

14 -19 Strategy

Context

This Plan is a strategic document which gives the 14–19 Partnership with an overarching framework and timescale for the development of provision leading to the implementation of the revised national entitlement by 2013. It is supported by a Development Plan to deliver the actions identified within the Plan.

This strategy is intended to provide a coherent framework for the development of 14 -19 education and training in Lewisham. It is intended to complement, not replace, partner organisations' existing plans. It brings together work undertaken in the preparation for delivery of Diplomas and follows on from Lewisham's 14-19 Strategy and Learner Entitlement and 14-19 Action Plan 2006 – 09.

Consultation

The consultation period was extended to 25th January upon request. As a consequence we were unable to complete the time line for sign off by the strategic Forum in early February. This is now reschedule for the next meeting of the Forum on 8th June.

In excess of 200 individuals and organisations were sent copies of the Strategy and accompanying Development Plan and presentation made to a number of Groups and organisations.

Feedback

The Strategy has been well received and feedback has helped to refine the plan further. This included:

- A further commitment to transparency and impartiality on advice and guidance to learners
- Greater emphasis on the needs of Care Leavers.
- Greater expression on a commitment to quality of provision.
- A more explicit commitment to the implementation of Foundation Learning.

Review

The Strategy will be reviewed on an annual basis and progress against actions in the Development Plan reported to the 14-19 Strategic Forum on 8th June 2011 and Policy and Programme Steering Group on 14th June 2011.

Children and Young People
14 - 19 Strategic Plan 2009-13

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Introduction

The DCSF 14-19 Implementation Plan: The Apprenticeships, Skills, Children and Learning Bill (2009) and the Next Steps (2008) make it a statutory duty on Local Authorities to ensure that an effective 14-19 partnership in each authority is the key vehicle through which government reform of the curriculum and targets for improvement in achievement and retention in education are delivered.

This Plan is a strategic document which gives the 14 – 19 Partnership with an overarching framework and timescale for the development of provision leading to the implementation of the revised national entitlement by 2013. It is supported by a Development Plan to deliver the actions identified within the Plan.

This strategy is intended to provide a coherent framework for the development of 14-19 education and training in Lewisham. It is intended to complement, not replace, partner organisations' existing plans. It brings together work undertaken in the preparation for delivery of Diplomas and follows on from Lewisham's 14-19 Strategy and Learner Entitlement and 14-19 Action Plan 2006 – 09.

The strategy takes account of, and has been influenced by, the recent national proposals for 14-19 education and training as well as local and regional strategies and policies.

Key Policy Drivers

National Policy

The Government's 14-19 reform programme aims to transform opportunities and services available to young people by revising and streamlining qualifications, broadening the curriculum offer and ensuring that the right support is in place for those who need it. Existing qualifications, including GCSE and A levels, are undergoing review. From 2013 a national entitlement to apprenticeships and seventeen Diploma lines will take effect. The 14-19 agenda contributes significantly to the delivery of Every Child Matters outcomes by raising aspirations of young people, providing high quality impartial information, advice and guidance, increasing participation in learning and improving levels of attainment. Particular emphasis is made on narrowing the gap in educational achievement between children from lower income and disadvantaged backgrounds and their peers.

Specific Policies:

- DCSF 14-19 Implementation Plan Next Steps (2008)
- DCSF 14-19 White Paper (2005)
- Apprenticeship Skills Children and Learning Bill 2009
- The Education and Skills Act 2006
- The Children's Act 2004
- Joint Area Review of Children's Services – Achieve Economic Well-Being
- Learning and Skills Council – Strategic Area Review
- Youth Matters agenda
- Promoting achievement, valuing success: a strategy for 14-19 Qualifications (DCSF 2008)
- Raising Expectations: enabling the system to deliver (DCSF 2008)

Regional

- Mayor's London Economic Development Strategy
- London's Future (Skills and Employment Board)

- The 2007–2013 ESF Programme
- Regional Economic Strategy (RES) 2006-2016

Local Strategies:

- It's Everybody's Business Lewisham's Children and Young People's Plan 2009 - 12
- Education Development Annual Service Plans
- Local Economic Strategy
- Education Business Partnership Delivery Plan & Employer Engagement Plan
- Connexions Plan / NEET Strategy
- Integrated Youth Support Strategy

