outcomes for children.</p> <p>A monthly drop-in is available for practitioners wanting support on the development of their CAFs. A sample CAF and guidance notes are available on the Lewisham website.</p> <p>100% of children on priority nursery places have a CAF. These CAFs are updated and sent to primary schools where necessary to ensure support for the child is continued.</p> |

An unannounced inspection from Ofsted, conducted in November 2010, commented that:

- The CAF is well established across partner agencies. Decisive action has been taken to embed the use of the CAF and TAC/F processes as a pre-requisite to referral to children's social care (with the clear exception for child protection concerns).
- Decision making by managers at the point of contact is timely. Historical information is routinely considered as part of the decision making process.

(For further information on interagency and multi disciplinary working workforce development, please see pages 119-120)

Target:

Reduce the number of referrals to Children's Social Care to 625 per 10,000 population by March 2011

Latest position:

The incidence of referrals per 10,000 of the population has decreased from 641 in March 2010 to 518 in March 2011.

Activity and Impact:

Please see pages 38-39

Target:

Reducing the trend of the number of children with a child protection plan - *NB there are changes to CSC policy and practices; targets to keep children safe have been set and maintained against revised criteria and thresholds.*

Latest position:

The number of Child Protection Plans (CPP) has continuing small monthly increases to a position of 212 in April 2011. Targets have been revised, and are now set at 245 for 2011/12 year, reflecting the changes to keep children safe. There are monthly variations in the number of children with a CPP, with an overall increasing trend from Autumn 2010 (see further detail below).

Consequently the incidence of children with a CPP continues to increase slightly, and is up to 39 (May 2011). Lewisham's incidence of CPP remains below the most recent data for Statistical Neighbours. Only one Statistical Neighbour has a lower incidence at March 2010 (Waltham Forest 31.3), with the neighbouring boroughs of Southwark at 60.9, Greenwich at 52.3, and Lambeth at 56.4. The most recent Statistical Neighbour average is 52.3.

Activity and Impact:

In line with our strategic direction of early intervention and diversion from care we have reviewed our services and anticipate that we will be increasing the number of children with a child protection plan because we intend to pursue better outcomes for children by preserving relationships and maintaining significant attachments. We anticipate the need for more child protection conferences to ensure these children are being rigorously monitored and are safe.

This is in line with the rationale that we must ensure that the right children and young people come into care, and that we work with all other opportunities before a child is brought into care. This target has changed in 2011/12, to increase rather than reduce the number of children with a CPP.

Target:

Increase take up of universal/ community provision

Latest position:

This target has been reviewed in light of our new Early Intervention Service developments. Please see "Key Areas of Impact" section (pages 12-14) for information relating to this target.

Target:

NI 109 Increase the number of Sure Start Children's centres

Latest position:

This target has been reviewed in light of our new Early Intervention Service developments. Please see "Key Areas of Impact" section (pages 12-14) for information relating to this target.

3. What we will do in 2011/12

- Support practitioners to improve the quality of CAFs and quality assure them through the provision of training, drop-in sessions, helpdesk activity and monitoring especially through the further promotion and use of manager's CAF sign off templates.
- Continue to review and reshape services in line with our strategic direction of early intervention.

Priority SS5: Ensure that children and young people feel safe

1. Why we need to focus on this outcome

Our children and young people have concerns about their safety. Although issues such as bullying and feeling safe are being addressed, there is still much to do in this area. We want young people to live, learn, socialise and work in an inclusive Lewisham, where they value each other's differences, support one another, treat each other with respect, empathy and compassion and refrain from bullying other people.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 69 Reduction in the number of children who have experienced bullying. March 2011 target 43.40

Latest position:

We have a strong commitment to reducing bullying, as evidenced through our anti bullying strategy. Whilst this performance indicator is no longer measured now that the TellUs survey has ceased, we continue to ensure that schools report on bullying incidents termly. Spring 2011 data shows that of the 75 returns received altogether, a total of 22 bullying incidents were recorded, of which 21 were verbal, and 1 physical.

Activity and Impact:

In Lewisham we use the Anti-Bullying Alliance definition of bullying: "Bullying is the intentional (physical or emotional) hurting of one person by another, where the relationship involves an imbalance of power. It is usually repetitive or persistent, although some one-off attacks can have a continuing harmful effect on the victim."

Lewisham is strongly focused on ensuring that its children and young people stay safe. Our anti-bullying aims are:

- 1) to reduce and stop bullying
- 2) to build young people's capacity to address bullying and their emotional resilience
- 3) to develop organisational capacity to address bullying.

Lewisham's Anti Bullying Policy can be found on the Council website:

<http://www.lewisham.gov.uk/CouncilAndDemocracy/StrategiesPlans/StrategyDocuments/AntiBullyingPolicy.htm>

In Lewisham, schools are responsible for producing their own anti-bullying policies. This includes the setting of the curriculum to address bullying, specifically through subjects such as Citizenship, and also embedding anti bullying strategies across the curriculum and through key stages. The Local Authority supports schools to do this through:

- supporting schools to develop effective anti-bullying practice and policies
- monitoring, analysing and evaluating information provided by schools through termly incident reporting.
- disseminating information and guidance for schools, parents, carers and young people on children and young people's security and the safety of children and young people
- encouraging the participation of pupils in the development and implementation of anti-bullying strategies.

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| <p>Target: NI 86 Ensure 90% of schools are judged as having good or outstanding standards of behaviour</p> |
| <p>Latest position: In 2010, 84.6% of Lewisham secondary schools were judged by Ofsted to have good or outstanding standards of behaviour. This is the same as 84.6% of schools in 2009, and is better than the national average (81.6%) and better than Statistical Neighbours (81.7%).</p> |
| <p>Activity and Impact: There were three schools whose standards of behaviour, as judged by Ofsted, were seen to be satisfactory rather than good. In those schools, the LA has worked to broker a Behaviour Consultant, who conducted audits and developed an action plan with the school. In the schools that were targeted, behaviour at the end of the year was assessed by the LA as good. Behaviour remains satisfactory in one school (an Academy).</p> |

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| <p>Target: NI 48 Reduce the number of children killed or seriously injured in road traffic accidents</p> |
| <p>Latest position: The 2009/10 academic year saw 41 fatal and serious casualties. There is an increase from 2008/09 to 2009/10, with the 3 year rolling average increasing by 6.5%, compared with decreases nationally (4.7% decrease) and Statistical Neighbours (1.2%).</p> |
| <p>Activity and Impact: Statistically children making the education transition from Primary to Secondary are the most vulnerable age group on the road. The highest rate of casualties continues to be amongst pupils as they leave school.</p> <p>All schools have traffic calming measures at exits and entrances, additionally, the Council is continuing with road and travel safety awareness activities.</p> <p>The Road Safety team continues to promote road safety alongside initiatives from the Department of Transport such as 'Back to School', and 'Be Safe Be Seen' campaigns. The Lewisham Road Safety Team also works with schools in the development of travel plans, encouraging and developing road safety learning.</p> |

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| <p>Target: NI 22 Improve the perceptions of parents taking responsibility for the behaviour of their children in the area</p> |
| <p>Latest position: Ensuring parents take responsibility for their children's achievement of positive outcomes will remain a priority through the future reshaping of our services in line with our continued focus on early intervention. The target is embedded within the three overarching outcomes of our Early Intervention Strategy.</p> <p><i>Please see the 'Key Areas of Impact' section (pages 12-14) for further details.</i></p> |

Target:

Implementation of restorative practice demonstrates impact in schools and communities

Latest position:

Our targets in 2011 were to train 112 people in 3 day Restorative Approaches Tool, of which at least 28 would be residents and voluntary sector workers.

In 2011 12 training sessions were delivered, with 145 practitioners and residents trained.

There are increasing numbers of pupils who are permanently excluded, up to 43 (June 2011). Historically Lewisham has a low rate of permanent exclusions; most recent school years have increased exclusions: 35 in 2009/10 school year, compared with 19 in 2008/09 school year.

Activity and Impact:

Our main focus for training has been community and statutory agencies. Participants have been supported through monthly supervision sessions in the delivery of their work. Where community members have been trained, they have been supported to deliver restorative interventions with neighbours and young people. New resident and community workers have been recruited through several methods including through Local Assemblies.

Schools have also been offered training, though take up has been restricted due to their time constraints. The impact of our restorative practices in schools can be measured through our data for exclusion rates. Although the rate of permanent exclusion in Lewisham has been low in recent years compared with Statistical Neighbours due to the success of our interventions, the outcome in the last academic year was higher. In 2009/10 school year, our permanent exclusion rate was 0.11%, up from the historically lower rates in previous school years; 0.06% for the 07/08 school year. This was due to exclusion incidents involving groups of pupils. There were no permanent exclusions from primary schools, LAC or of pupils with statements.

The rise in permanent exclusions in secondary schools is of concern to us, and we are working with Headteachers to address this. Additionally, we have been identified as one of the Local Authority pilots for new exclusion arrangements. This project will start in Autumn 2011.

Examples of our activities and impact within the community in 2010/11 include:

Ilderton Motor Project delivered activities to young people over Friday and Saturday evenings. Young people succeeded in learning new skills relating to motor mechanic and producing various articles from car parts, for example flower pots from car wheels. These items were then distributed to local nursing homes and schools. As a result of this programme, young people were also able to complete their Order.

The 'Double Edge Knife Crime Awareness Programme' has been continued and expanded to young people at risk of committing knife crime. The programme has been shortened to six weeks from eight weeks in order to provide a more focused and tailored programme. The outcome of this programme was that 95% of young people on the programme did not go on to reoffend and 100% of young people who attended this programme in 2010/11 were not charged with further knife offences.

'Jigsaw', an offender management programme, has now been fully implemented as part of a one to one intervention with young people who have offended. It allows a more tailored approach to offender behaviour management within a community environment. Due to this tailored programme, we have seen an increase in compliance rates where this has been used as the main intervention tool.

3. What we will do in 2011/12

- Lewisham Youth Offending Service will pass lead responsibility to the Community Safety Team for Restorative Justice. In partnership with 170 Community Projects, a short restorative approaches awareness programme for schools and colleges will be developed and delivered with the aim of increasing awareness in the community and a reduction in anti social behaviour.
- Work with secondary schools to reduce exclusion rates. This will include piloting new exclusion arrangements from Autumn 2011.

ENJOY AND ACHIEVE



Our Priorities

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| EA1: | Raise educational standards for all |
| EA2: | Close the attainment gap between underachieving groups and their peers |
| EA3: | Continue to improve school attendance |
| EA4: | Ensure that all children have opportunities to play and that all young people have a range of accessible culture and leisure activities available to them |
| EA5: | Meet the needs of pupils with SEN and disabilities |

Priority EA1: Raise Educational Standards for All

1. Why we need to focus on this outcome

In order for our young people to succeed, we need to ensure that they are receiving the highest standards of education, and reaching their full potential. There has been significant improvement in attainment over recent years, but we still need to do more to ensure that our pupils have the academic skills and achievements they need to pursue further and higher education, and to move into the job market.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 72 – 54% of children to achieve at least 78 points across the Early Years Foundation Stage (EYFS) with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy by summer 2010.

Latest position:

Lewisham achieved 56.10% in 2010, an improvement of over 7% on 2009 performance. This is above our Statistical Neighbours (52%), and in line with the national average (56%). In 2011 we have improved a further 4.5% to reach 60.6%.

Activity and Impact:

We have strengthened our tracking throughout the EYFS, with a particular focus on the lowest achieving 20%, boys and pupils with English as an Additional Language. This will be continued with targeted schools in 2011/12. The EYFS is an integral part of the school's termly review. School Improvement have been supported to interrogate EYFS evidence to make judgements on effectiveness and standards. Information from analysis of outcomes has been used by School Improvement in their discussions with schools and their School Achievement Review (SAR) reports. Focused work on boys' development of writing continues to be a key area for Local Authority support to settings. The gap has been narrowed but further improvement is needed.

Target:

NI 73 - 81% of pupils to achieve Level 4+ at Key Stage 2 in English and maths by summer 2010.

Latest position:

Lewisham improved by 6% on 2009 performance, with 75% of pupils achieving Level 4+ in English and maths combined. This is above the national average (73%) for the first time, and is above Statistical Neighbours (73%) and so continues the favourable benchmarking with similar local authorities. Provisional data shows this has been sustained and slightly improved in 2011 to 75.3%.

Target:

NI94 – The percentage of pupils who progress by 2 levels between KS1 and KS2 will increase to 94.5% in English by summer 2010 (NI93), and 92% in maths

Latest position:

In 2010, pupil progress by 2 levels from KS1 to KS2 has increased to 88% in English and 89% in maths. Lewisham remains above the national average (83%), and in line with our Statistical Neighbours (86.4%) for maths, and above national (84%) for English, but below Statistical Neighbours (89.4%).

Activity and Impact:

We have built on best practice to improve the percentage of pupils in English and Maths combined who reach Level 4, with a major focus on narrowing achievement gaps for vulnerable groups and the expectation that all pupils make at least two levels of progress in English and maths. School Improvement Partners have continued to challenge all schools to set aspirational targets in at least the top 25% of 'Raiseonline' indicative targets and in the top 10% if possible, whilst also maintaining an upward trajectory. 'Raiseonline' is a national benchmarking system of school and pupil performance data.

Data is shared across all schools to enable them to identify and access best practice. As part of our Closing the Gap strategy we have supported schools to identify where pupils need to make accelerated progress beyond two levels.

Target:

NI 76 – By summer 2010 there will be no schools where fewer than 55% of pupils achieve Level 4 or above in English and Maths at KS2.

The Education White Paper has redefined the 'Floor Standard' to 60% for 2011.

Latest position:

There was a reduction (-4) with 5 schools falling into this category in 2010.

Activity and Impact:

We have worked to reduce the number of schools below Floor Targets in English and maths combined. We have been working with schools towards the new measure of 60%, which includes the median values for progress. One of the key strategies that we have employed is to use the outstanding leadership we have across our schools to develop federations with Executive Headteachers to use Lewisham's own Local Leaders of Education. Current pupil level progress data suggests rapid improvement in our lowest attaining schools.

Target:

NI 75 - 54% of children to achieve 5 A*-C GCSEs including English and Maths by summer 2010

Latest position:

48% of our pupils achieved at least 5 A*-C GCSEs or equivalent, including English and Maths. Lewisham has continued to improve by 16% over 6 years. Although nine schools recorded their best ever results, this was affected by the results in three schools either dropping or not improving as expected. As a result, Lewisham's progress is below that of other LAs nationally, and below Statistical Neighbours. Lewisham is 5.4% below national (53.4%), and 6.6% below Statistical Neighbours (54.6%).

Target:

NI 84 – By summer 2010, performance will continue to improve with 45% of pupils achieving 2 or more A*-C grades in science GCSEs or equivalent

Latest position:

45.6% of pupils achieved 2 or more A*-C grades in science GCSEs or equivalent in summer 2010. This represents a 5% improvement since last year and met our target. However, this remains below our Statistical Neighbours (62.2%) and national average (60.2%).

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| <p>Target: NI 78 – By summer 2010 there will be no schools where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE or equivalent including GCSEs in English and Maths</p> |
| <p>Latest position: The 2 schools in summer 2009 who had not achieved this level of GCSE attainment met the target in 2010, and we have no schools with fewer than 30% of pupils achieving 5 or more A*-C grades at GCSE or equivalent including GCSEs in English and Maths</p> |
| <p>Activity and Impact: Our GCSE results have shown a continuous improvement since 2007 through targeted work with schools, and particularly those schools which have been underachieving. Our improvement needs to be accelerated. Activity in the academic year 2009/10 has included:</p> <p>Target all schools predicting lower than the national average - This is ongoing work, where schools predicting lower than 55% continue to be targeted and challenged. The number of schools in this category continues to decrease. We have reviewed and strengthened the School Improvement Programme so that English and maths consultants have worked with targeted schools. Schools where performance is below national average have been provided with additional support and challenge through PIXL (Partners in Excellence programme). There was a significant increase in the number of students entered early for GCSEs in 2010/11. Results in English and maths for targeted schools indicate a stronger results profile than 2009/2010. The early entry strategy will continue to be supported in English and maths. This work has been closely aligned with PIXL, an external organisation which focuses on Y11 raising attainment strategies. Predictions for 2011 are indicating improvement at a faster rate.</p> <p>Further develop Federations and Collaboratives - The Prendergast Federation has significantly impacted on the reputation of Prendergast-Ladywell Fields College, and the college is now a popular first choice for local parents. There is strong evidence that achievement and attainment will be further increased, with a real step change to outcomes in 2014. This federation has been developed further through the addition of an all-age school, Prendergast-Vale College, due to open in September 2011. A partnership between Sedgehill and Hayes School has been brokered by the LA and early indications are that this will significantly impact on pupil outcomes.</p> |

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| <p>Target: NI 89 – By summer 2009 there will be no schools judged as requiring special measures and there will be an improvement in time taken to come out of the category. This will be maintained through to 2010</p> |
| <p>Latest position: There is one primary school in special measures at March 2011. This school is expected to come out of this category next year.</p> |
| <p>Activity and Impact: The School has entered into a federation with an outstanding school, under the leadership of a very experienced Executive Headteacher. A tight programme of support has been implemented. The first Ofsted Her Majesty's Inspectorate monitoring visit took place in May 2011, identifying satisfactory progress overall to meeting the key priorities, and good progress in meeting the key priority in leadership and management. School predictions for Year 6 indicate a very significant improvement, well above floor standards, for 2011.</p> |

3. What we will do in 2011/12

Standards and Achievement division has four key service areas for the financial year, April 2011 – March 2012. The areas are focused around the key areas of our strategy and are designed to be responsive to schools' requirements by providing a core range of services and a menu of additional services that can be purchased as a package or on a pay-as-you-go basis, allowing for flexibility in the level of support schools require at the time they most need it.

1: Lewisham Challenge

The overarching aim of this strategic area and programme is to raise the achievement of all Lewisham pupils through linking, embedding and sustaining all interventions. It builds on the good practice of the Black Pupils Achievement Programme and follows this model with named pupils at its centre in all schools across Lewisham. A key focus is on 'closing the gap', identifying and changing the culture and ethos of the school to drive improvement, and sharing models of practice that make a positive impact on teaching and learning and pupil outcomes.

Key actions:

- Develop a core offer to schools to ensure that all schools focus on underachieving groups, which will encompass:
 - Strengthening the 'Lens' group strategy – for pupils vulnerable to under-achievement
 - Black Pupils Achievement Programme
 - Pupil Ambassadors Programme
 - Aspirational programme including HE partnerships
- Build on the successful strategy within EYFS of focussing on the bottom 20% attainers and incorporate this into KS2, KS4, and KS5

2: Monitoring, Challenge, Intervention and Support

The overarching aim of this strategic area is to secure high quality education in all schools. It aims to challenge schools through reviewing progress against defined targets and by monitoring pupil performance. It identifies schools where pupil attainment needs to improve, pupil progress needs to accelerate, or where intervention is necessary. We want to ensure that all our pupils make faster than average progress and all our schools are good or better.

Key actions:

- Develop a core offer to all schools which raises standards:
 - challenges schools through the robust use of pupil achievement data
 - strengthens the focus on school self-evaluation to improve school performance
- Provide targeted support in all key stages for schools causing concern, including those who have EYFS and/or KS results in the bottom set of schools
- Build capacity for a self-improving school system through brokerage of our outstanding leaders to intervene in schools where pace of progress needs accelerating rapidly
- Continue to develop good pupil data systems and effective use within schools for evaluation and improvement planning

3: Leadership and Development

The overarching aim of this strategic area is to ensure that there is support and development for new, aspiring and current school leaders and governors to enable them to achieve the very best outcomes for Lewisham children. It aims to support succession planning as well as

ensuring opportunities exist for system leadership, working beyond current schools and developing coaching skills. This will also involve working with governors.

Key actions:

- Continue to develop effective succession planning strategies for headships and senior leadership posts working closely with governors to include:
 - promotion of innovative partnership and federation working
 - refining Headteacher recruitment processes
 - expanding challenge and support to governing bodies
 - supporting new Headteachers well
- Develop the Good to Outstanding programme to encourage good schools and outstanding schools to share good practice and challenge each other to become better schools.
- Continue to support the development of leadership at all levels through:
 - brokerage of support from our outstanding practitioners
 - middle leader CPD programmes
 - feedback from 'mock' inspections

4: Teaching and Learning

The overarching aim of this strategic area is underpinned by the belief that all members of the children's workforce are leaders who require individual professional development. Everybody has a leadership role, whether leading a team, peers, children or young people. We will continue to offer CPD directly relevant to the participant. CPD will have clearly identified intended outcomes, take advantage of previous knowledge and expertise, model effective learning and teaching strategies and include impact evaluation designed as part of the activity from the outset. We believe that developing the capacity for pupils' learning is linked directly to improving capacity for continuous learning for all schools and governors.

Key actions:

- Continue to provide a programme of CPD to all schools
- Support the development of Teaching Schools
- Promote and deliver "Teaching and Learning" audits to:
 - support schools' own self-evaluation
 - share good practice

Priority EA2: Close the attainment gap between underachieving groups and their peers

1. Why we need to focus on this outcome

Closing the gap between underachieving groups and their peers in educational attainment is key to improving the life chances for all our young people. Lewisham has made considerable progress in closing the gaps for many of our vulnerable groups, and it is important that the pace of this improvement is not slowed in the context of changing resources and service delivery. We need to continue to work on closing the gaps for the following key groups: boys, pupils on Free School Meals (FSM), black pupils, pupils with SEN, Looked After Children (LAC), pupils for whom English is an additional language, newly arrived pupils and Gypsy, Roma, Traveller children.

2. How successful have we been in achieving our targets in 2010/11?

Target:

All schools will be good or outstanding as judged by Ofsted by summer 2011

Latest position

Over the past three years, the percentage of schools in the good and outstanding categories has increased from 67.8% to 74.3%, with the percentage of satisfactory schools reducing from 30% to 21.6%.

Activity and Impact:

A differentiated model of challenge and support is in place, based on our own rigorous categorisation of schools. This categorisation is reviewed termly. A clear focus on the leadership and management of teaching and learning is maintained through School Achievement Reviews. Partnership boards bring together key stakeholders in schools of concern to monitor achievement, attainment and progress.

Target:

Every pupil's learning and progress will be good or outstanding against national targets by summer 2011

Latest position:

Key Stage 1 and 2 progress data for English and maths are above national averages for 2010.

Activity and Impact:

We have developed an approach (called the 'Lens' approach as it provides an 'enhanced view') to identify learners who are vulnerable to underachievement. This has built on the long term strategy of supporting schools to accelerate progress for all pupils. 'Lens' provides a method to measure the impact of interventions and ensures appropriate strategies are employed to support our most vulnerable pupils.

This approach has had a positive impact for the pupils involved, and is being further utilised in the 2010/11 academic year.

Closing the attainment gap:

Target:

NI 92 Early Years Foundation Stage – closing the gap between the lowest 20% and the average – reduce the gap further to 31.76 in 09-10

Latest position:

In 2009/10 we have reduced the gap to 32.8%. This is slightly worse than the national average (32.7%), and better than Statistical Neighbours (33.2%). In 2011 the gap has again reduced with provisional results at 30.1%.

Target:

NI 99 56% of Looked after Children will achieve Level 4 in English at Key Stage 2 in 09-10.

Target:

NI 100 56% of Looked after Children will achieve Level 4 in Maths at Key Stage 2 in 09-10.

Latest position:

27% of LAC achieved L4 in English at KS2; this is well below Statistical Neighbours (59.8%) and national (45%)

43% of our LAC achieved L4 in Maths at KS2; this is below Statistical Neighbours (58%) and in line with the national average (44%)

At Key Stage 1, 56% of LAC achieved Level 2+ in Reading (+13%) , 67% achieved Level 2+ in Writing (+24%) and 78% Maths (+35%). From the limited data published nationally (due to small cohorts) Lewisham compares well and is either at or above national and Statistical Neighbours.

Target:

NI 101 22% of Looked after Children will achieve 5 A*-C GCSEs (or equivalent) at KS4 (including English and Maths) in 09-10.

Latest position:

13.6% LAC achieved 5 A*-C GCSEs, inc English and Maths (or equivalent). Lewisham is below Statistical Neighbours (18.6%), and above the national average (11.6%).

30% of LAC achieved 5 GCSEs A*-C, an increase of 24% over the previous year. Lewisham is close to Statistical Neighbours (30.5%), and above the national average (26.1%).

Target:

Key Stage 2 – in 2009-10, 67% of pupils eligible for Free School Meals will achieve Level 4+ for both English and maths

Latest position:

In 2010, the gap between pupils on FSM and their peers reduced to 14.7% This exceeded our target and is the second consecutive year where the gap has reduced. FSM pupils achieved an increase of 6% to 64%, and is 8% above the national average (56%) and 2% below Inner London (66%).

Target:

GCSE – by 2009-10 45% of pupils on Free School Meals will achieve 5 A*-C GCSEs including English and maths

Latest position:

In 2010, 37% of pupil on FSM achieved 5 A*-C GCSEs inc English and Maths, an increase of 4% on last year's achievement, and 6% above the national average (31%); Lewisham is in the best quartile nationally, but 6% below inner London (43%), and 5% below Statistical Neighbours.

Target:

NI 102 The achievement gap between pupils eligible for free school meals and their peers achieving the expected level at KS2 will fall to 17% in 2010 and KS4 (5A*-C GCSEs) to 13% in 2009-10.

Latest position:

We were successful in reducing the gap at KS2 to 14.7%, which exceeded the target, and to 13.1% at KS4, which met the target.

Target:

NI 104 The Special Educational Needs (SEN) /non-SEN gap – achieving KS2 English and Maths threshold – reduce the gap to 48% in 2011.

Latest position:

In 2010, the gap was reduced to 45.2%, exceeding our target and demonstrating continuous improvement over the last 5 years, better than the national average (53.2%), virtually the same as Statistical Neighbours (44.6%), and in the best quartile nationally.

Target:

NI 105 The Special Educational Needs (SEN) /non-SEN gap – achieving 5 A*-C GCSEs including English and Maths will reduce to 31% by 2011.

Latest position:

In 2010, the gap reduced to 35.6% from 39.7%. This is an improvement but below target. In 2010 generally, pupils with special educational needs in Lewisham achieved at GCSE 5 A* - C including English and Maths at least in line with, and for some SEN stages, better than the national average. 26% pupils with SEN and no Statement achieved this GCSE measure, which is better than the national average (23%).

Target:

NI 107 KS2 attainment for Black and minority ethnic groups - % achieving Level 4+ for both English and Maths in 2010

- Gypsy, Roma, Traveller – 57%
- Any other White background – 81%
- Black Caribbean – 80%
- White and Black Caribbean – 84%
- White and Black African – 83%
- Any other Black background – 81%
- Pakistani – 79%

Latest position:

- Gypsy, Roma, Traveller – 33%. We have a very small cohort of GRT pupils, and support their education through expertise and shared learning in our good practice schools.
- Any other White background – 67%. This is an improvement on last year's figures but below target and below our performance in 2007 and 2008.
- Black Caribbean – 72%. This is a continued increase in performance, now 7% higher than our 2007 achievements and well above the national average (66.4%).
- White and Black Caribbean – 77%. This is the third consecutive improvement in achievement figures for our white and black Caribbean pupils, and remains above the national average (71.4%).
- White and Black African – 74%. This is a slight drop in achievement from 2009, though remains higher than the 2007 benchmark.
- Any other Black background – 70%. This is a positive trend, and is above the national average (64.8%).
- Pakistani – 64%. Our performance has fallen slightly this year, and has remained at a similar level over the past four years.

Target:

NI 108 KS4 attainment for Black and minority ethnic groups - % achieving 5+ A*-C including English and Maths targets in 2010

- Gypsy, Roma, Traveller – 50%
- Any other White background – 55%
- Black Caribbean – 49%
- White and Black Caribbean – 50%
- White and Black African – 53%
- Any other Black background – 49%
- Pakistani – 45%

Latest position:

- Gypsy, Roma, Traveller – 0%. Historically attainment at KS4 for GRT has been low, we are committed to supporting this group through the expertise within our schools, and are anticipating improved attainment in 2011.
- Any other White background – 58%. Our performance has continually improved over the last four years, and is now above the national average (50.6%).
- Black Caribbean – 39%. This is an upward trend, though we need to increase our rate of improvement to meet the national average (43.5%)
- White and Black Caribbean – 45%. Whilst this is a 1.5% decrease on 2009, we remain above the national average (45.3%), and have made strong progress since 2007 (29.4%)
- White and Black African – 69%. We have made a huge impact in 2010, with an increase of over 30% from our 2009 performance.
- Any other Black background – 37%. This is below the national average of 45.8% and

remains a key area of focus for us.

- Pakistani – 85%. 2010 was an extremely successful year for our Pakistani pupils, with an increase of over 50% from 2009 figures and over 35% higher than the national average.

Activity and Impact:

Closing achievement gaps continues to be a focus of all work with schools. The gap between Free School Meals and non-Free School Meals students reduced to 13% (academic year 2009-2010, 5A*-C, including English and maths). The gap between black students and their peers also closed in 2010. Other groups that remain a priority include: Black Caribbean students, English as an Additional Language (EAL) students, Special Educational Needs (SEN) students, LAC, and students who are most able.

Schools have been encouraged to set targets for their underachieving groups. All officers working with schools will continue to have a remit to challenge schools to ensure that pupils make accelerated progress in order to close achievement gaps. Training for schools on target setting and quality assuring the accuracy of predictions set for individual pupils has been provided in various locations and is aimed at a variety of school leaders. This training has been well attended. Closing achievement gaps remains central to our 'Lewisham Challenge' strategy.

We have developed an approach (called the 'Lens' approach as it provides an 'enhanced view') to identify learners who are vulnerable to underachievement. This has built on the long term strategy of supporting schools to accelerate progress for all pupils. 'Lens' provides a method to measure the impact of interventions and ensures appropriate strategies are employed to support our most vulnerable pupils.

The scope of the Black Pupils' Achievement Programme (BPAP) has been broadened by building on its successes and extending its influence and impact across all schools. BPAP will be used as a template for working across all underachieving groups. The role of the BPAP pupil ambassadors has been extended to support black pupils' achievement. This is due to complete in 2011/12. We have successfully recruited a further 13 ambassadors in 2010 as part of 'rolling programme'. A further aim is to widen participation of the team to represent all Lewisham pupils and all Lewisham schools, and a senior team has been developed to enable more pupil leadership from within.

School tracking systems have been further strengthened to ensure there is a focus on attainment and progress in reading, writing and maths. The School Improvement team has worked with all schools to ensure that tracking is both rigorous and accurate with a clear focus on attainment and progress.

Every School Improvement Partner, School Improvement Officer and consultant has been able to support schools and school leaders in raising the achievement of underachieving groups. Support programmes will be reviewed and strengthened to meet the needs of schools in light of reduction of the central service. Lewisham Challenge networks will focus on leaders' roles in raising the achievement of vulnerable students and will continue to share practice across schools. Partnerships already developed have been evaluated and strengthened. School-to-school Networks now run termly and follow-up reports are distributed borough-wide. This is key to the Lewisham Challenge Strategy as we move to more collaborative working and more school-to-school Improvement.

We have established a virtual school management committee to support the education, and raise the attainment and attendance, of our Looked After Children (LAC). The virtual school

is an organisational tool to coordinate and target educational services for LAC. Children remain the responsibility of the school at which they are enrolled. The management committee was set up in 2010, and membership includes representatives from Children's Social Care, Education Access, School Improvement, the Children in Care Council, schools and foster parents, as well as the Lead Member for Children and Young People. The committee is chaired by a former head teacher with a strong interest in the progress of Looked After Children.

The virtual school management committee is concerned with all young people who are looked after by Lewisham, as well as all young people who are looked after by other boroughs but go to school in Lewisham, and the carers and professionals involved with these young people. Through the committee, we aim to monitor the support provided to children, young people and their carers, in order to assess effectiveness and improve outcomes. This may include provision of individual tuition, support with the transition to secondary school, or support with attendance. The committee scrutinises our processes, such as the Personal Education Plan (PEP) arrangements, and interrogates data, in order to target resources appropriately.

All our LAC have a PEP, initiated by Social Workers, and monitored through regular meetings with the child, carer, teachers and education team to track the pupil's attainment, discuss targets and clarify every person's part in enabling LAC to achieve.

Forty care leavers have been supported at university during the past year, all of whom are successfully maintaining their courses. Eight care leavers obtained their degrees in 2010 and one care leaver is being supported to complete his Masters degree. The aspirations of care leavers will continue to be supported through summer universities and sample and taster experience through a partnership with Brunel University.

The voluntary and community sector in Lewisham provides valuable support to our pupils, including work that helps to reduce the gaps. For example, Carers Lewisham provides a young carers service that offers support in schools through one to one sessions and lunch clubs. The service also offers awareness raising for staff and pupils, helps schools to develop their own support for young carers, and produces a Secondary resource pack, which has been updated and circulated in 2010/11.

3. What we will do in 2011/12

Please see actions for EA1 (pages 58-62).

Priority (EA3): Continue to improve school attendance

1. Why we need to focus on this outcome

Evidence shows that achievement directly correlates to attendance. When younger children get into a pattern of non-attendance this becomes more extreme as they get older and research indicates that low attendance in early years frequently leads to poor school attendance in secondary school.

Non-attendance can lead to young people failing to achieve and in some cases not completing their education. It also places them “at risk” both in terms of being vulnerable and in becoming involved in anti-social behaviour and criminal activity.

Attendance is also a safeguarding issue. Schools need strong systems to ensure all pupils are attending and through strong information sharing ensuring that every child with poor attendance or non-attendance is targeted for action and support.

We pay particular attention to addressing cases of persistent absence and improving attendance amongst LAC, as well as to overall attendance levels.

2. How successful have we been in achieving our targets in 2010/11?

Target:
NI 87 - Reduce the rate of persistent absentees in secondary schools to 5.8% by summer 2010

Latest position:
Over the last 3 years secondary persistent absence has reduced from 7.9% to 5.8%, achieving our target. However, this rate is still too high, and we are working with secondary schools to reduce it further.

Activity and Impact:
The Attendance and Welfare Service works to reduce numbers of persistent absentees, maintain low levels of permanent exclusions and decrease numbers of fixed term exclusions in both primary and secondary schools. We do this through:

- strategic work with schools to monitor absence and identify issues and pupils at risk.
- targeted casework.
- using of a range of prosecution tools including fixed penalties (whilst recognising that prosecution on its own is unlikely to have the desired effect).
- attendance panels, truancy patrols, and fast track.
- early intervention to explore alternatives to permanent exclusion.
- supporting schools in managing exclusions and supporting parents through the exclusion process.

Overall absence in primary schools improved to 5.04% compared with 5.28% the previous year. This was better than the Statistical Neighbour average (5.47%) and put Lewisham in the second quartile nationally; second best out of 14 Inner London boroughs, and second best out of 11 Statistical Neighbours.

Our performance on secondary persistent absence has been good. Persistent absence has

a disproportionate impact on overall attendance as it is based on the absence of a relatively small number of pupils who are responsible for a significant amount of a school's absence. The amount varies depending on the school. Although there is no longer a national target to reduce secondary persistent absence, our view is that it remains a useful indicator which helps to target resources on schools and groups needing support.

Target:

Primary school attendance will reach 95.35% by summer 2010.
Secondary school attendance will reach 93.8% by summer 2010

Latest position:

Primary school attendance (summer 2010) is 94.96%, which is better than national (94.79%) and better than Statistical Neighbours (94.53%).