Lewisham in Context

The Borough

- Lewisham is the second largest inner London borough and home to approximately 255,000 people a figure expected to grow by 35,000 by 2026.
- It has a slightly younger age profile than the rest of the UK. Children and young people (0-19 years) make up 24.5% compared to 22.4% for inner London and 24.4% nationally. There are 35,800 pupils within its 91 schools.
- 40% of the residents are from black and minority ethnic backgrounds this rises to 70% in schools in the school population where over 170 different languages are spoken by our pupils.
- Lewisham has a growing and increasingly diverse community but whilst the community draws on a rich ethnic, cultural and linguistic mix, deprivation remains an enduring feature. The borough contains high levels of socio-economic deprivation with the average household income in Lewisham 6% lower than that of the London average and 4 wards more than 15% lower. Approximately 30% of children in primary and secondary schools are eligible for free school meals. In 2007 the Index of Multiple Deprivation ranked Lewisham 39th out of 354 local areas worsening since 2004 where it ranked 57th.
- The proportion of people with a disability or long term sickness is relatively high; there are over 19,000 carers whom 1,200 are under eighteen. Some local young people experience significant exclusion.
- A quarter of Lewisham's working age population is without a Level 2 qualification.
- The local economy has a relatively small corporate and private sector with the borough ranking 24th out of 33 in London. Lewisham has more than 6,000 businesses and their rate of growth outstrips the London average yet there is often a mismatch between employer demands and the skills of local residents.
- Lewisham is affected by many of the factors that influence London as a whole: economic growth, population changes and the opportunities offered by major initiatives such as the expansion of Canary Wharf, the Thames Gateway and the Olympics in 2012.
- A notable feature of Lewisham is the high level of mobility of large sections of the population, with movement into, out of and within the borough. This has implications for community cohesion, continuity of access to services and tracking those children and young people who are most vulnerable.

Educational Landscape

Education is provided through 14 secondary schools including three academies, six special schools and two pupil referral units.

Post-16 education is provided by Crossways Academy, a 16-19 school federated with four secondary schools; Hillside, comprising a federation of three secondary schools, Haberdashers' Aske's comprising two federated academies; Christ the King, a sixth form college and Lewisham College. A variety of work based training providers also operate within the borough including Shears Academy, Circa and Twin. The borough is also host a wide range of charities and voluntary providers that offer Entry Level provision to learners aged 14-19.

Performance Review

Lewisham has a strong 14-19 partnership driven by a 14-19 Strategic Forum that provides comprehensive opportunities for young people, with increasing flexibility of provision. Lewisham was graded outstanding in its 2008 APA, and this performance has been sustained and in some areas improved in 2009, with a still further reduction in NEET (not in employment education or training) figures and higher retention rates, particularly for Black Caribbean young people.

Lewisham is recognised as having very good progression into further education, employment or training. Following the Joint Area Review in 2007 it was noted that the impact of all local services in helping children and young people to enjoy and achieve in their education is good. There is an improving trend in most educational outcomes and evidence of effective action to reduce inequalities. The rate of improvement for Black Caribbean boys has been considerable and the authority is on target to close the attainment gap between this group and the wider population by 2009.

The impact of the council and its partners in improving the economic well-being of children and young people is excellent. Levels of participation in post-16 education are increasing and outcomes are improving, particularly for groups that historically have done less well. The council takes its corporate parenting responsibilities seriously and provides an expanding number of traineeships for care leavers. The numbers of care leavers in employment, education and training are improving. Opportunities for children with learning difficulties and/or disabilities to access post-16 education are good and they are well supported. The numbers of young people with learning difficulties and/or disabilities who are NEET are lower than national averages and comparator groups.

The 14-19 Partnership has developed four Pathways (Academic, Academic/Vocational, Vocational and Work Related/Work Based). Lewisham has high quality providers for Academic routes, especially Christ the King College, Prendergast Hilly Fields College and the Haberdashers' Aske's Federation. Our A Level pass rate is above the national average, though we recognise that we need to improve the quality of some providers and increase the percentage of higher grades. Our preparation of young people for working life is good, providing them with a broad ranging curriculum, including work related opportunities. Lewisham College, recognised by Ofsted as outstanding in its 2006 inspection provides a wide range of high quality programmes at all levels for learners aged 14-19.

In the Ofsted Annual Performance Assessment (APA) in 2008 Lewisham had good achievement overall. The assessment highlighted particularly rapid progress for Black Caribbean boys, good or better overall effectiveness of most schools (with a significant reduction of schools below floor targets), and effective provision for children with learning difficulties and/or disabilities and those at risk of exclusion.