Overall Lewisham Secondary attendance is 93% (summer 2010), which compares favourably with the national average of 93.2% but is below our target and below other London Boroughs (Statistical Neighbour average 93.6%) and not good enough for our young people.

Activity and Impact:

Secondary attendance continues to be more problematic than primary attendance. We have worked with secondary schools, providing strategic support to them in their responsibility for attendance in order to improve, and will continue to do so.

Target:

NI 114 - By summer 2010, the rate of permanent exclusions from school will fall to 0.05%

Latest position:

Following four years of very low permanent exclusions, there have been increases over 2 school years, and the rate has now reached 0.11% at summer 2010. This is much higher than the previous rates which were typically close to 0.06 and 0.07%.

Activity and Impact:

Our performance for the percentage of permanent exclusions was consistently better than our statistical neighbours and better than the national average until March 2010. At that point our rate went up to 0.10% (national average: 0.09%, Statistical Neighbours 0.11%) The following year it rose again to 0.11%, reflecting the 37 permanent exclusions that took place last academic year. In the current year, to date there have been 48 exclusions recommended, 34 upheld, 8 withdrawn and 6 awaiting governors' meetings.

A variety of methods are used to manage behaviour, including internal exclusion, inclusion units, mentoring, outreach support, formal warnings, referral to CAMHS, referral to external support in agreement with the parent.

We are concerned by the rise and are working with secondary heads to understand this better, and to agree collective action to reverse it. Additionally, we have been identified as one of the LA pilots for new exclusion arrangements. This project will start in Autumn 2011.

Target:

Further reduce the number of Looked After Children absent for more than 25 days to 10.5% by summer 2010

Latest position:

The continued decrease to 12.4% in 2010 shows continuous improvement from the very high rate of 25.9% in 2007 (LAC with 25+ school days missed for any reason).

For the first time in 2010, LAC absence data is available nationally for the standard school absence measures of overall absence and persistent absence .

Lewisham performance of 6.7% LAC overall absence is in the worst quartile nationally, and worse than Statistical Neighbours (6.0%). For LAC persistent absence, Lewisham has 7.7% LAC with persistent absence at summer 2010, and is in the worst quartile nationally and worse than Statistical Neighbours (5.9%).

Activity and Impact:

Two dedicated attendance officers for LAC continue to work with our partners to improve attendance. The focus is on addressing cases of prolonged absence amongst LAC on an individual basis, including individualised packages for targeted children at KS1, KS2 and KS4. Partners work together to offer stability, help and motivation to LAC, allowing them to achieve the best they can.

We have established a virtual school management committee to support the education, and raise the attainment and attendance, of our Looked After Children (LAC). The virtual school is an organisational tool to coordinate and target educational services for LAC. Children remain the responsibility of the school at which they are enrolled. The management committee was set up in 2010, and membership includes representatives from Children's Social Care, Education Access, School Improvement, the Children in Care Council, schools and foster parents, as well as the Lead Member for Children and Young People. The committee is chaired by a former head teacher with a strong interest in the progress of Looked After Children.

The virtual school management committee is concerned with all young people who are looked after by Lewisham, as well as all young people who are looked after by other borough but go to school in Lewisham, and the carers and professionals involved with these young people. Through the committee, we aim to monitor the support provided to children, young people and their carers, in order to assess effectiveness and improve outcomes. This may include provision of individual tuition, support with the transition to secondary school, or support with attendance. The committee scrutinises our processes, such as the Personal Education Plan (PEP) arrangements, and interrogates data, in order to target resources appropriately.

3. What we will do in 2011/12

- Replace the 'Fast Track' process at secondary level with school-based Attendance Panel meetings, including more direct work with pupils in targeted schools.
- Institute Complex Cases Panel to address entrenched non-attendance in a multi-agency forum.
- Continue to use prosecution as an early intervention tool and pilot use of Fixed Penalty Notices for unauthorised holidays in term time.
- Extend the use of Attendance Reviews to further targeted schools.
- Work closely with partners to ensure successful transition for young people moving from primary to secondary school.
- Improve our data systems regarding LAC attainment, in order to effectively target our resources, though collection of termly information from schools.
- Deliver the pilot for new exclusion arrangements from Autumn 2011.

Priority EA4: Ensure that all children have opportunities to play and that all young people have a range of accessible culture and leisure activities available to them

1. Why we need to focus on this outcome

Research shows that children and young people who are involved in a variety of out of school activities are more successful academically as well as being healthy, staying safe, and making a positive contribution. This is also an important priority for us in mitigating the effects of Child Poverty.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 57 - Increase the % of 5–16 year olds participating in at least 2 hours per week of high quality sport to 91% by March 2011

Latest position:

82% of 5-16 year olds have participated in high quality sport, which is just above Statistical Neighbours (81%). Whilst we have not yet reached our target, this is an increase on last year's performance (+1%).

Activity and Impact:

The Council continues to promote healthy activities for children and young people through our parks regeneration programme, providing play areas and sporting opportunities.

The council has also continued the free swimming offer for all Lewisham residents under 16 years old with a large increase in the number of swim sessions recorded in 2010-11 than 2009-10.

The Ladywell Fields Adventure Playground has now been opened, within the regeneration of Ladywell Fields. Following the £2m makeover, funded by the London Development Agency, the park is one of the main centres for outdoor sports in the borough, offering facilities for athletics, bowls, football and tennis. A new multi-sports ball court is also available. Provision of parks and open spaces, and accessible sports facilities is an important way for us to encourage our children and young people to participate in sport outside of the school environment.

Health initiatives within Youth Services also include the Young Peoples' Health Project (YPHP). Staff have been supported to develop health related work, including a pilot 'Girl's House' programme operating for 3 month periods at different locations within the Borough. This was a multi agency approach to support the health and emotional wellbeing of young women. The provision was well utilised by a diverse range of young women borough wide.

Voluntary sector organisations have an important role in providing play opportunities for children and young people in the borough. These organisations offer activities for children and families promoting learning and attachment. Lewisham Toy library, for example, runs two bike days a year, with over 150 children and parents taking part, and offers a loan service for bikes and trampolines as well as a wide range of toys promoting diversity, with an average of 116 toys being borrowed per week.

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| <p>Target: NI 88 - Ensure that 100% of Lewisham's schools are extended schools by March 2011</p> |
| <p>Latest position: 100% of schools provide access to extended school activities at March 2011. The disadvantage Subsidy Grant has been rolled out to all schools, increasing the numbers of young people who are accessing provision, and contributing to increased attainment.</p> |

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| <p>Target: Continue to increase the number of young people accessing summer programmes year on year</p> |
| <p>Target: NI 110 - The proportion of young people who have participated in positive youth activities will rise to 78% by March 2010</p> |
| <p>Latest position: A total of 15,509 young people have accessed a Positive Activity through the PAYP (Positive Activities for Young People) scheme, providing positive activities continues to be a priority for the partnership, and will be pursued in 2011/12.</p> <p>The number of young people who have registered with Youth Support Services is 7521 at the year end, with 1913 recorded outcomes, and 2523 accredited outcomes. This is higher than our targets of 1890 recorded, and 1039 accredited outcomes. (Accredited outcomes provide young people with units towards qualifications such as Duke of Edinburgh awards, and with employability skills, assisting the transition to adulthood.)</p> <p>Several initiatives have been implemented to promote positive activities for our children and young people. Lewisham was part of PLINGS, a 2 year Government pilot of a database providing information to a range of youth activities. At its peak in summer 2010, the PLINGS site detailed over 250 activities. Lewisham is exploring options to continue to market youth services and activities across the borough to meet the needs of users.</p> |

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| <p>Activity and Impact: The development of our five Hubs across the borough has improved access to activities for young people, including the full refurbishment of the Woodpecker Youth Centre now offering 14 sessions a week. We have maintained the Positive Activities programme and young people have commissioned a range of activities for weekends and holiday periods. A detached team is deployed across the borough to reach young people and improve access to youth support services. The detached team has initiated Street Team Meetings throughout the borough to ensure multi agency approaches are used in the prevention of anti-social behaviour (ASB) and crime. The meetings are working partnerships that target specific areas within the borough as a result of information sharing and intelligence gathering, including the Community Safety Service and Youth Offending Service to prevent young people at risk of ASB and crime from making negative choices, and to deter them from ASB.</p> <p>A social enterprise led by young people has been established in partnership with 'Head for Business', a local social enterprise organisation. It has provided a small group of young people aged 16-19 with the opportunity to acquire training and learning in marketing skills, as well as how to successfully run their own business. The marketing enterprise group has delivered a project for the Teenage Pregnancy Team which included the production of a video around sexual health choices for young people.</p> <p>The Brighter Futures Programme offered opportunities for young people to get involved in environmental projects in their area with the end outcome of developing positive changes</p> |
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within their communities. Due to the success of this programme, it was rolled out at two additional venues – Woodpecker and Bellingham Gateway.

Target:

NI 199 - Increase the numbers of children and young people who are satisfied with parks and play areas from the 2008 baseline of 54%

Latest position:

We continue to put a high priority on the provision of play areas and parks for our children, young people and families. Our adventure playgrounds, for example, have had over 1800 contacts in the last year.

Specific data for this target was measured through the TellUs survey, which has now ceased nationally, however, park user groups are active across the borough

Activity and Impact:

There are over 40 parks within the Borough of Lewisham, many of which include play areas and adventure playgrounds. The Ladywell Fields Adventure Playground has now been opened, within the regeneration of Ladywell Fields. Following the £2m makeover, funded by the London Development Agency, the park is one of the main centres for outdoor sports in the borough, offering facilities for athletics, bowls, football and tennis. A new multi-sports ball court is also available. The opening of Ladywell Fields Adventure Playground brings the number of adventure playground available for young people aged 5-16 in the borough to six:

- Deptford Adventure Playground
- Dumps Adventure Playground
- Home Park Adventure Playground
- Honor Oak Adventure Playground
- Somerville Adventure Playground
- Ladywell Adventure Playground

The number of participants at adventure playgrounds, including Home Park and Ladywell fields, have increased; during the summer holiday 2000 young people accessed Ladywell's adventure playground and activities for users included an off-site visit.

Lewisham is currently undertaking a Parks Survey to inform the future Open Parks strategy.

3. What we will do in 2011/12

- Seek OFSTED status for Ladywell Fields Adventure Playground.
- Develop European exchange programme in partnership with the Young Mayor.
- Develop the Employability programme in partnership with The Prince's Trust.
- Embed the new services available in the Youth Hubs, including advice and support for NEETs.
- Develop 'MyPlace' in the Wells Park Area.

Priority EA5: Meet the needs of pupils with SEN and disabilities

1. Why we need to focus on this outcome

All children and young people need to be able to learn, play and develop alongside each other. Lewisham has previously conducted reviews of provision for children with SEN, and has now reached the end of the Aiming High Transformation Programme. Learning from both of these must now be used to ensure that the needs of children with SEN and disabilities, and the associated needs of their families and carers are met.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 103 Improve the percentage of statements of SEN that are completed within 26 weeks to 100% (with and without exceptions) by March 2011

Latest position:

Lewisham achieved 96% at March 2011, and compares very well against national (95%) and Statistical Neighbours (96%) (March 2010).

Activity and Impact:

The SEN Service performance has been maintained at above 95% over the past two years. We have also reduced the number of new statements required through the implementation of the SEN protocol, agreed by the Schools Forum.

Target:

NI 54 Services for disabled children, target at 61% for Autumn 2010.

This target measures parental satisfaction of services for disabled children. The national survey has now ceased

Latest position:

We continue to strive to improve our services for disabled children and their families. The 2010 NI54 indicator (no longer collected) measured health, education, care and family support services against the core Aiming High for Disabled Children service offer standards. The results for Lewisham showed an improvement in satisfaction in overall terms from the initial pilot study, up from 55 to 58 points (on a scale from 0-100).

The recent Lewisham Parents Forum consultation (2011) considered short breaks and the development of the Borough's short break statement. Discussions here confirm a desire for improved information regarding access to services and the importance of short breaks to those caring for disabled children.

Activity and Impact:

We continue to prioritise services for disabled children and we aim to sustain the number of disabled children, young people and their families receiving a short break. We saw an increase of over 100% in the number of children who received a short break between 2008/09 and 2010/11. Further commissioning will take place in 2011/12 in consultation with parents and carers.

Between April 2010, to March 2011, families with disabled children were able to access the following short break provision.

- Specialist overnight group based care out of the home
- Specialist overnight individual care in the home
- Specialist daytime individual short breaks in or out of the home
- Specialist daytime group based short breaks
- Targeted daytime group based short breaks - through activities provided by Heart n Soul, Millwall, Entelechy Arts, London Bubble, SIGNAL, Saxon's Swimming Club Rockbourne Youth Club, Honor Oak Early Years Centre, and Watergate and Brent Knoll's after school and holiday schemes.

In addition, in order to enable better provision of short breaks, we have renovated two centres, Honor Oak and Rockbourne.

Whilst the satisfaction survey has now ceased nationally, satisfaction of services for disabled children continues to be monitored through close working with the borough's forum for parents and carers of disabled children.

Parents from Lewisham's Parents and Carers Forum have been trained in peer consultation and the evaluation of tender submissions to enable them to participate in the commissioning process of short break services. Representatives from the Aiming High Programme regularly attended meetings of Lewisham's Parents and Carers Forum to obtain input from parents and carers to inform the commissioning of short break services.

Lewisham is currently developing a 'short break services statement'. This will be published on the Council website and will detail all short break services in Lewisham and any associated eligibility criteria. The statement will be developed in collaboration with the Parents and Carers Forum and a number of parents, to ensure that it is accessible to everyone.

Target:

Increase the percentage of pupils with SEN statements who are taught in a mainstream school from 47.2% in 2008 to 53% by March 2010

Latest position:

We have reduced the number of pupils with SEN statements who are in special schools to 39% at March 2011, better than the target of 41.8%. At January 2010 55% of pupils with an SEN statement are taught in mainstream schools, which is better than the 53% target.

Activity and Impact:

There was a reduction in the number of pupils with SEN being placed in independent provision over the last year. Lewisham's Strengthening Specialist Provision Programme continues to work closely with the Inclusion Service to develop the capacity of mainstream schools to meet the needs of pupils with special needs.

The development of specialist 'resource bases' for pupils with SEN enables these pupils to have their needs met in Lewisham's mainstream schools, in an inclusive environment.

A resource base has been opened at Athelney Primary School. The development of Deptford Park ASD (Autistic Spectrum Disorder) resource base and Kelvin Grove ASD resource base will be progressed in 2011-12. In addition, Bonus Pastor SLCN (Speech, Language and Communication Needs) resource base is on target to open in September 2012.

Target:

Receive positive feedback from families involved in the Multi Agency Planning Pathway (MAPP) process

Latest position:

The MAPP team supports 350 children and young people and their families at March 2011. The service has carried out parent/user feed back as part of a continuous process over the last two years. Feedback is gathered via a questionnaire and parents/carers and young people are given the option of answering the questionnaire by themselves or by having an independent member of staff from the MAPP team go through it with them. The questionnaire is carried out over a three month period for every family who is having a MAPP 'team around the child' meeting during this period. The aim is to get a cross section of families and young people taking part. Feedback has been very positive so far, highlights include:

- An opportunity for all professionals to get together with us (family) to discuss issues and make plans.
- Keeps everybody up to date.
- Gives clear information.
- Families and young people felt listened to.
- Support offered.
- 'Gets things done'.

In 2011/12, we will be pursuing further integration of services for disabled children and young people, with a planned review.

In addition to the above yearly feedback, the MAPP team has been developing a transition pathway in two of Lewisham's special schools. This pathway has included the development of a virtual transition team in both schools and the development of person-centred planning and health action plans. This has gone extremely well in both schools and the feedback from parents/carers and young people has been very positive. Parents have welcomed the opportunity to discuss transition plans at year 9 and young people have said that they have been pleased to have been asked what is important to them.

Activity and Impact:

The Multi-Agency Planning Pathway (MAPP) is a single point of entry to an early support pathway which brings together a 'team around the child' to provide a package of co-ordinated services to support those children with complex needs. Since April 2010 the MAPP team has expanded to include transition. The team now has a remit of providing a co-ordinated service for children and young people 0-25 year olds with complex health, learning, transition and disability needs.

Over the last year the team has been developing a transition pathway which includes person centred planning and health action plans. The pathway will ensure that we have a smooth transition plan in place for the transition from children to adult services. The pathway aims to ensure that their health, education and social care needs are identified and a plan is pulled together with the family and young person and key professionals involved. This plan can then be handed over to adult services if a referral to them is appropriate. The plan also aims to identify wider issues around housing, employment and social networks. The plan is reviewed yearly from year 9 in a multi agency forum. This pathway will start to be rolled out across all of Lewisham over 2011.

The team has also been involved in developing a discharge planning pathway from acute hospital settings into the community and in developing Lewisham's Continuing Care pathway which will continue during 2011.

3. What we will do in 2011/12

- Review the current local statutory assessment process in order to ensure that performance levels are maintained (Green Paper proposals regarding timescale reduction from 26 weeks to 20 weeks).
- Respond to the consultation on the SEN Green Paper and submit an application for pilot status on the single plan.
- Implement clear SEN transport criteria (in line with neighbouring boroughs).
- Review and develop SEN Criteria for assessment and additional support funding levels in mainstream schools.
- Increase the capacity of mainstream schools to meet children's special education needs by establishing and reviewing resource bases in schools including: Tidemill, Deptford Green, Deptford Park and Bonus Pastor.
- Continue to develop the new ASD school, including transitional plans for staff and pupils at Pendragon and Meadowgate Special Schools.
- Review (and if necessary redesign) the eligibility criteria and assessment process for short break services to ensure that they comply with statutory regulations and guidance are efficient.
- Produce a Short Breaks services statement to comply with statutory regulation and guidance.

MAKING A POSITIVE CONTRIBUTION



Our Priorities

| | |
|--------------|---|
| MPC1: | Strengthen further youth participation and involvement |
| MPC2: | Reduce youth crime and support young people who are the victim of crime |
| MPC3: | Support more parents into employment, including through the provision of sufficient affordable childcare |

Priority MPC1: Strengthen further youth participation and involvement

1. Why we need to focus on this outcome

The involvement and commitment of our young people in services within the borough embeds a culture of responsibility, contributes to their own personal development and ensures we are delivering services which meet the needs of our population. The Young Mayoral scheme and the wider network of forums available to children and young people to get involved in the community makes a significant contribution to the vision the partnership has for our children and young people.

2. How successful have we been in achieving our targets in 2010/11?

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| Target: Increase the voter turn out for the election of the Young Mayor |
| Latest position: The Young Mayor election in October 2010, saw 9363 young people voting, representing a turnout of 49.27% per cent. |
| Activity and Impact: The Young Mayor and Advisors have continued to work with schools and youth projects across the borough to build engagement with the Young Mayor project. This resulted in Kieza Silveira De Sousa being elected as Lewisham's seventh Young Mayor in October 2010, having stood with 24 other candidates. |

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| Target: Increase the number of young people volunteering through the V Programme |
| Latest position: Volunteering opportunities enable our young people to broaden their skills and make a positive contribution to their communities. We are committed to providing volunteering opportunities across the partnership. There are over 400 young people volunteering in the borough. The V Programme was a year long programme, which ended in April 2011. The V programme targeted young people who were NEET and had additional needs, for example at risk of youth crime. 17 young people were engaged in the programme, and have achieved a range of positive outcomes including each young person contributing 1000 hours of volunteering to make a positive contribution to their community, and a Level 2 qualification in youth work. In addition to this, we have many other volunteering opportunities and initiatives in Lewisham, for example: <ul style="list-style-type: none">• Over 50 young people are volunteering for Lewisham Youth Clubs, and adventure playgrounds have over 20 volunteers.• There are approximately 300 Young Citizens volunteers,• Our NEET programme has around 36 young people volunteering each year.• 35 young people are volunteering for the Department of Education and our young advisors currently have 30 young people volunteering, some of whom are based within schools. |

- Our Youth Aid volunteering programme broadens the horizons of our young people, providing the opportunity to apply to Camp America
- This spring, Lewisham College celebrated the Vinolved volunteering programme. Since this programme began, it has seen hundreds of students take up the opportunity to volunteer in innovative, youth led projects, within the College and the local community. The programme also offers the opportunity for participants to gain nationally recognised certificates.

Volunteering continues to be a key element of our NEET reduction strategy, and contributes to supporting young people into work, as they learn the skills and attitudes needed to move into employment

Target:

Increase the number of young people involved in the Young Citizen's Panel (YCP) to 300 by March 2010

Latest position:

There are 791 young people on our YCP database, 1062 on Facebook and 294 on Twitter.

Activity and Impact:

In addition to the Young Mayor, young people are involved and able to influence through the Young Citizen's Panel. The YCP works alongside the Young Mayor, Young Advisors and partner organisations to get young people's voices heard on a wide range of issues.

The YCP provides all the latest information on events, courses and employment opportunities, as well as leisure and youth activities in and around the borough. YCP also has strong international links with various countries across Europe which means young people have the chance to travel and experience other cultures. YCP runs Live Events every month ranging from gaming tournaments to political debates, fantasy football leagues to working with the older people of the borough to bring the community together.

3. What we will do in 2011/12

- The Young Mayor will continue to represent the young people of Lewisham through local, regional, national and international events and networking.
- Young people will be able to access courses on democracy, increasing their knowledge of politics and how to be active in the community.
- Develop opportunities for interaction with young people from other areas and countries to share ideas, interests and skills.
- Continue to outreach into schools and the community to encourage young peoples participation in the Young Citizens Panel.
- Engage with older young people (18+) and provide support to help them into employment, education and training.

Priority MPC2: Reduce youth crime and support young people who are the victim of crime

1. Why we need to focus on this outcome

Reducing crime and overcoming the fear of crime is a Mayoral priority. While Lewisham as a whole is comparable to London in crime figures, there is inequality within the borough with pockets of high crime within certain wards. Crime figures show a correlation between our index of multiple deprivation, and higher crime statistics; children and young people living in poverty have an increased risk of being involved in, or victims of, crime.

Anti Social Behaviour (ASB) is further shown as a problem when information from our Registered Social Landlords is collected, with the vast majority having youth related ASB as the main reported concern.

Specific groups of children and young people may be at greater risk of involvement in crime; for example, those who have been the victims of crime.

Lewisham has a number of measures in place for children and young people at risk of offending, such as the Youth Safety Assessment toolkit which shares information on those most at risk, and Restorative Justice programmes in targeted areas to prevent young people from entering the Youth Justice System. Additionally, Early Intervention programmes include the family of the young person, using family support models. This enables a family to receive support for all their needs.

Tackling youth involvement in gangs, and breaking gang culture is a main priority. Gangs form around geographical areas such as estates, and it is therefore imperative that work is undertaken in targeted areas, and in partnership with communities and housing providers.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: NI 111 Reduce the number of first time entrants into the YJS aged 10-17 to 492 (from 512 in 2007-08) by March 2010</p> |
| <p>Latest position: The number of first time entrants decreased significantly in 2009/10 following the introduction of the Triage initiative which diverted low level offenders from receiving a criminal conviction. In 2010/11 there were 214 first time entrants (based on YOS data, not measured per 100,000) which compares to 181 for 2009/10.</p> |
| <p>Activity and Impact: We have implemented a process, in partnership with the police, where the details of young people who come to police notice for areas including anti social behaviour including those who are stopped and searched, are shared with the early intervention team.</p> <p>Restorative Approaches training has been delivered to members of the local community in order to address issues of low level anti social behaviour. Of those trained, 20% said at the start of the training that they felt confident to manage anti social behaviour incidents within their community. After a period of 6 months this increased to 95%.</p> |

The range of diversionary activities has expanded as part of a strategic approach to ensuring young people are diverted from offending and the number of young people participating in positive activities is increased. This has included:

- A number of Keyworkers are now in place to work with young people who have been identified via a matrix as being at risk of offending.
- The Heart Programme has been developed to engage young women who are at risk of offending or may be subject to gang related violence. The programme has been developed and will be delivered to young people in Abbey Manor College from July 2011.

The Metropolitan Police have introduced Operation 'Protect', an enhanced set of patrols around schools and areas frequented by young people after school. This has been very successful in reducing after-school youth disorder and violence, and has been extended locally through the Tackling Knives Action Plan (TKAP) programme. Those young people identified to be at risk are referred to the Family Intervention Panel (FIP) where a board of professionals can examine their needs and respond appropriately ensuring children are safeguarded and supported while protecting the public. In addition to this, Youth Multi-Agency Risk Assessment Conference (MARAC) pilot ensures that young people in Lewisham who become victims of crime do not enter the cycle of violence and go on to become perpetrators. The Youth MARAC has been delivering services since April 2010 and has supported 120 cases through the MARAC. In addition, 3 emergency MARACs have been held. Of the 120 cases, only two repeat referrals have been made due to re-victimisation. The rate of offending is also very low with only a small percentage becoming perpetrators.

Target:

NI 44 Reduce the disproportionality of the ethnic composition of young people in the YJS system to 10% Black, 1.8% Asian, 1.8% Chinese and 1% Mixed by March 2011.

Latest position (over representation compared with the population):

White: -25.7%
Mixed: 3.2%
Black: 27.3%
Asian: -2%
Chinese & Other: -2.8%

This measure is based on a historic figure of ethnicity breakdown within the population. The Census 2001 data is outdated and does not reflect the current ethnic breakdown in Lewisham. This measure will not be continued as part of the Youth Justice Board's indicator set from April 2011.

Activity and Impact:

Lewisham Youth Offending Service (YOS) have successfully developed the Triage scheme to incorporate the Youth Justice Liaison and Diversion (YJLD) work. Triage has been firmly embedded into mainstream practice over the last three years with partners from the YOS, Police and other partner agencies working together to divert young people from the youth justice system, and to prevent reoffending. Since 2008 when Triage commenced, the number of young people who have received criminal disposals has reduced in line with other London Boroughs.

Youth Support Services place a continued priority on diversion from crime, and have continued to fund and deliver a range of diversionary activities for young people to reduce the number of first time entrants into the Youth Justice System. Interventions have included evening and weekend activities, and holiday provision to divert young people from committing offences. Together with the Police, these services work closely with Schools in Lewisham to ensure appropriate preventative work is undertaken in partnership. We have

further developed our information sharing protocols and work in partnership with schools to offer support to the victims of crime within schools, and to provide safe environments for learning.

Please also see EA4 and MPC3 for information on positive activities for young people

Our early intervention approach includes a holistic view to providing support and intervention. Where a young person with experience of crime, or at risk of crime presents to a service, the partnership 'Thinks Family' and a range of family support models are used. Our integrated and tiered service provision offers families support to meet needs when they are identified, and this will be further developed in through service re-shaping in 2011/12.

Target:

NI 43 Reduce the proportion of young people receiving custodial sentences to less than 5% by March 2011.

Latest position:

Performance at 10.5% (December 2010), and nearly 1% higher than the 9.9% at December 2009. This is also higher than the most recently published national (6.1%) and Statistical Neighbours (8.3%) at March 2010. Most recent data from the Youth Offending Service is 6.5%.

Activity and Impact:

Making Lewisham a Low Custody Borough has been a priority for the Crime Reduction Service, with a range of actions in place to reduce the use of custody. As a result, the numbers of young people who are granted community bail or community sentences has increased. However, the figure has increased due to one serious incident involving a number of young people where the only outcome possible was a custodial sentence.

Restorative Approaches training has been delivered across schools, neighbourhoods and residential children's homes to divert young people from the Youth Justice System and in order to address issues of low level anti social behaviour. Of those trained, 20% said at the start of the training that they felt confident to manage anti social behaviour incidents within their community. After a period of 6 months this increased to 95%.

We have implemented Triage early intervention programmes. There has been a reduction in the numbers of young people who have become first time entrants for low gravity score offences. These young people have been diverted to alternative provision after having followed the programme.

Target:

NI 19 Reduce the rate of proven re-offending by young offenders to 1.08 by March 2011.

Latest position:

Performance at 0.63 at March 2011, with a variable re-offending rate over time. This compares to a national rate of 0.88, Statistical Neighbours rate of 0.76, and London rate of 0.85. The rate is a 29.5% decrease on the same period last year.

Activity and Impact:

The cohort for each year is based on young people who offend during the January to March period. In January 2010 a number of those who offended were high risk individuals whose risk of reoffending was also very high. Performance is measured against a 2005 baseline rate, although this method of calculating reoffending was only introduced from 2009/10. Reoffending data prior to this is not comparable. The reoffending calculation has altered for 2011/12 with all young people being tracked. This will create a more accurate reoffending

figure for Lewisham.

A range of interventions have been developed to work with those deemed to be at high risk of re-offending, with both new innovative programmes and those that are evidence based. These programmes have included: Trilogy + , Them and Us, and the Intensive Supervision and Support Programme. This action has reduced the likelihood of high risk young people reoffending and has reduced the risk of harm.

To help further reduce the risk of re-offending, emphasis has also been placed on the quality of interventions for all young people with practitioners ensuring that they are delivering interventions that are responsive to a young person's needs and using approaches that take into account, for example, diversity, learning styles and communication needs to help promote more effective outcomes and compliance.

The percentage of young people in education, employment or training has fluctuated over the course of the year but has remained high at between 85 - 90%. This is particularly positive due to the reduction in employment opportunities available.

We have reviewed the mentoring provision available via Trilogy + as part of our 'Making Lewisham a Low Custody Borough' and have identified gaps. Young people who have been mentored as part of this programme have had a lower rate of proven reoffending than those who had not had a mentor. Whilst this is related to relatively low numbers, there was some evidence to suggest that mentoring should be expanded in order to reduce reoffending. We have therefore expanded the provision of mentoring for our young people who are at risk of committing serious offences. All young people who are referred to Trilogy + will now have access to both a Resettlement Officer and a Mentor.

All staff use the Scaled Approach to ensure that accurate interventions are provided to their young people. This was a legislative requirement. This action has increased compliance rates among young people, resulting in more young people attending their appointments.

3. What we will do in 2011/12

- Reduce the rate of reoffending by ensuring that the service meets the needs of young people. This will be completed through consultation with young people and the development of the Youth Participation Groups for YOS Clients and young people on Intensive Supervision and Surveillance (ISS).
- Improve rates of compliance among young people by enhancing the Induction process for all young people on a Youth Rehabilitation Order (YRO) and Referral Order (RO). This will require young people to attend the YOS immediately after their court appearance and will require the attendance of their parent/guardian.
- Continue to increase the number of young people within the Criminal Justice System into training, education and employment.
- Enhance work with families of young people who are known to be members of gangs or who are victims of serious youth violence as a partnership approach with Trilogy + and the Youth MARAC.
- Continue our provision of Triage work.

Priority MPC3: Provide integrated youth support for young people to ensure they are able to make informed choices about their lives

1. Why we need to focus on this outcome

Young people have told us that accurate, up-to-date and objective information is very important to them as they make choices about their future and impartial guidance and support helps them to meet their own needs and overcome barriers. Young people who receive high quality youth support services are less likely to drop out of courses than those who do not.

It is important that we continue to provide targeted youth support services to those who most need it, for example those at risk of becoming pregnant, or entering the criminal justice system to ensure that we continue to reduce the inequality gaps and every young person is encouraged and able to succeed.

2. How successful have we been in achieving our targets in 2010/11?

Target:

Positive feedback from the Young Citizen's Panel and the Annual Youth Conference on the implementation of the Children and Young People's Plan (CYPP) priorities, provision and support for young people and the work of the Young Mayor and Advisors

Latest position:

The Young Mayor and Advisors have continuous interaction across the partnership regarding the implementation of the CYPP, and across all services for young people. They continue to build relationships and work across the local authority and partners, advising on different policy areas.

The annual youth conference was held prior to the Young Mayor's election.

Feedback from the Young Mayor and advisors on this review of the CYPP can be found in Appendix A.

Activity and Impact:

Throughout his year as the 6th Young Mayor of Lewisham, Jacob Sakil spent much of his time consulting with young people across Lewisham to make sure he kept to his pledge to "be their microphone" for change in the borough. This has included school councils, newsletters, online surveys and groups in the voluntary and community sector. The results of these consultations fed into proposals for use of the Young Mayor's budget, agreed at Mayor and Cabinet in January 2011. These proposals are intended to provide improvements in services for children and young people in the borough, achieve progress against priorities in the CYPP and have the main aim of providing opportunities for young people to increase their skills and raise their aspirations.

Proposals for use of the Young Mayor's Budget through 2011:

- A role model and mentoring programme.
- Raising the profile of young people in Lewisham by collecting and publicising positive stories.
- Developing opportunities to perform and learn skills in the arts.
- Sports tournaments which offer the chance to be scouted for further opportunities.

- Block parties, community events and intergenerational work. Working with colleagues, partners and members of the community to organise and participate in community days bringing together young people and older people through a range of activities. These are based in different neighbourhoods with the impact of encouraging and improving intergenerational and community cohesion.

Examples of the range of activities and events that young advisors have participated in developing/ supporting, or contributing to through conferences and consultations locally include:

- Young Citizens Panel monthly meetings and consultations
- Safer Lewisham Partnership: Stop and search strategy, Lewisham Community Police Consultative Group, Youth Advising Police group, YOS, Trident
- Termly School Council Meetings
- Supporting schools PSHE/ Citizenship curriculum, cultural and peer led Positive Aging Board Intergenerational project
- Block Parties – working with others in the community
- Young Planners – young people contributing to the regeneration of the borough.
- Policy and partnerships -Our Lewisham Our Say; developing consultation for young people on the boroughs efficiencies.
- People’s Day
- YOF/YCF, publicising positive activities, peer inspections.
- Positive Activities for Young People Commissioning
- Local Assemblies – supporting young people’s participation
- Lewisham Link – encouraging Young peoples voice on health and social care issues
- LGBT anti bullying Event
- Voluntary Action Lewisham CYP Forum

Over the last year, the Young Mayor and advisers have also worked extremely effectively with colleagues and services across the Council. Increasingly, this collaborative working has extended to other local agencies within the wider partnership structure. In order to both sustain the proposals of the previous Young Mayor, and to develop their own, these networks and relationships are providing crucial.

In 2010/11, the Young Mayor and Young Advisors have continued to represent their peers at local, regional, national and international events, becoming involved in policy development and reviews. For example, in 2010 the then Young Mayor, Jacob Sakil, met Jacob Zuma, President of South Africa, on his visit to Lewisham where he joined a round table discussion about Lewisham’s youth projects and our work with NEETs.

Target:
The number of young people involved in developing and assessing funding proposals through the Young Citizen’s panel

Latest position:
Young people were recruited from a range of agencies and supported to assess funding applications for the Positive Activities Fund, and present the results to the Mayor and Cabinet. 31 assessors came from the young advisors, alongside 25 young people from various organisations including the voluntary sector, schools and the wider community.

Activity and Impact:
Young people’s involvement in assessing bids for youth provision is crucial as they are best placed to decide what will meet their needs. Based on their recommendations, numerous projects, such as the Young Fathers Health project (which provided support and

development opportunities for young men who are parents), and the Ladywell Fields Life skills project, have been allocated funding to support young people to achieve positive outcomes.

Young people met over a period of sessions to look at and understand what was involved in a funding application. They were encouraged to discuss the application and mark it against various criteria. Young people gained experience and skills enabling them to contribute to decision making about activities for themselves and their peers. We anticipate that this will have increased the likelihood that the activities are of interest and meet the needs and interests of young people in Lewisham.