In addition to this Lewisham attained the highest score for 'achieving economic well-being' in APA 2008 with very high numbers of young people (including young mothers and young offenders), in education, training and employment. This trend is continuing to rise. The APA affirmed that the strong 14-19 partnership in Lewisham provides a comprehensive range of opportunities and excellent information, advice and guidance for all young people. There is outstanding support for looked after children, care leavers and those with learning difficulties and/or disabilities to help them achieve independence.

Lewisham College has a good success rate in delivering Apprenticeships, alongside Circa and Shears. The Partnership is undertaking a comprehensive mapping exercise of the 14-19 curriculum in preparation for the Machinery of Government changes and 2013 Entitlement. As part of our 14-19 Curriculum Development, we are seeking to expand the number of Apprenticeships offered, as well as to continue to improve success rates. The piloting of the Young Apprenticeship Scheme at Knights Academy began in 2009. The introduction of 10 days work related experience and in the case of the Apprenticeship Pathway, 40 days, will fundamentally improve the balance of provision for young people. In addition to this the Partnership will launch a collaborative pilot of Foundation Learning provision in September 2009 and also increase the numbers of Apprenticeships on a range of pathways in ICT, Construction, Health and Sports with local and national employers and training providers.

The Partnership has increased provision for vulnerable groups with programmes such as 'Supporting Teenage Parents' and the 'Mayor's Traineeship Programme'. Both programmes have high success rates in engaging the hardest to reach clients and moving them to positive outcomes. Additional funding streams such as ESF/LDA etc programmes also support NEET young people in the Borough through statutory and voluntary sector.

The Lewisham Partnership 14-19 vision

All 14-19 year olds in Lewisham will have access to a broad, rigorous and appropriate curriculum regardless of where they are learning. Through outstanding partnerships we will ensure that young people study the right curriculum to meet their identified needs, at the right pace and place.

We aim to create for all young people a coherent, integrated entitlement of the highest standard that will:

- help them to realise their potential and achieve their aspirations;
- assist them on the path of lifelong learning which includes further and higher education;
- enable them to take an active and successful role in their local communities and in local and wider labour markets.

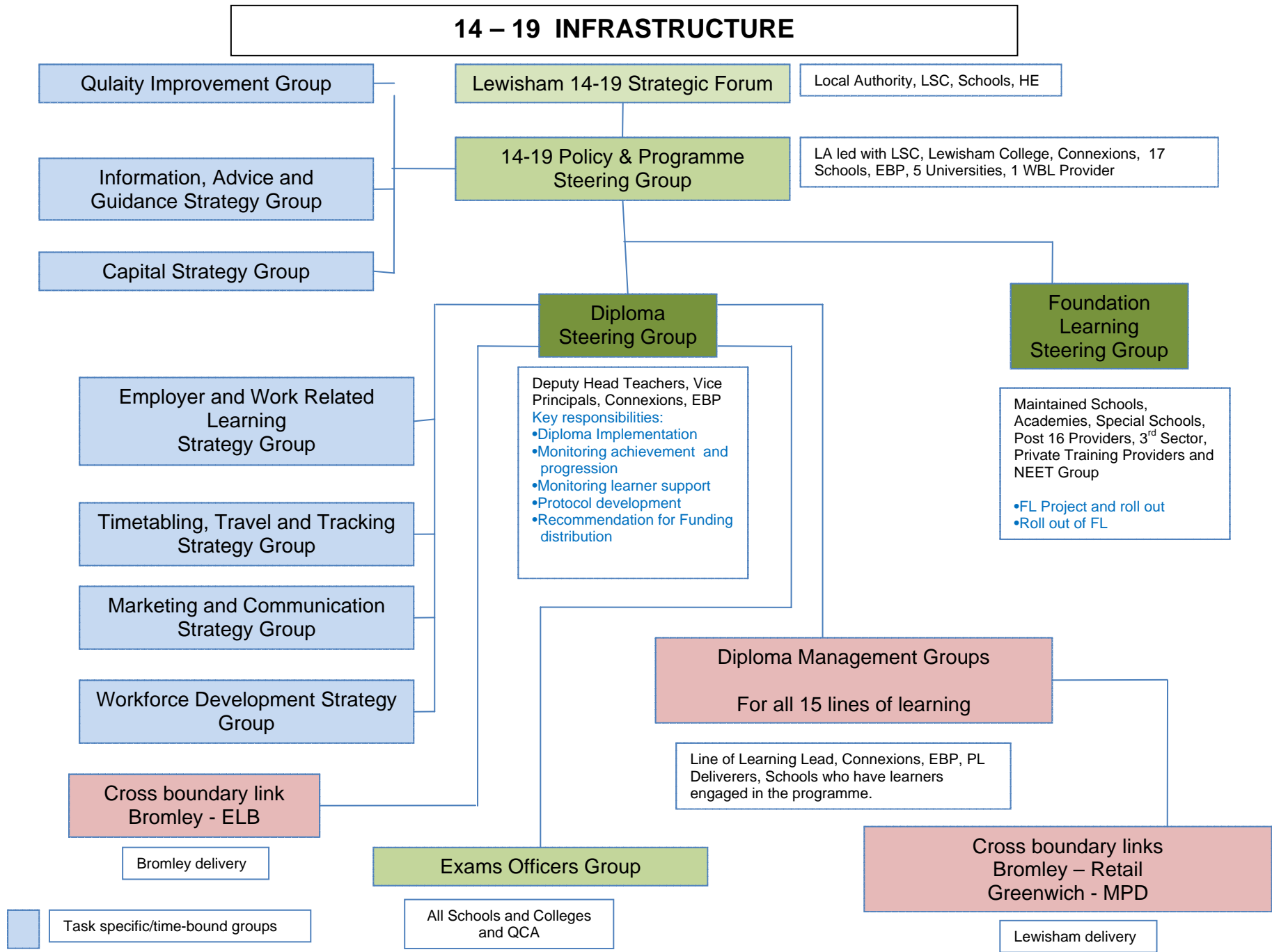
To ensure our vision is realised for all young people, both those resident in Lewisham and others educated in Lewisham institutions we will:

- put in place and keep under review agreed partnership arrangements both within Lewisham and with other London boroughs to deliver a 14-19 entitlement;
- work towards the efficient and effective delivery of the new commissioning arrangements for a 2010 start.

Strategic Aims

1. To build a strategic and collaborative approach to 14-19 provision in Lewisham.
2. To develop the quality of teaching, learning and achievement across all 14-19 pathways.
3. To develop a broad and flexible curriculum which underpins choice, ensures the 2013 curriculum entitlement, promotes equality, meets the needs of all learners and promotes economic well-being.
4. To develop coherent 14-19 progression routes that guarantee a programme of study for all learners that meets their interests, aspirations and individual needs.
5. The provision of responsive and flexible learning opportunities that support the needs of the local, regional and national economy.
6. To provide high quality impartial Information, Advice and Guidance.
7. To develop clear policies which lead to a reduction in the numbers of young people not engaged in education, employment or training (NEET).
8. To work with partner agencies to support learners most at risk of social exclusion to overcome personal barriers to learning.
9. To increase the range, recruitment and quality of work-based learning.
10. To engage employers to be actively involved in 14-19 provision.

14 – 19 INFRASTRUCTURE



14-19 Strategic Forum (SF)

The Strategic Forum is the key 14-19 representative stakeholder group. Its membership comprises the Local Authority (exercising its current 14-19 legal responsibilities and as the future commissioner of 16-19 services), 14-19 providers and other key stakeholders. It is chaired by the Head of Education Development, and reports to Lewisham's Children and Young People's Strategic Partnership Board. At provider level, the group is represented by Heads and Principals/Senior Leaders. The SF seeks to agree its business through consensus. Membership is therefore not restricted to a set number per stakeholder group.

The remit of the Strategic Forum is:

- To ensure the Partnership's Borough-wide vision and policy for learners, and the strategies for their implementation are compliant with Every Child Matters principles.
- To set annual target outputs and outcomes for the Partnership which take account of the target setting processes of the Local Authority and other partners.
- To commission 14-19 provision for young people learning in Lewisham, in collaboration with neighbouring Local Authorities and the London Regional Planning Group in relation to 16-19 provision.
- Through collaboration with neighbouring Local Authorities and the London Regional Planning Group, to ensure that 16-19 provision for young people resident in Lewisham is appropriate and of high quality.
- To monitor the delivery of the work of the Partnership in relation to both the performance of learners and the quality of Partnership delivery.
- To make continuous improvements to the effectiveness of the Partnership.
- To approve annually the Borough strategy for ICT.
- To agree the Partnership budget.