Additional involvement of young people in commissioning of services includes the commissioning process for Positive Activities, which began in April 2009. The process was young people-led, with applicants required to clearly demonstrate how young people were involved in the development of projects. A representative group of approximately 15 young people volunteered their time over a number of days to review and score applications, including former participants of the Mayor's NEET Traineeship programme and young volunteers currently engaging within Lewisham Youth Service.

Centre based youth work managers are trained to ensure that young people are involved in all aspects of decision making, from funding through to service delivery – including monitoring and evaluation.

Target:

NI110 – Young People's participation in positive activities increase to 79% by March 2011

Latest position:

A total of 15,509 young people have accessed a Positive Activity through the PAYP scheme and providing positive activities continues to be a priority for the partnership, and will be pursued in 2011/12.

The number of young people who have registered with Youth Support Services is 7521 at the year end, with 1913 recorded outcomes, and 2523 accredited outcomes. This is higher than our targets of 1890 recorded, and 1039 accredited outcomes. (Accredited outcomes provide young people with units towards qualifications such as Duke of Edinburgh awards, and with employability skills, assisting the transition to adulthood.)

Activity and Impact:

The involvement of our young people in planning and participating in positive activities ensures that we provide activities that meet the needs of our children and young people as identified by them, as well as contributing to their development.

The development of the 'Myplace' centre at Wells Park has continued to put young people at the forefront of design, development and delivery. There is an active Myplace youth forum, a competition for young people led to the development of the centre's name and logo, and there is a young person's website. The business plan and capital delivery plans for the centre were submitted to DfE, and confirmation of funding for the Myplace project was received in April 2011. This has meant that further opportunities for young people's involvement can move forward with the project's progression. For example, apprenticeships will be built in to the contracts for the capital build of the Centre to begin in Autumn 2011.

The number of participants at adventure playgrounds, including Home Park and Ladywell fields, have increased; during the summer holiday in 2010 over 2000 young people accessed the Ladywell Fields adventure playground.

Over 102 young women engaged with the 'Secondwave' project. The project provided space to discuss life choices with the aim of enhancing the aspirations & ambitions of young women. The project also targeted groups with high needs and worked with young women with SEN, young women in the care system, and young carers.

121 children and young people aged 13-19 were supported through the 'Stone Crabs' project. This group were affected by family breakdown and low school attendance. Stone Crabs provide high quality youth provision by introducing professionals to work with the groups, this helped build confidence for the young people to become peer motivators.

Over 1500 young people accessed sports activities provided by Teachsport and Millwall. Young people were able to participate in various sports activities, some including accreditations and qualifications. Millwall have worked with over 1000 young people from various different backgrounds and experiences, from those who are in the care system to NEET young people. The project ensures young people are listened to and can influence service provision. Teachsport worked with over 600 young people who have no access to a formal club or setting and provided these young people with information, support and guidance to enable them to make positive choices.

The Young Mayor has increased opportunities for young people's participation in positive activities through:

- Block parties- working with colleagues, partners and members of the community to organise and participate in community days bringing together young people and older people with a range of activities, food and opportunities. These are based in different neighbourhoods with the impact of encouraging and improving intergenerational and community cohesion.
- Organising and promoting positive activities such as the holiday sports programme, in partnership with Millwall, with 160 young people at the most recent event.
- Opportunities for the Young Mayor and Advisors to represent Lewisham young people locally, regionally, nationally and internationally.

The Positive Activities team has supported groups of local young people to design Positive Activity programmes activities and to apply to the Youth Opportunity fund to enable delivery of these programmes.

Woodpecker Youth Centre has been fully refurbished and a vibrant youth centre is now fully operational. In addition, five hubs are operating across the Borough: Riverside, Baseline, Oakridge, Grove Park, and Bellingham Gateway.

3. What we will do in 2011/12

- Deliver courses on democracy for young people, increasing their knowledge of politics and how to be active in the community.
- Develop traineeships in youth services and the voluntary sector to develop the skills of our young people.
- Develop opportunities for interaction with young people from other areas and countries to share ideas, interests and skills.
- Continue to outreach into schools and the community to encourage young peoples participation in opportunities available.

ACHIEVE ECONOMIC WELLBEING



Our Priorities

| | |
|--------------|---|
| EWB1: | Support parents into employment, including the provision of sufficient affordable child care |
| EWB2: | Reduce further the number of young people who are NEET |
| EWB3: | Raise participation and achievement at age 19 |
| EWB4: | Secure a diverse 14-19 offer which meets the needs and aspirations of learners |
| EWB5: | Meet the housing needs of young people and families |

Priority EWB1: Support more parents into employment, including through the provision of sufficient affordable childcare

1. Why we need to focus on this outcome

Workless households are significantly more likely to experience poverty, and severe poverty, than households in which at least one adult is in work. Evidence also suggests that children growing up without a working adult may be less likely to work themselves than children growing up in households where someone is in work.

Our work in Lewisham must also target those at the edges of poverty to ensure that they do not fall into it, and to combine in work benefits with our services to increase the positive outcomes for children in, or at risk of, poverty.

As a result of the current economic environment, the public sector, the largest employer of Lewisham residents, is having to make budget cuts including the reduction of jobs. In addition, any reduction in the availability of part time opportunities is likely to impact negatively on lone parents, and particularly women, as higher proportions of these groups are more likely to fill these positions.

2. How successful have we been in achieving our targets in 2010/11?

Target: Increase the number of parents, particularly lone parents, back into sustainable employment.

Latest position:

The partnership has delivered several projects, and worked with many organisations in 2010/11 to support parents, including lone parents back into education, employment and training.

Activity and Impact:

Lewisham's Strategic Partnership remains committed to increasing the employability of our local population. Ensuring a clear path out of poverty for parents into sustained employment is important in reducing the impact of poverty on children and young people. We have conducted targeted work with regeneration, the voluntary sector and partners to ensure that employment organisations are accessible across the borough and especially in targeted areas. By providing advice and support on work, training, and volunteering opportunities, access to flexible childcare and ensuring benefit take up, we ensure the right factors are in place to enable parents to work and provide better outcomes for their children.

During 2010/11, we addressed this through:

Our work with parents through Children's Centres has succeeded in supporting lone parents back into education, employment and training through initiatives such as job clubs delivered in Children's Centres, where parents and carers have also been supported by two dedicated Back to Work advisors. Each Children's Centre is linked to a localised contact in Job Centre Plus to ensure that accurate, up to date information is available to parents.

The Council has also delivered the Jobs and Homes pilot, which targets vulnerable families. 25 families have been recruited, leading to 5 volunteering outcomes, 3 employment outcomes and 4 education outcomes since the project started in October 2010. This pilot

includes action learning sets to ensure that learning is shared across partners, and will inform the development of the Community Budgets pilot.

Lewisham's Working Neighbourhood Funding allocation has been increased for 2011 to extend some of the projects on employment and self employment that ran between 2008-2010, a strength of which was the level of personalisation meaning residents could access the right service dependent on location and particular needs.

Within Lewisham, Jobcentre Plus has continued to offer statutory services to parents of children who are unemployed. This has been through specific services under New Deal for Lone Parents customers and through work focused interviews for customers on income support with children under 7. Customers are linked to the range of support available when entering work such as In Work Credit for customers who have been unemployed for more than 12 months, in work advisory support, in work emergency fund, and fast track Working Families Tax Credit. They can also help with payments for childcare support in certain circumstances.

The School Gates Pilot, through Job Centre Plus, ran in Lewisham in the year ending April 2011, sponsored by the Child Poverty Unit. The project provided in-school support for parents. It was initially aimed at potential second earners but in practice has embraced all parents in schools. This produced 16 job outcomes and provided further benefits for the schools in engagement with parents, and moved many other customers forward into training or voluntary opportunities. Job Centre Plus continues to work in schools whilst considering a review of outreach activity.

Over 220 Lewisham Borough customers received support through the Support Contract Launch Pad course, specifically designed to help parents get back to work. During the year several discovery events were also held via our partners Working Links.

For other parents and lone parents with children over 5, mainstream services such as New Deal Gateway courses have been utilised to assist customers.

Increasing the number of lone parents into employment also ties in with wider employment initiatives for the Borough, for example:

The Local Labour & Business Scheme (LLBS) works closely with developers and contractors to help Lewisham residents access employment, training, work experience and apprenticeship opportunities arising through developments in the borough.

The Lewisham Service Providers Forum (LSPF) continues to support greater partnership working and improve referral protocols across local service provision, including the transition between youth and adult services. Regular meetings and monthly newsletters promote and raise awareness of services and facilities available to support Lewisham residents into training and employment.

The Work Programme (WP) has been introduced in Lewisham and we are engaged with the contractors delivering the WP in Lewisham, focusing on addressing our citizens needs, employer engagement, and partnership with local specialist service provision and the Local Authority and stakeholders.

Lewisham Council is part of a sub-regional partnership led by LB Bexley, with LB Havering, LB Barking & Dagenham and LB Redbridge. With funding from the London Development Agency (LDA), the partnership has delivered the Community Gold sub-regional pilot to support long-term unemployed residents in each borough into work. There has been a focus

in Lewisham on engaging with social tenants. Renaisi were commissioned to deliver the project in Lewisham. Delivery recently completed, and sustained jobs will continue to be reported to the end of November. Since April 2010, 109 people have entered jobs through this project. The sub-regional partnership also manages the Job Net project. This initiative is funded by the LDA and supports long-term unemployed people into work with a strong emphasis on employment brokerage and cross-borough working through a shared web-based Job Net.

The Local Strategic Partnership's (LSP) 2009/11 Working Neighbourhood Fund (WNF) programmes are due to complete in September 2011. Projects funded through WNF include the 'Get Lewisham Working' project delivered by a consortium of Resident Social Landlords, led by Hyde Housing; the Hexagon & Broomleigh Academy, which was extended to engage with a greater number of workless and NEET residents; the Phoenix Apprenticeship Scheme, which provided apprenticeship opportunities in painting and decorating; and the forming of The Employment Training Consortium (ETC), led by North Downham Training Project. The ETC, in partnership with REETA and 170 Works, has developed a package of support delivered by local voluntary and community organisations, including employment support services for disadvantaged groups such as lone parents.

The Camden Society delivered the 'Lewisham Works' project offering pre-employment support to Lewisham residents with learning disabilities and created an Employers Guide to support employers to take on employees with learning disabilities.

South East Enterprise offered 'Fresh Start' self-employment assistance to support those returning to work and the 'New Horizons' project engaged with long-term incapacity benefit claimants to help bring them back into work.

Target:

Ensure that 15 hours of flexible childcare is available for all 3 and 4 year olds by March 2011.

Latest position:

As a pathfinder for the flexible 3-4 yr old offer, this has been available since September 2010.

Activity and Impact:

Lewisham was a pilot for the Early Years Funding Formula. The 15 hours offer for 3 and 4 years olds has been in place since September 2010. This was initially piloted with private, voluntary and independent (PVI) providers and schools, and then rolled out across the borough.

Additionally, Lewisham was a pathfinder for the 2 year old offer. Since the start of the pilot in April 2009 there have been 436 applications and in January 2011 there were 119 two year olds enrolled on the scheme. The two year old pilot enabled children from disadvantaged backgrounds to access childcare to enhance their development and allow for the smooth transition to the 3&4 year old free entitlement offer.

Feedback from parents and participating nurseries was very positive with all parents/carers reporting that their child had benefited from being on the pilot. Reasons given included the chance for their child to mix with other children, not being able to afford childcare otherwise, and that the settings helped with children's learning and development. Improved social skills was also noted as a great benefit both from parents and nursery responses.

Currently the supply of childcare places in Lewisham outstrips demand.

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| <p>Target: Increase the take up of 'in work benefits'.</p> |
| <p>Latest position: There are currently 7242 Lewisham residents claiming either Working Tax Credit, Child Tax Credit or both. This represents approximately 24,600 children and young people in 14,200 households.</p> |
| <p>Activity and Impact: In order to reduce the number of children and young people suffering negative effects of living in households experiencing in work poverty, the Partnership works to reduce impact, and to lift these families out of poverty by providing and promoting financial advice services working in the borough, increasing in work benefit take up, and through family support services.</p> |

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| <p>Target: NI 116 – Proportion of children in poverty</p> |
| <p>Latest position: Latest data published by HMRC for 2008 shows that 33.5% children in Lewisham are in poverty (measured by families receiving Child Tax Credit and having income of 60% median income, or receiving Income Support or income based Job Seekers Allowance). Lewisham has consistently had close to 33% children in poverty. Lewisham's average is less than Statistical Neighbours (36%), and with ward poverty varying from the highest of 49% children in poverty to the lowest with 22% children in poverty. Lewisham ranks 20 / 354 LAs in the country for the percentage of children in poverty (rank 1 = highest % children in poverty).</p> |
| <p>Activity and Impact: In Lewisham our work to reduce child poverty, and to reduce the impact of child poverty includes support for parents into employment. The 'Jobs and Homes' pilot, which targets vulnerable families has worked with 25 families since the project started in October 2010, meeting its target. Five parents have achieved volunteering opportunities, three have secured employment and a further four have undertaken training or enrolled in education programmes. This pilot includes action learning sets across partners to ensure that learning is shared. The project has identified barriers to employment for those families with multiple needs, and this learning has informed the development of the Community Budgets pilot due to start in September 2011. This project aims to tackle intergenerational worklessness through a family centred approach.</p> <p>Alongside our support to families to find job opportunities, the partnership is committed to ensuring that services are provided to enable employment to be sustainable, such as affordable childcare. Provision of childcare within the borough meets demand and is of a good standard, having achieved positive feedback from Ofsted inspections in 2010. Our proposals for Children's Centres will focus on impact for targeted families and will include the 2 year old offer alongside the universal offer of 15 hours free early education for 3 and 4 year olds.</p> <p>Our work on 'closing the gaps' and developing pathways for success is crucial in ensuring that the cycle of poverty can be broken. Please see the Enjoy and Achieve and additional priorities in the Economic Wellbeing sections for further details.</p> |

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| <p>Target: NI 118 Take up of formal childcare by low income working families to improve to 31% by March 2011.</p> |
| <p>Latest position: Lewisham has a relatively high rate of take-up of childcare by low income working families at 29.4% at March 2009, with a small increase from 28.7% at March 2008. Lewisham has a much greater take-up than the statistical neighbour average of 21%, and national average of 18%.</p> |
| <p>Activity and Impact: Low income working families are provided with support and guidance in order to enable them to access childcare.</p> |

3. What we will do in 2011/12

- Ensure that access to advice and support on work and training opportunities is targeted to those residents most in need.
- Increase access to financial inclusion services such as advice on debt and money management.
- Remove the barriers to work, including promoting flexible working arrangements and childcare sufficiency in priority areas.
- Improve local job opportunities.
- Deliver the Community Budgets pilot, targeted at families with multiple needs and/or intergenerational unemployment to move households (back) into work.

Priority EWB2: Reduce further the number of young people who are NEET, concentrating on the most vulnerable, hard to reach and those who may become NEET at age 17

1. Why we need to focus on this outcome

The aim of our new NEET reduction strategy is to reduce the number of young people in Lewisham who are not in Education, Employment or Training, including working with partners to reduce the high unemployment levels of 18-25 year olds. We know that more work is needed with our older NEETs (those young adults between 19 and 25 years of age).

These high youth unemployment levels evidence the current economic trends and poverty. This shows that for the last three quarters in 2010, Lewisham youth unemployment (18 – 25 year olds) was close to 35%. Nationally published quarterly data for unemployment for 18 – 25 year olds shows an overall Lewisham increase of 6% from 29% in 2008 to 35% at September 2010. This is much higher than statistical neighbours (26%) and national (20%) averages.

The overall strategy is a new development following changes in central Government funding streams, and will be delivered through schools, youth support services, the voluntary sector and working closely with Job Centre Plus.

The Mayor's Youth Task Force was set up in 2010 to:

- Explore ways to develop opportunities for young people to gain training, work experience and employment opportunities.
- Investigate how the ways in which young people approach employment and training opportunities might be enhanced by raising their own self esteem and attitudes towards their role in society.
- Look at ways to support young people to fulfill their potential.
- Consider how best to encourage young people to be positive role models in their local communities and beyond.

The Youth Task Force published its final report to the Mayor and Cabinet on 19th January 2011 with recommendations clustered into the following 5 themes:

- Youth Led Approach – securing wider engagement of young people and the perception of young people and their role within the community.
- Volunteering – an opportunity to build self-confidence and skills, the role of volunteering in young people's development and the importance of community work in building stronger communities.
- Apprenticeships –the career opportunities presented by apprenticeships, and the possibility of extending apprenticeships across public contracts in Lewisham.
- Social Enterprise – developing new prospects through the role of the social enterprise sector as a pathway for young entrepreneurs.
- Wellbeing –the importance of safety, security and a sense of well-being for young people in building resilience.