The Strategic Forum is the Diploma Consortium within Lewisham and following disappointment at Diploma Gateway 2 critically assessed its position. As a consequence in June 2008 the 14-19 Strategic Forum fully supported the need to make available a critical mass of diplomas in 2010 in order to demonstrate commitment and provide real choice to young people, parents and carers.

Since then:

- The partnership has redrafted its Vision and gained agreement for a more effective model for delivering the 14-19 agenda;
- Contiguous timetabling has been addressed through a sub-group of Heads, Deputies and timetabler's, who agreed that Principal Learning (PL) will take place on Mondays for Year 10 and Fridays for Year 11 and that Specialist Learning and all other aspects of the Diploma would be delivered by the home school on Tuesdays for year 10 and Thursdays for year 11.
- A new 'fit for purpose' 14-19 structure' is in place;
- Members of the 14-19 Strategic Forum are now integral to the quality assurance process for Gateway submissions.

- The Connexions contract for the provision of IAG has been strengthened and re-let.
- Lead officers have been put in place to deliver Diploma aspirations, establish a diploma delivery infrastructure and address the 2010 Machinery of Government changes.

Policy and Programme Steering Group (PPSG)

The Policy and Programme Steering Group drives and supports the operations of the 14-19 Strategic Forum to which it will report. The group comprises of:

- LBL Head of Education Development;
- LBL Strategic Leader 14-19;
- YPLA Representative.

A representative of the senior leadership from each of:

- Forest Hill and Sydenham Federation;
- Sedgehill School;
- Lewisham College;
- Christ the King 6th Form College;
- Leathersellers' Federation (Prendergast);
- Crossways Academy;
- Haberdashers' Federation;
- Faith Schools (St Matthew Academy/Bonus Pastor/Northbrook).

The remit of the PPSG is:

- To keep the Partnership's 14-19 policy and strategic direction under review;
- To develop proposals for the operations of the Partnership and keep these under review;
- To sponsor the delivery of the work of the Partnership through its standing and time-limited working groups, and receive regular reports from those groups;
- To ensure the efficient working of the SF, including drafting agendas;
- To submit regular reports on the workings of the Partnership, and, as necessary, make recommendations to the SF;
- In particular, to make recommendations to the SF on the commissioning of 14-19 provision.

A number of Sub Groups support the work of the PPSG some of which are standing others time bound:

- *Information, Advice and Guidance (IAG) Strategy Group* – review of IAG against the National Quality Standards, implement its findings and monitor the quality of IAG delivery;
- *Capital Strategy Group* – development of a borough-wide strategy in conjunction with lead providers to deliver high quality 14-19 facilities which will meet the developing needs of curricula and learners across the Partnership;
- *Performance and Quality Assurance Strategy Group* - will work with providers to drive up outcomes, monitoring and reviewing performance against national and local 14-19 performance indicators. It will monitor both the success of providers and the quality of their quality assurance frameworks.

Diploma Steering Group (DSG)

Responsible to the PPSG, the group was established to deliver on strategic ambitions and support the delivery of Diplomas. It comprises of senior representatives from the Borough, Schools, Colleges and the Education Business Partnership.

The DSG oversees Management Groups established for each new diploma line as well as taking a lead on strategic activities which include:

- *Workforce Development Strategy Group*- review and promote with providers the development of a high quality workforce which meets teaching and management needs across the Partnership;
- *Employer and Work Related Strategy Group* – development and monitoring work-related learning and the Partnership's engagement with employers;
- *Marketing and Communications Strategy Group* - Ensuring delivery of the Partnership's Communications Strategy and marketing plans.
- *Timetabling, Travel and Tracking Strategy Group* - Has already agreed the strategy for contiguous timetabling for 2009-10. This group will work up proposals for 2010-11, and will extend its remit to develop practical solutions to learner travel between institutions, and the tracking of learner attendance.

14-19 Curriculum Steering Group

The DSG will merge with existing groups during 2009 to form a coherent 14-19 Curriculum Steering group. Its remit will be to develop, deliver and keep under review curricula which meet the needs of learners, employers and HE across the Partnership.