2. How successful have we been in achieving our targets in 2010/11?

| <p>Target: NI 91 participation of 17 year olds in education and training</p> | | | | | | | | | | | | | | |
|---|----------|-------------|------|----------|-------------|------------|-------|-------|------------|-------|-------|------------|-------|---|
| <p>Latest position: Data for the 16-18 year olds in learning shows:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Lewisham</th> <th>East London</th> </tr> </thead> <tbody> <tr> <td>March 2011</td> <td>90.3%</td> <td>87.3%</td> </tr> <tr> <td>March 2010</td> <td>90.4%</td> <td>86.6%</td> </tr> <tr> <td>March 2009</td> <td>89.5%</td> <td>-</td> </tr> </tbody> </table> <p>It is worth noting that although Lewisham saw a 0.1% drop in this measure in March 2011, there has been a corresponding 1.1% decrease in NEET. Hence there are more young people in EET.</p> | | | Year | Lewisham | East London | March 2011 | 90.3% | 87.3% | March 2010 | 90.4% | 86.6% | March 2009 | 89.5% | - |
| Year | Lewisham | East London | | | | | | | | | | | | |
| March 2011 | 90.3% | 87.3% | | | | | | | | | | | | |
| March 2010 | 90.4% | 86.6% | | | | | | | | | | | | |
| March 2009 | 89.5% | - | | | | | | | | | | | | |
| <p>Target: NI 117 Reduce to 5.7% or below, the number of young people NEET</p> | | | | | | | | | | | | | | |
| <p>Latest position: At March 2011, 4.6% of young people 16-18 were NEET. The published average for the 10-11 financial year is 4.7% (average of November, December and January). Lewisham consistently has very low NEETs, and has consistently improved performance, with achievement better than the target .</p> | | | | | | | | | | | | | | |
| <p>Activity and Impact: Participation of 17 years old in education and training is an integral part of our NEET prevention work. Our performance has been achieved through Information, Advice and Guidance (IAG) provision in schools and colleges offered proportionately to schools that current NEET young people attended.</p> <p>NEET reduction achievements in 2010-11 include the IAG provision being recognised as good practice in an IAG Audit commissioned by DfE, and Lewisham College being awarded the Investing in Careers Certification.</p> <p>Additionally, the work of the 14-19 Strategic Forum has ensured the availability of a range of education and training courses in the borough to meet the needs of our post 16 learners. <i>Please see EWB4, pages 105-106, for further details.</i></p> <p>Over the last 2 years we have refocused IAG services into a targeted service for young people with more complex needs. The Connexions service was replaced by our new NEET reduction strategy in April 2010 in line with our targeted approach to meet the needs of the most vulnerable young people who are NEET or at risk of becoming NEET.</p> <p>Schools have taken on the responsibility of directly delivering Universal Careers Guidance to their pupils in advance of the statutory duty to deliver careers guidance coming into force in September 2012. The partnership will support schools and colleges in this provision during the transition period.</p> <p>The new NEET reduction strategy being rolled out over 2011-12 brings together a number of key working functions across young people's services and creates a generic key working team. The strategy ringfences specific intervention for both looked after young people and young offenders and ensures all key working staff are able to support teenage parents.</p> | | | | | | | | | | | | | | |

NEET reduction is linked to Lewisham Council's Economic Development work to support employment within the Borough in order to increased the number of our young adults (18-25) who are EET. Economic Development in the borough that will impact on our young adults includes :

The Local Labour & Business Scheme (LLBS) works closely with developers and contractors to help Lewisham residents access employment, training, work experience and apprenticeship opportunities arising through developments in the borough.

The Work Programme (WP) has been introduced in Lewisham and we are engaged with the contractors delivering the WP in Lewisham, focusing on addressing our citizens needs, employer engagement, and partnership with local specialist service provision and the Local Authority and stakeholders.

The Local Strategic Partnership's (LSP) 2009/11 Working Neighbourhood Fund (WNF) programmes are due to complete in September 2011. Projects funded through WNF include the 'Get Lewisham Working' project delivered by a consortium of Resident Social Landlords, led by Hyde Housing; the Hexagon & Broomleigh Academy, which was extended to engage with a greater number of workless and NEET residents; the Phoenix Apprenticeship Scheme, which provided apprenticeship opportunities in painting and decorating; and the forming of The Employment Training Consortium (ETC), led by North Downham Training Project.

Target:

NI 148 Ensure that 73% of care leavers are in EET by March 2011.

Latest position:

Lewisham has 74% Care leavers in Education, Employment and Training at March 2011, up by 4% from 2010. Lewisham is better than Statistical Neighbours (61% in 2010) and better than national (62% in 2010), and on the threshold of the top 25% LAs nationally (2010).

Activity and Impact:

In the last year, 12 LAC completed the Dare2Care Leadership programme, funded by the Children's Workforce Development Council in partnership with the British Council. Of the 12 young people that completed the programme:

- 6 young people completed the International volunteering project SELSA.
- 10 young people enrolled on the driving school programme.
- 1 young person became a Independent visitor with Lewisham.
- 2 young people are doing voluntary work, one on a community farm and one in a youth club.
- 8 young people have completed the 'Train the trainer' programme and are now ready to facilitate training Children's Social Care staff, elected members, foster carers and Independent Visitors.
- All 12 young people participate in the Children in Care Council and the All Parliamentary Group for LAC and young people.

Target:

NI 45 Increase the number of young offenders who are in suitable EET to 90% by March 2011.

Latest position:

At December 2010 Lewisham has 82% young offenders in Education, Employment or Training. This is better than the national average of 73%, better than statistical neighbours at 76%, and Lewisham is consistently close to or above 80%.

Activity and Impact:

Lewisham Youth Offending Service (YOS) has placed increased emphasis on developing effective partnerships with local schools, colleges and training providers to strengthen our pathways into EET for our young offenders. This has been successful with improved communication and data sharing. This enhanced partnership has highlighted that fewer young people are engaged in full-time EET and so informed service development and priorities for the NEET reduction strategy.

In particular, the YOS is now able to capture more accurately, information about young people on reduced timetables and those who have poor attendance, attending for only half days.

In addition to this, the level of complexity of the young people that we work with has increased, with many young people leading extremely chaotic lifestyles. In these circumstances, maintaining regular attendance at school or college is premised on securing stable accommodation, managing peer and, in some cases, parental pressure and maintaining effective relationships with parents and guardians.

In order to address this, the YOS is continuing to:

- Improve the relationships with local schools and colleges, whilst also improving relations with out of borough schools where YOS young people attend. We are increasing the number of young offenders achieving accreditations through Abbey Manor College, and are in the process of developing 6th form provision.
- Work in partnership with the 14 – 19 lead and other key partners to ensure that provision is aligned to the needs of our young people.
- Review the role of the Education Officer to ensure that targeted work is completed with those at higher risk of becoming NEET.

We will also implement a new fortnightly EET professionals meeting, in which NEET cases are reviewed and actions and outcomes followed up.

Target:

Increase the number of young mothers who are EET to 68% by March 2010.

Latest position:

At March 2011 54 out of 168 teenage mothers known to Connexions were in EET (32%), below the 38% at March 2010. This remains better than the Connexions East London average of 28% teenage mothers who are EET, though below our challenging target.

Teenage mothers have one of the highest NEET rates of the vulnerable groups in Lewisham. However, soft intelligence from Lewisham Hospital indicates a drop in 2010-11 in the number of conceptions. The figures of the number of teenage mothers known to Connexions has dropped from 188 in 2010 to 168 in 2011. The actual numbers of teenage parents who were NEET dropped from 72 in 2010 to 54 in 2011.

Activity and Impact:

In 2010/11 our teenage parents were supported into EET through information and advice services with a positive impact in reducing the number of repeat conceptions and increasing the number of teenage parents who are engaged in education, employment or training. Teenage Parents are additionally supported through the Family Nurse Partnership and Sure Start Plus. We continue to prioritise teenage parents, and will be integrating our services to improve coherence of our strategy and approach going forward.

3. What we will do in 2011/12

- In line with the new NEET Reduction strategy, and in the context of the statistical base for measuring NEET moving to residential status, we will consolidate, then seek to reduce further the number of young people who are NEET, concentrating on the most vulnerable. This will include one to one support to vulnerable young NEET people through youth support services and support to schools to deliver on their new statutory duty to deliver Careers Guidance and prevent young people becoming NEET.
- Work with Adult and Community services and Corporate services to develop and implement a strategy to reduce the number of young adults who are NEET up to the age of 24.
- Further develop the early intervention tracking tool to identify those at risk of becoming NEET.
- Train all keyworkers to ensure that they are able to provide support to young people at risk of becoming teenage parents, including advice on contraception.
- Provide two keyworkers who will be dedicated to working with Looked After Children.
- Ensure the provision of short intensive courses to older NEET young people who are not ready to enrol on level 2 courses.
- Expand the Mayors' NEET programme.
- Develop and deliver integrated youth support services for young people to ensure that they are able to make informed choices about their lives.
- Strengthen the 16-25 year old NEET strategy and commission work with 19 to 25 year old NEET young people to increase their participation. An example of this is the Kelly Holmes Trust work due to start in August 2011. Olympic athletes will be mentoring NEET young people supporting them in to education.
- Plan, implement and deliver the various key recommendations arising from the Youth Task Force report. The Youth Task Force was set up to assess the full implications of the recession on young people and consider some of the challenges arising as a result. Actions arising from the Youth Task Force include:
 - Revise the code of practice for contractors, suppliers and service providers to include a reference to apprenticeships and other associated socially responsible practices. All contractors and service providers will be required to stipulate specifically how they will meet our corporate priorities in relation to apprenticeships and the employment and training of young people.
 - Work with Lewisham College, the South East Chamber of Commerce, and partner organisations in the voluntary sector to develop the Lewisham Young Enterprise Programme. This will support young people interested in starting a business through the opportunity to receive mentoring and guidance to help them develop their ideas into formal business plans and secure funding.
- Continue to create new apprenticeship opportunities by embedding the Lewisham Apprenticeship Scheme within the Council and in partner organisations across the public, private and voluntary sectors.
- Facilitate the development of mentoring and work placement opportunities between our most disadvantaged young people and the commercial and banking sector in London as well as other large employers in the City and surrounding boroughs.

Priority EWB3: Raise Participation and achievement at age 19

1. Why we need to focus on this outcome

Young people who remain in education until at least 18 are more likely to improve their qualifications and skills with resulting enhanced employment prospects. We must ensure that there are sufficient pathways for our young people that meet their needs, to increase the number of young people accessing, and successfully completing the courses they choose.

2. How successful have we been in achieving our targets in 2010/11?

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| <p>Target: NI 79 – Achievement of Level 2 qualification by the age of 19 to 68% by 2012.</p> |
| <p>Latest position: At summer 2010 78% 19 year olds achieved a level 2 qualification, which is an increase of 2% from 2009, equal to Statistical Neighbours, and only 1% below national (79%). Lewisham exceeded the 2012 target and has now set a more challenging target of 84%. Lewisham closed the gap with national after being 8% below national in 2006 (Lewisham 58% and national 66%).</p> |
| <p>Target: NI 80 Achievement of a Level 3 qualification by the age of 19 to 44% by 2012.</p> |
| <p>Latest position: Lewisham has improved at Level 3 in 2010 by 3.2%. With Level 3 at 51.4% this has continued the trend of Lewisham closing the gap with the national average, with the result that we are now only 0.6% below national (52%). Lewisham has an average 3% annual increase over 5 years compared with the national average annual increase of just under 2%.</p> |
| <p>Target: NI 81 Inequality gap in the achievement of a Level 3 qualification by age of 19 to reduce to 14% by 2011.</p> |
| <p>Latest position: In summer 2010, the gap in the achievement of a Level 3 qualification was 13%, reduced from 20% at summer 2009. However, this is because FSM pupils have increased at a much greater rate than non FSM pupils in 2010. FSM pupils are +8%, and non FSM pupils are +1%. Lewisham FSM pupils at 41% are much higher than national at 29%.</p> |
| <p>Target: NI 82 Inequality gap in the achievement of a Level 2 qualification by age of 19 to reduce to 69% by 2011.</p> |
| <p>Latest position: Lewisham FSM pupils have achieved 70% at level 2 by age 19 in 2010. This has exceeded the 2011 target by 1%. The actual FSM gap has reduced and is down by 3.3% to 10.9%, and is in the best quartile nationally (smaller gap is better). Lewisham has a slightly larger gap than Statistical Neighbours (SN) at 8.5% and better than national at 20.2%. The reasons for the smaller Lewisham gap are: FSM pupils increased by 4% to 70% in 2010, compared with the smaller increase of 1% for non FSM pupils to 81%. Nationally over 5 years to 2010 FSM</p> |

pupils have increased at twice the rate of non FSM pupils (+10% non FSM and +18% FSM). Lewisham's increases over this time are + 18% non FSM, and + 22% FSM, which are more similar increases. Hence Lewisham's FSM gap has closed by 4% over 5 years compared with the national gap which has closed by 8%.

Activity and Impact:

Our trends show an improvement in performance at both level 2 and level 3, and continue to close the gap with national targets. We continue to support and challenge our providers to further improve. Within the 14-19 Strategy team and Standards and Achievement teams there is a post-16 quality improvement strategy and framework that offers a support and challenge role for all Lewisham providers.

Quality assurance is the responsibility of providers at post-16, and the Council works in partnership to ensure that these quality assurance systems are the best that they can be, providing challenge where gaps are below target. The post-16 framework includes mock Ofsted visits and one-to-one meetings to focus on data, teaching and learning and leadership and management of post-16. The framework also includes a schedule of learning walks across Lewisham post-16 providers that enables peers to share excellent practice. This offers targeted support to providers as well as peer support. Additionally, part of the framework is curriculum mapping to ensure that curriculum gaps are identified and that learners are recruited and progressed to the right programmes of study.

Annual curriculum dialogue meetings take place with all Lewisham providers to ensure continued improvement of achievement. There are a range of activities to support young people to achieve this target. This includes A* Academies, Achievement Mentoring, Aim Higher visits to higher Education institutions and workshops for vulnerable young people.

We have a strong breadth of provision, including an increased range of apprenticeships available in the borough. Having a range of courses available increased the chances of young people furthering their education and development.

Target:

Our targets to increase post-16 participation in physical sciences at A level (NI85) are:

Physics – 70

Chemistry – 143

Maths – 208

Latest position:

Summer 2010 participation figures (2009 in brackets) show participation has exceeded the target for maths, but is below target for physics and chemistry:

Physics –63 (54)

Chemistry – 115 (36)

Maths – 233 (198)

Activity and Impact:

We have undertaken several activities to increase post-16 participation in sciences including the A* Academy and Achievement mentoring sessions. Young people are also encouraged to attend Aim Higher activities that help to promote progression into Science, Technology, Engineering and Maths (STEM).

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| <p>Target: Increased progression to higher education</p> |
| <p>Target: Increased proportion of BME young people going on to HE</p> |
| <p>Target: NI 106 – Progression of young people from low income families into higher education.</p> |
| <p>Latest position: Lewisham has a variable trend with a 12% gap for young people from low income families going into higher education at March 2009. This is very similar to Statistical Neighbours (12.6%) but 7.2% better than national (19.2%). This data relates to the gap between FSM and non FSM pupils into HE</p> |
| <p>Activity and Impact: The 14-19 Team and Standards and Achievement teams undertake widening participation activities with university post Aim Higher funding / activities. These activities will include a steering group to support widening participation activities across Lewisham and specifically around STEM, the continuation of the A* Academy, and specific workshops for vulnerable groups.</p> <p>Goldsmiths College, University of London, has worked closely with Lewisham schools and colleges to support them in raising aspirations, improving attainment and providing information about progression routes into further and higher education. For example:</p> <p>Curriculum specific activities:</p> <ul style="list-style-type: none"> • Taster days in particular subject areas e.g. psychology taster day for Year 12s including a campus tour, first year lecture and lab work. • Workshops in particular areas such as creative writing designed to motivate and develop writing skills e.g. fractured narratives at Deptford Green. • Expert or 'masterclasses' in certain areas e.g. music. • Summer schools in art, media and photography, there is a strong link with Lewisham College in summer schools. • Extended project support for the International Baccalaureate and AS Extended Project AS Level based in Goldsmiths Library. There is a strong link with Prendergast for this. • Long-term Ambassador placements in most subject areas. <p>Information, Advice and Guidance: Part of the Goldsmiths mission is to ensure that school students are aware of the opportunities open to them in higher education and to provide support at all stages.</p> <ul style="list-style-type: none"> • Goldsmiths visits and workshops for Year 6 and above. • Ladders Progression workshops for all age groups including: My Future Career, GCSE Options, Post-16 Choices, Choosing your University Course. • Talks from lecturers and students including on student finance. • Workshops for school and college staff on the application process, support for UCAS statements, and reference writing. <p>We also have a 'Progression Agreement' with South Bank University, for automatic places (with minimum grade requirements) for a range of post graduate programmes.</p> |

3. What we will do in 2011/12

- Agree and implement Lewisham Priorities for the 16-19 curriculum.
- Implement a framework to challenge and support poor and inadequate provision.
- Facilitate partnership and peer support to improve quality of provision.
- Implement a Lewisham Widening Participation Steering group to support Lewisham Aim Higher activities.

Priority EWB4: Secure a diverse 14-19 offer which better meets the needs and aspirations of learners

1. Why we need to focus on this outcome

For our young people to achieve the best that they can, and to make a successful transition into adult life, it is imperative that they are able to benefit from education, training and employment opportunities that meet their individual needs. Ensuring a broad range of opportunities that are accessible locally is one of the key ways in which we can ensure this.

2. How successful have we been in achieving our targets in 2010/11?

Target:

NI 90 – Take up of 14-19 learning diplomas to reach 448 by 2011.

Latest position:

This indicator has been discontinued due to changes in the development and availability of Diplomas and the impact of the Wolf Review on vocational education.

Lewisham had developed all diploma lines, though learner interest and application declined following the changes in Government policy and the removal of entitlement. Hospitality, IT, Creative & media and Sport diplomas are currently running with enrolled KS4 students.

Alternative qualifications are being considered by lead providers to offer learners similar subjects at KS4 and KS5.

Target:

NI 91 – participation of 17 year olds in education and training.

Latest position:

Currently 86% of 17 year olds in inner London are in education or work based learning. Data for this measure is not published for individual inner London Boroughs.

Activity and Impact:

In order to enable our young people to reach their potential, the Lewisham 14-19 Partnership is committed to delivering the right range and availability of courses and options for education and training.

In 2010-11, the 14-19 strategy was developed and published. This was reviewed and amended to meet the needs of the educational changes as a result of the new government in May 2010.

Our curriculum mapping gives us a clear picture of current pathways, levels and progression routes along with demand in the borough. We can therefore offer a balanced curriculum, which has been presented to the Policy and Programme Steering Group and the 14-19 Strategic Forum.

We have increased the breadth and number of apprenticeships available in the borough and an Apprenticeship Working Group has been established to monitor progress and ensure we meet our targets.