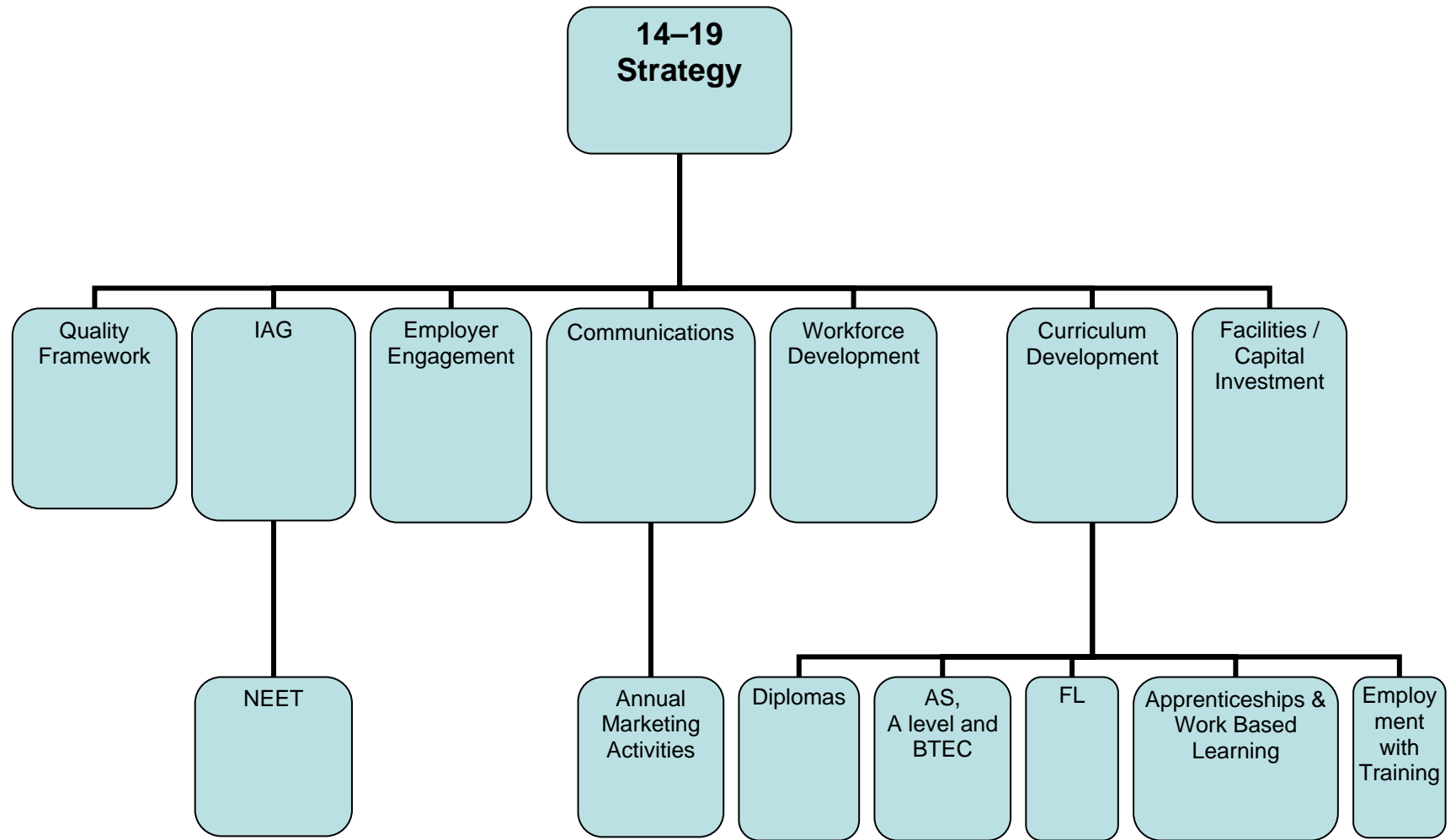
Collaboration

The successful implementation of curriculum development, qualification reform and meeting the revised entitlement by 2013, will require a continued commitment to collaborative working from all partners.

The Partnership has a long history of effective collaborative and partnership working, with significant numbers of learners benefitting from access to a broad curriculum offer. The 14-19 Strategic Forum leads on all 14-19 provision and includes senior representation from all schools, colleges, employers, voluntary sector, training providers, the EBP and Connexions. The partnership has a strong record of successful collaboration:

- “The council has sustained outstanding performance in enabling ...young people to achieve economic well-being...Lewisham has a strong 14-19 partnership providing a comprehensive range of opportunities” (APA 2008);
- Lewisham schools share developments, good practice and expertise with integrated, ‘cohesive and enhanced sixth form opportunities’ Ofsted 2005. Federations offer some joint curriculum provision with common timetabling and shared delivery;
- Lewisham’s IFP (‘outstanding’ Ofsted 2006) involves all schools. This has been continued with 500+ learners working together at Lewisham College on vocational courses and work related packages. Schools share the programme and timetabling is common across all schools;
- Developing Employment Opportunities in the Public Sector, DEOPS, (since 2005) shaped the Consortium’s Diploma plans. This links schools, college and public sector employers to enhance awareness of, and participation in, work focused opportunities. The project was managed by a joint steering group with a project manager, careers adviser and employability skills trainer. 127 teachers participated in employability training programmes to deliver in schools;
- The borough chairs a cross borough forum of neighbouring boroughs including Bromley, Southwark, Greenwich, Bexley, Croydon and the YPLA.

The borough operates in a dynamic 14-19 environment and will need to keep its 14-19 infrastructure under close and critical review to ensure that it continues to be fit for purpose. A number of the groups will be time bound and task specific balancing the need for partner engagement whilst not over-stretching resources available.



Curriculum Development

14 – 19 reforms establish 5 main pathways for young people under 18 from 2013:

1. GCSEs and A levels will continue, offering greater stretch and contemporary relevance.
2. Diplomas will provide a second path that combines practical and theoretical learning. There will be an entitlement by 2013 for all 14-16 year olds to the first 14 diplomas and for all 16-18 year olds to all 17 diplomas.
3. Apprenticeships will be expanded with an entitlement to a place by 2013 for all suitably qualified 16-18 year olds.
4. Foundation Learning will provide progression opportunities for young people not yet ready for Level 2 qualifications.
5. Jobs with Accredited Training at 16 will ensure young workers continue to learn and keep progression routes open.

Flexibility must exist between the routes, ensuring young people can move between them as they progress.

The 14-19 Partnership has developed 4 Pathways (Academic, Academic/Vocational, Vocational and Work Related/Work Based)

- We have high quality providers for the Academic route, especially Christ the King College, Prendergast Hilly Fields College and the Haberdashers' Aske's Federation. Our A Level pass rate is above the national average, though we recognise that we need to improve the quality of some providers and increase the percentage of higher grades.
- Our preparation of young people for working life is good, providing them with a broad ranging curriculum, including work related opportunities. Lewisham College, recognised by Ofsted as outstanding in its 2006 inspection provides a broad range of high quality programmes at all levels for learners aged 14-19.
- The partnership has been successful through strengthening its methodology and capacity for Gateway submissions, has achieved a total of 10 lines for 2010 delivery.
- Lewisham College has a good success rate in delivering Apprenticeships, along with Circa and Shears. We plan to expand the number of Apprenticeships offered, as well as continue to improve success rates. Piloting of the Young Apprenticeship scheme will begin at Knights Academy in 2009.

- The Partnership launched a collaborative pilot of Foundation Learning provision in September 2009 and will also increase learner numbers on a range of Apprenticeship pathways in ICT, Construction and Sports with local and national employers and training providers.
- The Partnership has increased provision for vulnerable groups with programmes such as 'Supporting Teenage Parents' and the 'Mayor's Traineeship Programme'. Both of these programmes have high success rates in engaging the hardest to reach clients and moving them to positive outcomes.
- Support from additional funded projects within the statutory and voluntary sector offer accredited and non accredited opportunities for young people around employability skills, life skills and personal development.

To meet the 2013 Entitlement the Partnerships will ensure that:

- the configuration of providers and the learning offer is appropriate, effective and successful,
- that learners have access to a broad range of high-quality provision,
- the full range of qualifications comprising the 14–19 Entitlement is on offer,
- the needs of learners as well as employers and the economy are met.

To support this work and inform future planning we will:

- Undertake a full curriculum audit/mapping exercise to assess current provision in Lewisham together.
- Carrying out an audit of learner and skills needs.
- Ensure a seamless transfer of post 16 funding responsibilities from the LSC.
- Establish a post 16 model to aid commissioning.

Diplomas

From 2013 14-16 year olds will have a statutory entitlement to the first 14 Diplomas, and 16-19 year olds to all 17 Diplomas. The local authority will be under a statutory duty to secure all young people's access to these lines of study; our maintained schools will have a statutory duty to ensure their Key Stage 4 (KS4) students' access to the first 14 lines. There is an expectation that the Foundation and Higher Diplomas will be available for KS4 students and all three levels for 16-19 year olds.