Foundation learning has been fully embedded within Lewisham at KS4 within school, Lewisham College and for pre NEET programmes including Skills for Change, Rathbone and Rollingsounds, and post -16 Foundation Learning provision as part of the curriculum mapping exercise.

We have improved the quantity and quality of work-related and work-based training. The Award for Education Business Excellence award was gained in February 2011. 490 new employers have been engaged for our programmes and Haberdashers' Aske's Hatcham College and Abbey Manor College now contract with Lewisham Education Business Partnership (LEBP) for Work Experience.

2311 work experience placements have been organised and over 80% of students thought that LEBP work related learning events were excellent or good. We also raised 'own find' placements from 41% to 44%. Finding their own placement increases student motivation and contributes to the development of employability skills.

3. What we will do in 2011/12

- Agree and implement Lewisham Priorities for the 16-19 curriculum.
- Implement a framework to challenge and support poor and inadequate provision.
- Facilitate partnership and peer support to improve quality of provision.
- Implement the Collaborate and Alternative Provision Quality Assurance Framework.
- Continue with the work experience element of the Education Business Partnership.
- Launch a Raising Participation project that will work along side the NEET Reduction Business Plan and aim to increase participation to the upper age of 17.

Priority EWB5: Meet the housing needs of young people and families

1. Why we need to focus on this outcome

For many young people, leaving home to live independently is a positive move and part of a planned and supported process. Unfortunately this will not be the case for a small but significant number of young people who may be forced to leave their current home. Without support or help they are left at risk of homelessness and other negative outcomes. Prevention work is important to minimise the number of young people who experience issues with housing, and is pursued through early intervention strategies and initiatives such as mediation.

Current changes in housing benefit from central Government may impact on many families in Lewisham, and our work to reduce Child Poverty and the impact of child poverty will strive to mitigate any negative issues this may raise.

2. How successful have we been in achieving our targets in 2010/11?

| |
|--|
| Target: Care Leavers in suitable accommodation |
| Latest position: At March 2011 93.1% Care Leavers were in suitable accommodation. This is a slight decrease from the March 2010 figure of 98.2%. Historically Lewisham has performed better than Statistical Neighbours (89.3% 2010). Figures have dropped slightly as two young people were in prison, which is not considered to be suitable accommodation. |
| Activity and Impact: Having stable, and good quality accommodation is integral to many other outcomes, including health and education. It is also important in enabling our young people leaving care in their transition to adulthood. A tried and tested protocol exists between Housing providers and the Children Social Care Leaving Care Team to ensure that care leavers are provided with suitable tenancies when they are ready after the age of 18. Before moving into their own tenancy, care leavers live with foster carers, supported lodgings providers or in semi-independent supported accommodation where they prepare for independent living. Care leavers who need more time remain in their placement beyond 18. |

| |
|--|
| Target: Reduction in the number of young people who are presenting as homeless |
| Latest position: 09/10 - 1229 10/11 - 1166 |
| Activity and Impact: We work to ensure that all 16 and 17 year olds, and all single parents 16-21 years old receive a support needs assessment and are enabled to secure and manage a good standard of housing. Since 2008, no young people have been placed in Bed & Breakfast accommodation. We have improved the referral arrangements for emergency placements of young people by working collaboratively across partners. |

The Joint Assessment and Referral Protocol for Working with Homeless 16 and 17 years olds provides an accessible and seamless service for young people who are homeless or potentially homeless.

The Single Homeless Intervention and Prevention Team (SHIP) was established in 2008 as a central assessment and referral service for single people, with a focus on young people. SHIP works collaboratively with Children's Social Services, Youth Offending Teams and Probation services, Health partners, Teenage Pregnancy Units and Drug Action Teams to deliver tailored support to young people who find themselves in difficult situations.

Target:

NI156 – The number of households living in temporary accommodation will fall to 877 by March 2010 (LAA target)

Latest position:

924 households were living in temporary accommodation at March 2011.

Activity and Impact:

From a starting total of 1,152 households in temporary accommodation in April 2010 we have reduced this to 924 by the end of March 2011, just failing to reach our demanding target of 877. This was mainly due to the impact of the economic downturn and other market factors which began to take effect during 2010 leading to an increase in the number of applications for temporary accommodation. Prevention activity became more difficult due to the reduction in the number of lets available to the rent incentive scheme.

During 2010-11 we consistently advertised 60% target (minimum) of family sized units with preference to the homeless. This percentage was lower for smaller sized units due to requirements already having been met. We succeeded in moving 74 under-occupiers, releasing 2-5 bedroom properties, with 35 resultant chain-moves. We moved an additional six households into suitable sized accommodation through loft conversion or other property deconversion. A further 3 deconversions are currently in progress.

To assist vulnerable adults in accessing and bidding on the council's choice based letting scheme we have agreed to fund a Homesearch Support Officer for the current year following a successful trial in 2010-11. The Homesearch officer has provided tailored support to vulnerable households in housing need, including those who are overcrowded. Referrals have been taken through LBL colleagues, Lewisham Homes and voluntary agencies, particularly those funded by Supporting People. There are approximately 150 live cases at any time, and each month sees between 150 – 500 bids for vulnerable applicants, receiving 15 – 20 offers with 5 – 8 applicants rehoused. The work of Homesearch is jointly funded by Lewisham Council and the supporting people funds, which ensures that a wide range of providers are able to access this service.

Customer Services Advisors in Lewisham Council provide additional support and advice to callers to their offices and make referrals to the Homesearch Officer. The Council holds a fortnightly Emergency Panel to consider increased priority banding for complex or difficult cases. These are often vulnerable cases.

| |
|--|
| <p>Target: NI 158 – The % of non-decent council homes will fall to 42% by March 2010</p> |
| <p>Latest position: The current position is 56% non-decent.</p> |
| <p>Activity and Impact: The Council received confirmation in March 2010 of a revised total of £153.8m ALMO credits profiled over 5 years starting in 2011/12 subject to the ALMO receiving its two star rating and the Comprehensive Spending Review announcement later in October. Lewisham Homes successfully achieved a two star rating with “promising prospects for improvement” from the Audit Commission’s inspection in July 2010. The current government then announced a review of Decent Homes backlog funding and authorities were asked to submit revised funding bids. Lewisham’s revised bid was for £126m. The Council was awarded £94.5m over 4 years with the first two years funding being confirmed as £11m and £14.5m with the following 2 years funding (£24m and £45m) being released subject to delivery targets and national financial conditions.</p> |

3. What we will do in 2011/12

- Ensure that all young people requiring a child in need assessment are referred and receive support.
- Continue to ensure that all 16 and 17 years olds, and all single parents 16-21 years old receive a support needs assessment.
- Ensure no young people are in Bed and Breakfast accommodation.
- Improve access to supported housing.

EFFECTIVE USE OF RESOURCES TO DELIVER OUR PRIORITIES

Commissioning

Lewisham’s joint commissioning approach is based on the shared commitment of partner agencies to treat all money as Lewisham children’s money. As part of this approach, a joint commissioning team lead on making best use of the Partnership’s commissioning funds in achieving its priorities. The team reports regularly to the Partnership’s Joint Commissioning Group (JCG) on progress in achieving this.

The CYPP 2009-12 included a set of commissioning intentions for the three years to 2012. 2010/11 saw a need for Lewisham’s partnership to reconsider these intentions and approaches to delivering services in the context of significantly reduced resources, led through the process of joint commissioning. This supported the identification of areas appropriate for cost reduction, and ensured that available resources have been targeted towards those children, young people and families with greatest needs. As a result a new framework for early intervention services is now being implemented and commissioning intentions for 2011/12 are set out below:

| Category | Service Areas | Commissioning Intention |
|----------------------------------|--|---|
| All services | Targeting of resources to support those children and young people in greatest need | To support the allocation of LBL Early Intervention Grant and alignment of partnership resources |
| | | To support the partnership with the development of efficiency saving and cost reduction proposals for 2012/13 and beyond, and to ensure that these are co-ordinated so as to minimise impact for children and young people in greatest need |
| | Strengthen service alignment to CYPP priorities | Continued development of service specifications for all statutory provider services |
| | Private, Voluntary and Independent (PVI) Market Development | Supporting the PVI sector to actively participate in the partnership including providing competitive bids to deliver commissioned services |
| | | To support the local voluntary and community sector through support of applications and bids for national funding which progress delivery of CYPP strategic priorities |
| Family Information Service (FIS) | Reshape FIS service and integrate within Customer services | |

| Category | Service Areas | Commissioning Intention |
|-----------------------------|---|---|
| Early Intervention Services | Children's Centres / Targeted Early Years | To work with schools and existing non statutory Children's Centre providers to respecify Children's Centre services |
| | Children's Centres / Targeted Early Years | To commission Children's Centres and Area Based Early Intervention services |
| | Family Support Services | To respecify and recommission targeted family support services |
| | TAC/TAF Support | Establish support for services and professionals delivering Team around the Child/Family |
| | CAMHS | To commission early intervention services to support children and young people with emotional and mental health needs in the community (Targeted Mental Health services) |
| | Family Nurse Partnership (FNP) | To mainstream FNP services beyond pilot programme in 2012 |
| | Health Visiting service | To evaluate national Health Visiting strategy to expand health visitor numbers and identify local business case and delivery options |
| Diversion from Care | | Support development and commissioning of diversion from care services |
| | | Commission services to provide additional support for children at the threshold to care (MST) |
| | | To support the Community Budgets Pilot |
| Children with Complex Needs | Short Breaks | To recommission short break services and meet the full service offer of Every Disabled Child Matters |
| | Short Breaks | To publish Lewisham's short breaks statement to increase transparency of our short break offer and better meet the needs of disabled children and their families |
| | Autistic Spectrum Disorder (ASD) | Payment By Results initiative to support the reduction of the waiting list for assessment within Community Paediatrics Services |
| | ASD | To pilot a new service model for the provision of post-diagnostic support for Lewisham Autism Support in the context of increasing volumes of referrals and the waiting list CQUIN initiative |
| | ASD | Develop integrated care pathways and preparation for a new ASD school and associated services |
| | Continuing Care | Continue the development of integrated assessment and care pathway |

| Category | Service Areas | Commissioning Intention |
|----------------|--|---|
| | Paediatric Audiology Service | Support progression of service development for alternative models of provision for Newborn Hearing Screening Services and Paediatric Audiology Services |
| | Looked After Children (LAC) Health Assessments | To review service arrangements and processes supporting health assessments for LAC |
| | Therapies Services | Respecify and progress the outcomes of Therapy Review, and support continued development of resource bases |
| | Vision Health Screening Service | To develop a business case and options assessment to strengthen vision screening arrangements and meet national guidance |
| | CAMHS | To continue refocusing SLAM CAMHS resource to children and young people in greatest need (Tier 3+ needs) |
| | CAMHS | To strengthen CAMHS alignment with social care priorities to benefit LAC |
| Youth Services | Targeted youth activity | To strengthen links with the Youth Offending Service (YOS); detached youth work; intervention to reduce substance misuse and teenage pregnancy. |
| NEETS | Targeted NEET work | Intensive keywork support for people who have been NEET for a long period of time, |
| | | Intensive short courses for NEETs |
| | | Keywork support for 13 to 16 year olds identified as at high risk of becoming NEET |
| | | Development of preventative strand. |

Resources

Current partnership spend

Across the partnership overall our resources are increasingly focused on targeted and specialist support. Our intention, by focusing our resources on targeted services, is to support early intervention and so prevent children and young people moving to higher levels of vulnerability. This will, as the Plan is implemented, continue to affect the distribution of expenditure between specialist, targeted and universal services.

Current spend is given in Table 1.

Table 1:

| Children and Young People's Plan - Spending | | | | | | | | |
|---|------------------------|---------------|----------------|----------------|------------------------|---------------|----------------|----------------|
| | 2011/12 budget figures | | | | 2010/11 budget figures | | | |
| | Specialist | Targeted | Universal | Total | Specialist | Targeted | Universal | Total |
| | £'000 | £'000 | £'000 | £'000 | £'000 | £'000 | £'000 | £'000 |
| LBL spend | | | | | | | | |
| 1 Adoption | 2,351 | 0 | 0 | 2,351 | 2,299 | 0 | 0 | 2,299 |
| 2 Attendance | 0 | 2,825 | 0 | 2,825 | 0 | 2,297 | 0 | 2,297 |
| 3 CAHMS | 167 | 1,052 | 0 | 1,219 | 167 | 1,384 | 0 | 1,551 |
| 4 Early Years/Children's Centres | 0 | 6,375 | 14,690 | 21,065 | 0 | 6,625 | 17,434 | 24,059 |
| 5 Family Centres | 0 | 1,994 | 0 | 1,994 | 0 | 1,825 | 0 | 1,825 |
| 6 Home Care | 0 | 734 | 0 | 734 | 0 | 614 | 0 | 614 |
| 7 Inclusion | 2,013 | 0 | 0 | 2,013 | 3,119 | 0 | 0 | 3,119 |
| 8 Leaving Care | 4,885 | 0 | 0 | 4,885 | 4,991 | 0 | 0 | 4,991 |
| 9 Looked After Children | 24,163 | 1,676 | 0 | 25,839 | 25,296 | 1,990 | 0 | 27,286 |
| 10 Other Children & Family Support | 3,558 | 1,480 | 0 | 5,038 | 3,594 | 1,824 | 0 | 5,418 |
| 11 Schools | 0 | 8,061 | 249,532 | 257,593 | 0 | 8,127 | 250,120 | 258,247 |
| 12 Social Work | 0 | 12,716 | 0 | 12,716 | 0 | 13,844 | 0 | 13,844 |
| 13 Special Schools | 7,579 | 20,848 | 0 | 28,427 | 6,233 | 18,826 | 0 | 25,059 |
| 14 Teenage Pregnancy | 0 | 354 | 0 | 354 | 0 | 372 | 0 | 372 |
| 15 Youth Offending | 564 | 2,667 | 0 | 3,231 | 541 | 3,917 | 0 | 4,458 |
| 16 Youth Service | 0 | 165 | 7,691 | 7,856 | 0 | 544 | 9,198 | 9,742 |
| Total | 45,280 | 60,947 | 271,913 | 378,140 | 46,240 | 62,189 | 276,752 | 385,181 |
| Partners Spend | | | | | | | | |
| 1 Health Visiting | | 2,449 | 1,633 | 4,082 | | 2,504 | 1,669 | 4,173 |
| 2 School Nursing | | 765 | 510 | 1,275 | | 754 | 502 | 1,256 |
| 3 Imms co-ordination team | | | 82 | 82 | | | 190 | 190 |
| 4 Paeds Medical Team | 1,670 | | | 1,670 | 1,739 | | | 1,739 |
| 5 Children's Community Nursing | 308 | | | 308 | 307 | | | 307 |
| 6 Special Needs Nursing | 447 | | | 447 | 433 | | | 433 |
| 7 Multi Agency Planning | 33 | | | 33 | 32 | | | 32 |
| 8 Safeguarding | 574 | | | 574 | 598 | | | 598 |
| 9 Occupation Therapists | 474 | | | 474 | 474 | | | 474 |
| 10 Physio | 702 | | | 702 | 733 | | | 733 |
| 11 Speech and Language Therapy | 1,347 | | | 1,347 | 1,306 | | | 1,306 |
| 12 Family Nurse Partnership | 309 | | | 309 | 305 | | | 305 |
| 13 Paediatric audiology | 125 | 125 | 150 | 400 | 125 | 125 | 150 | 400 |
| 14 Autism Support (LAS) | 13 | | | 13 | 13 | | | 13 |
| 15 Family Support (Building Bridges) | | 72 | | 72 | | 72 | | 72 |
| 16 Other | 54 | 0 | 0 | 54 | 52 | 0 | 436 | 488 |
| 17 Medical Training | | | 0 | 0 | | | 8,600 | 8,600 |
| 18 NHS Continuing Care | 1,000 | | | 1,000 | 1,000 | | | 1,000 |
| 19 Maternity services | | | 13,260 | 13,260 | | | 13,418 | 13,418 |
| 20 Children's Services UHL | 8,530 | | | 8,530 | 8,530 | | | 8,530 |
| 21 Police in Schools | | | 578 | 578 | | | 578 | 578 |
| Total | 15,586 | 3,411 | 16,213 | 35,210 | 15,647 | 3,455 | 25,543 | 44,645 |
| Overall Total | 60,866 | 64,358 | 288,126 | 413,350 | 61,887 | 65,644 | 302,295 | 429,826 |
| Percentage | 14.73% | 15.56% | 69.71% | 100.00% | 14.40% | 15.27% | 70.33% | 100.00% |

Finance and Asset Management

Financial planning

Progress has been made in joint input to resource allocation through the Joint Commissioning Group (JCG). In February 2010 partners agreed to review jointly four areas of service in the search for reduced expenditure to meet the anticipated decrease in public funds. The review on early intervention progressed during the year focused primarily around the Early Intervention Grant resource allocation. The review on joint training and development concluded that there was insufficient common ground at that time to progress the objectives of that review.

A workshop is planned in July 2011 which will pick up the lessons of these joint reviews and agree how the processes of joint budgeting and budget alignment can be developed further.

The financial mapping of the triangle of needs has been updated in light of the significant changes to levels of grant support to the partnership which will provide a firm base to monitor further progress in the movement of resources between universal, targeted and complex support.

Value for money and unit costs

The focus on the alignment of budgets in 2011/12 should enable work to be progressed on more common approaches to the unit costs of services.

Risks

The new financial landscape for children's services across the partnership has been set with the creation of the Early Intervention Grant for the arrangement of local authority services that were funded previously through a large number of grants. In managing the transition from former levels of expenditure to the new reduced ones there will be significant reorganisation of services with potential for impact on service delivery and the support for some young people as service is focused increasingly in a more targeted way.

Asset management

In the life of the second CYPP there were a number of joint projects aimed to improve outcomes for children and young people through closer location of services and staff. This will continue, using opportunities in the development of new school buildings, through BSF and the Primary Capital Programme to develop extended services including health services. Over the life of this Plan there will be significant renewal of the existing education stock (schools) providing opportunities for joint activities for example health and family support provision. A systemic approach to extended services facilities is anticipated by the pooling of Extended Schools capital into the Primary Capital Funding envelope. There will be scope for other partners to participate.

Capital Spend

Capital strategies across the CYPSP, including Lewisham College, Building Schools for the Future, and Health partners, are aligned to ensure maximum impact and co-location of services where appropriate.

Education capital clienting and places planning

Education capital clienting and places planning includes clienting and input into all education infrastructure programmes, notably Building Schools for the Future (BSF) and the Primary Capital Programme (PCP), to ensure they lead to transformed outcomes for children and young people; and through places planning and delivery, to ensure sufficient school places of a high quality.

Building Schools for the Future

Achievements in 10/11:

- Hand over of a new Northbrook School
- Design and build commencement of Prendergast -Vale College and Deptford Green
- Design and commencement of new build/refurb of Prendergast – Hilly Fields College

Priorities for 11/12:

- | | |
|--|-------------|
| • New build Prendergast Vale College | Sept 2012 |
| • Refurb/rebuild and enlarge Prendergast Hilly Fields College | Sept 2013 |
| • Rebuild and enlarge Deptford Green School | Sept 2012 |
| • Re-model Addey & Stanhope secondary school | Sept 2012 |
| • Rebuild Bonus Pastor School | Easter 2013 |
| • Build new ASD school | Easter 2013 |
| • Develop Trinity as an all age school through conversion of Ennersdale | Sept 2013 |
| • Develop PLFC as an all age school through building a primary phase on site | Sept 2013 |
| • Extend Abbey Manor College | 2012/13 |
| • Extend Crossways | 2012/13 |
| • Design a new Brent Knoll | 2012/13 |
| • Design the rebuild of Sydenham secondary school | 2014/15 |

Primary Capital Programme

The PCP Strategic Partnership Board provides governance for the delivery of major primary capital programmes. It is chaired by the Executive Director for Regeneration, and Board members consist of officers, primary head teachers, and primary governors.

Achievements in 10/11:

- Design of new Brockley and Gordonbrock Primary Schools, a new all-age ASD school, and a new Bonus Pastor Secondary School
- For 2010-11 the Primary Places Programme delivered an additional 525 places in 19 Primary schools
 - 420 places in modular buildings (16 schools)
 - 105 places using a traditional build in 4 schools
 - Plus 10 additional primary places at Brent Knoll special School
- Establishment of an effective procurement framework to 2015 for primary provision

Priorities for 11/12:

- Rebuild and enlarge Brockley and Gordonbrock Primary Schools
- Ensure there are sufficient school places to meet demand for 2011/12 and for 2012/13
- Increase the supply of permanent primary places for 2012/13 and 2013/14

Workforce development

Children's Social Care Workforce Development

In Children's Social Care our workforce development programme has largely been shaped by the recommendations which arose from the Social Work Taskforce Reform Board and actions arising from the outcomes of Serious Case Reviews.

Workstream 1: Framework for induction of newly qualified Social Workers (NQSW)

We introduced a pilot NQSW scheme in 2009/10 and had 10 NQSW's successfully complete. At the end of the year we were also able to 'Fast-track' these NQSW's onto a specially designed consolidation of Learning module, the first part of the post qualifying framework for Social Workers. These NQSWs will then automatically be progressed onto the Early Professional Development (EPD) Programme to support them in their 2nd and 3rd years of employment.

Through additional funding from the Children's Workforce Development Council (CWDC) we were also fortunate enough to be able to fund the secondment of two Senior Social workers whose role is to provide extra support to NQSWs in improving their practice and confidence.

This year we have another 14 NQSWs in post.

CWDC funding has allowed us to commission a bespoke Specialist Training programme for our NQSWs as well as supporting them with mandatory reflective practice days.

We have set up a South East London Consortium with our neighbouring Boroughs to ensure that we share this specialist programme with them, thus benefitting from economies of scale and cross borough opportunities for all staff.

Lewisham is proud to be hosting the second S.E London NQSW conference on 26th May 2011.

Workstream 2 : Development of leadership and skills in front line managers

This workstream aims to develop the leadership and staff development skills of the 38 Team Managers in Children's Social care. The work stream incorporated the development of a skills programme which included a variety of teaching methods including expert speakers, seminars and tailored action learning sets in order to increase the competence of existing Team Managers. Lewisham were commended by CWDC as one of only 20 National local authorities as Best practice in the creation of this programme .

Next year, subject to funding from CWDC, we are hoping to develop a peer mentoring programme of support to our Senior Social Workers

Workstream 3 : Improved Partnership with higher education institutions (HEIs)

We aim to create a working partnership between a selected group of local HEIs, in order to develop shared ownership of social work learning and education. This workstream incorporates targeted growth of student placements in assessment, child protection and other front line children's services.

We have continued to support a large number of Social Workers in their Continued Professional Development, including supporting nine Social Workers to complete their PQ Child Care Award and 14 additional Social workers in obtaining their 'enabling others' and 'practice teachers' awards. This enables them to take on and support new social work students .

Workstream 4 : Support to final year Bursary students

We have continued to support the Social Work Bursary scheme by offering seven final year degree students their final year placements at Lewisham. A payment of £4,000 is provided, with the intention that once they have qualified they are then appointed into appropriate Social worker posts.

Finally, we are pleased to report that the vacancy rate for Children's Social Workers has dropped to below 2%

Early Years Workforce Development Update

As a result of previous years investment via the Graduate Leader Fund (GLF) we have been able to provide nursery leaders, managers and aspiring leaders with the opportunity to gain a foundation degree and to enable them to also gain Early Years Professional status. In 2010, 17 candidates completed the programme and it is anticipated that a further 19 will complete in 2011. An additional 34 are expected to complete their qualifications between 2012-2013.

In relation to core staff and teams within Private, Voluntary and Independent (PVI) settings we have supported over eight members of staff to achieve their Level 3 qualification in Childcare and Learning. This is now equivalent to the Diploma in Children's and Young People workforce.

Towards the end of 2010 all previously ring fenced grants for training in this sector have ceased, thus it has been necessary to move to signposting PVI settings to other course providers. Activity beyond 2011 will be reviewed as part of the Early Intervention Service.

Schools Workforce Development update

Higher Level Teaching Assistant (HLTA)

The Training and Development Agency (TDA) withdrew funding in March 2010 for support staff wishing to undertake training and preparation for the HLTA programme.

However the TDA did make a commitment to pay the final assessment costs for support staff who were moderated against the HLTA standards before 31/12/10. 8 Lewisham support staff were successful and achieved HLTA status in January 2011.

Support staff are now signposted directly to a provider of training and assessment should they wish to work towards HLTA status. Schools or individuals are required to fund the programme.

Support Workers in Schools (SWiS)

The Level 2 SWiS Award is a knowledge based qualification suitable for all support staff roles in schools, including site staff, administrators and others, as well as those who work directly with children and young people. It seeks to develop the knowledge and understanding that all those working in a school setting need and covers areas such as safeguarding, communication and understanding the school context.

Between 31/03/10 and 31/12/10, 62 Lewisham support staff achieved the Level 2 SWiS award.

Funding for the SWiS qualifications has also now been withdrawn by the TDA. Support staff are now signposted directly to a local provider of support staff qualifications.

Certificate in School Administration (CSA)

20 school office staff joined a local Lewisham CSA programme and were awarded the Institute of Administrative Management's Level 3 Certificate in School Administration in the Autumn term 2010.

An additional six Lewisham staff are currently completing the programme in a second local Lewisham cohort. The opportunity to work collaboratively with two neighbouring LAs has meant that 18 staff from Lambeth and Southwark LAs have joined this Lewisham cohort.

The CSA supports professional development and helps to build a career in school administration or business management. This programme is also a good foundation for those wishing to pursue the National College's Certificate & Diploma in School Business Management.

Certificate in School Business Management (CSBM)

Four Lewisham office staff are currently working towards the National College's CSBM. Again this is a local cohort in partnership with Southwark and Lambeth LAs. Staff also have the opportunity of applying for a place on the national CSBM programme.

Newly Qualified Teachers (NQTs)

During 2010/11, Lewisham has acted as the Appropriate Body for approximately 240 NQTs in their induction year. We offer two highly regarded programmes of CPD across the academic year for Primary and Secondary NQTs. This is supported by a programme of NQT tutor training.

Aspiring Leaders

Together with the National College for Leadership of Schools and Children's Services (National College), Lewisham Local Authority (LA) has joined with Lambeth, Greenwich and Southwark LAs as part of the South London Collaborative to offer a targeted support programme for Aspiring Leaders.

In 2010-11 we recruited 27 candidates onto the programme, eight of whom joined a pan-London programme specifically geared to Special Schools. Across the collaborative there were 80 candidates. The programme was structured to provide a flexible menu of workshops, personalised careers coaching, mentoring and school visits over the 2010-11 academic year. There was an opportunity to gain credits towards a masters qualification (MA) and each candidate embarked on a 'live' whole school improvement leadership development project in consultation with their headteacher.

The feedback on the programme has been overwhelmingly positive. The final programme evaluations are being collated and based on responses received to date we have had one candidate secure headship, five have gained next stage promotion to assistant and deputy headship, three have applied for headteacher and deputy headship appointments, two have successfully been accepted onto the National Professional Qualification for Headship (NPQH) and a further eight aim to apply for the NPQH between 2011-2013. Five delegates are pursuing the MA accreditation which will give them 60 credits towards a MA. Final evaluations will be completed in June 2011.

As a result of the success of the 2010-11 programme a further targeted support programme for aspiring leaders is scheduled to begin in September 2011. The aim is to recruit an additional 15 candidates from Lewisham and 60 candidates across the South London Collaborative by the end of June 2011.

Inter-agency and Multi-disciplinary working workforce development update

Lewisham Information Sharing & Assessment (LISA) Service

In 2010 the LISA service continued to support the local arrangements and guidance for information sharing and tools through quarterly half day LISA seminars for a multi-agency audience. The one day training course on the Common Assessment Framework (CAF) and Lead Professional (LP) was reviewed to incorporate the chairing element of the 'Team Around the Child' meeting and the new course was well received and attended by 30 practitioners during each of the sessions held. Post training advice and consultation was provided to LPs through the helpdesk. This largely consisted of threshold advice, questions on completing the CAF, identifying involved practitioners, services and help convening TAC meetings.

Lead Professionals attended monthly CAF forums and surgeries, with time slots for one-to-one sessions. The surgeries are a crucial part of the work as while the number of CAFs continues to increase (over 3,000) the quality audits conducted evidenced that more work is needed to ensure a consistent high quality across all CAFs.

To address this tailored information and advice was provided to several practitioner and management forums. These included Youth Inclusion Support Panel (YISP), Early Intervention Locality Panel (EILP), Domestic Violence, MARAC and the LSCB Policies, Procedures and Training (PPT) group.

At the end of 2010, the service embarked on a piece of work to embed the CAF process within key agencies through the delivery of bespoke workshops on using the CAF/TAC. This was delivered to several voluntary and community organisations, lead GP's and voluntary and community group management teams e.g. Pre-School Learning Alliance, Home School Support.

At the beginning of 2011, information about the Think Family strategy was been incorporated in all areas of work and workshops have been delivered to Adult Mental Health teams to encourage use of the CAF in assessments. Adult Mental Health social workers are now beginning to complete CAFs.

Embedding the CAF process in all agencies continues to be a key objective, together with improving the quality of CAFs. Post training evaluation now includes telephone follow-up four weeks after the course to determine how the tools have been implemented locally. Changes in the CAF and CAF/TAC process have been made following a practitioners focus group and the introduction of a new and improved CAF is planned later this year.

A managers monitoring template has been created to ensure managers ownership of the CAF process. They will be able to monitor outcomes for children as well as address any staff development needs. The template has been initially introduced to a selection of managers in Health who will begin using it over the coming weeks. Managers will record not only the number of CAFs completed, but the outcomes for children and timescale. Once fully introduced a selection of CAFs from each agency will be audited as part of the six-monthly quality audit programme. Bespoke workshops on the CAF/TAC and template have already been delivered to SLAM and GPs this year. Others are planned for UHL staff including Adult A & E, five Special Schools, Housing and Health over the coming months.

Outreach work with education and specialist health teams will continue to take place with identified LISA leads attached to agencies to provide support and where possible chair complex TAC meetings. Working as a Team Around A Child is also now being delivered as part of the LSCB multi-agency training programme to include safeguarding elements, which will increase LPs understanding of safeguarding thresholds.

The LISA team has recently reviewed the Early Intervention Multi-agency Panels process, which will be part of the new Early intervention service in autumn 2011. Multi-agency representation will ensure that services can be identified and coordinated swiftly to meet the needs of children.

The Multi-Agency Planning Pathway (MAPP)

The Multi-Agency Planning Pathway (MAPP) is the cornerstone of Kaleidoscope's commitment to the provision of integrated services. The MAPP is a single point of entry to an early support pathway which brings together a 'team around the child' to provide a package of co-ordinated services to support those children with complex needs. Since April 2010 the MAPP team has expanded to include transition. The team now has a remit of providing a service for children and young people 0-25 year olds with complex health, learning, transition and disability needs. The team supports 350 children and young people and their families. Over the last year the team has been developing a transition pathway which includes person centred planning and health action plans. This pathway will start to be rolled out across all of Lewisham over 2011. Over the last year the team has also been involved in developing a discharge planning pathway from acute hospital settings into the community and in developing Lewisham's Continuing Care pathway which will continue during 2011.

Review with the Young Mayor and Advisors

The priorities from the CYPP 2009-2012 were taken to the Young Mayor and Advisors to inform and discuss achievements in 2010/11, as well as highlighting priorities for the future with our children and young people.

In their capacity as representatives for the young people of Lewisham, the Young Mayor and Advisors meet with a variety of children and young people in schools, projects and in the community. These opportunities allow the children and young people of Lewisham to share opinions on services and life in Lewisham. It is with this experience and in their elected roles that the Young Mayor and Advisors can represent children and young people's views to the partnership.

This feedback should be accompanied with the knowledge that on the whole it was felt that children and young people are satisfied with the activities of the partnership and that the young mayor and advisors recognise the current financial and national issues and that the decisions and actions the partnership take are within this context.

In response to the review of the CYPP, the Young Mayor and Advisors have looked at activities and issues in the borough which were thought to be of particular interest/concern to children and young people and the summary of the discussion is given below:

Be Healthy

Health services work best when they are seen as welcoming and approachable to children and young people. The Young Mayor and Advisors felt that to improve the approachability of health services such as GPs and clinics, work could be done with young people to increase confidence and awareness about booking appointments. This could be done through youth services, or in schools as part of developing young people's life skills.

The mental health to young people was seen as very important, having an impact on many areas of young people's life chances. It was also felt that reducing the stigma was still a challenge in society. The Young Mayor and Advisors agreed that where services have been promoted in schools and youth services, it was seen as very positive and done very well.

Eating healthy meals, and promoting health eating habits was also a priority area, initiatives that were seen as positive include the input of school councils and pupils into designing and influencing recipes for school meals, which increases interest. In order for healthy school meals to be taken up, the challenge lies in price matching and making them appeal against the fast food options that are often near to schools.

Stay Safe

The Young Mayor and Advisors felt that there was an increase in police presence and visibility, with a focus on certain areas where crime is a problem. They also mentioned a continued issue of police relationships with young people, and that further work is required to improve perceptions on both sides.

Young people often have concerns around talking to the police, as this can be interpreted as "snitching". Providing alternative people to talk to about concerns with crime and anti social behaviours, and having different avenues to solve problems would have a positive impact here.

There were also had high concerns about the number of young people who were involved in domestic violence, and the worry that it was accepted by so many young people as a normal and acceptable part of a relationship. Sex and relationship education should have a balance

between the science and 'hows' of reproduction, and the respect and self esteem education, developing young people's ability to choose what is right for them. The discussion also recognised that schools are only part of this as a lot of education regarding relationships happens within the home and outside of school.

Enjoy and Achieve

In order for young people to succeed in school and in further education, there needs to be support within the education setting, and consistency. It was felt that the use of supply teachers often took away this consistency and that the importance of having a stable teaching workforce was vital for attainment.

Teachers have a lot of work to do, so there needs to be more support available to pupils through other staff teams, or services. This could be volunteers in schools, or mentoring services. The groups also felt that it was very important for male role models to be available, especially for those young men who have been brought up in lone mother households. The workforce should also reflect the diversity of the community and borough to help raise aspirations.

It was felt that the priority in education and schools should be getting everyone up to a given standard, and that some young people felt worried that if they weren't going to contribute to a school's 'rating', that they would be a lower priority for the school.

The new school buildings through BSF were seen as highly positive, a really good experience, and schools have benefited a lot through the programme.

Making a Positive Contribution

In order for young people to continue to make good choices, and to improve the image of young people in the community, a positive experience at school was seen as vital. The Young Mayor and Advisors noted that if a young person leaves school without confidence, self esteem and a positive set of skills it would only be a short amount of time until they started to make the wrong choices. It is therefore important for young people to have a strong youth support service and to continue to have 'somewhere to go'. Detached teams are also really important for having a positive impact on young people.

Lewisham was seen to offer a good programme of activities for young people, especially the summer programme, though care is needed to ensure that these are accessible and affordable for all children and young people (including being able to get to the activity). All activities should also be accessible for children with disabilities, with their inclusion from the start of planning. Advertising of these were quite good, but they do need to continue to be publicised, something that the Young Mayor will be using his budget on. The Young Mayor is also developing a campaign to raise awareness of disability with young people including a consultation with Pendragon.

Achieve Economic Wellbeing

The range of course available in Lewisham was recognised as being very good, with young people having a lot of choice. The group felt that the availability of apprenticeships will continue to be very important in the future in order to provide a quality alternative to A levels and university. All young people should know about the apprenticeships that are available and what is most suitable for them.