We will seek to meet this entitlement by making all Diploma lines of learning available at:

- Levels 1 & 2 pre-16.
- Levels 2 & 3 post-16.
- Level 1 Diploma provision post-16 will be developed alongside the Foundation Learning.

Diplomas will be phased in with all lines being available from 2012 and at all levels by 2013.

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Information Technology	L2	L2, L3	L2, L3	L2, L3	L1, L2, L3	L1, L2, L3
Creative and Media		L2	L1, L2	L1, L2, L3	L1, L2, L3	L1, L2, L3
Hospitality		L2	L1, L2	L1, L2	L1, L2, L3	L1, L2, L3
Society Health and Development			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Business Administration and Finance			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Construction and the Built Environment			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Public Services			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Sport and Active Leisure			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Hair and Beauty Studies			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Retail Business			L2, L3	L1, L2, L3	L1, L2, L3	L1, L2, L3
Environmental and Land Based Studies			L2 (Bromley)	L2 (Bromley)	L2, G5	L2, G5
Engineering				L1, L2, L3	L1, L2, L3	L1, L2, L3
Travel and Tourism				L1, L2, L3	L1, L2, L3	L1, L2, L3
Manufacturing and Product Design				L1, L2, L3	L1, L2, L3	L1, L2, L3
Languages and International Communication				L1, L2	L1, L2, L3	L1, L2, L3
Humanities and Social Sciences				L1, L2, L3	L1, L2, L3	L1, L2, L3
Science					G5	G5

G5 – Submission at Gateway 5

AS, A Level and BTEC qualifications

Subject to demand and any changes resulting from the proposed government review of AS and A Level qualifications in 2013, providers will continue to offer courses leading to these qualifications alongside the new Diplomas. Any identified gaps in provision, barriers to access or surplus provision will be addressed through managed collaborative delivery or the commissioning of additional provision.

Foundation Learning

The Foundation Learning is being developed as part of the Qualifications and Credit Framework and is applicable to post-14 learners. Units and qualifications at Entry Level and Level 1 will be combined in progression pathways, enabling learners to progress through these to Level 2 qualifications.

The Borough will deliver Foundation Learning through a clearly defined vision and implementation plan. This will ensure that by 2013 all learners between 14-19 years of age working at Level 1 or below will be on appropriate personalised Foundation Learning programmes that will provide appropriate local progression opportunities. All providers within the borough will offer to learners working below Level 2 a fully converted Foundation Learning pathway (on site or off site provision). In addition, focussed work will have taken place to improve/commission progression opportunities for LLDD learners aged 14-24 years.

The current range of provision (from Entry level to Level 1) is delivered through a range of formal and informal providers. One of the key objectives of the FL Project Group is to bring together all providers to ensure consistency and coherency of programmes delivered to young people age 14-19. The group will utilise the existing collaborative framework and protocols implemented for Diplomas to support FL delivery

The student tracking system introduced for diplomas will be rolled out to monitor the attendance of students who are studying FL in various sites across Lewisham.

A curriculum mapping exercise currently being undertaken will help to ascertain the levels of demand for the FL programme. However it is anticipated that levels of demand will be high given the popularity of the borough's Work Related Learning (WRL) programme at KS4 and Entry to Employment (E2E)16-19 supplied by Lewisham College. In addition there is a wide range of community deliverers of Entry Level and Level 1 provision aimed at learners 14-19.

The Local Authority completed a work force audit (2007) which has formed the basis of a workforce action plan to ensure all staff have the necessary skills to deliver all aspects of the developing 14-19 curriculum. The Partnership will implement a programme of training events and conferences on the Foundation Learning to increase the opportunities for staff at all levels to optimise their potential and develop their career

pathways. This will ensure that schools, colleges, work based learning providers benefit from the support of highly skilled practitioners and the resultant succession planning.

Lewisham College provides a successful Increased Flexibility Programme and now offers places to over 700 learners. The College will continue to offer, subject to demand, a range of largely practical courses in vocational areas to suit the need of learners for whom other routes (including the Diploma) are not suitable pathways. The College currently works with all schools in the Borough, including the Special Schools, to provide vocational programmes of learning for KS4 learners. In time this provision will evolve to become the Foundation Diploma and Foundation Learning Pathways.

This also supports our NEET Strategy and aims to meet the needs of particularly vulnerable groups of young people, including those at risk of exclusion from school.

In the recent Ofsted thematic survey 2009 Lewisham's 14-16 provision was identified as a strength as it provides 'Particularly good projects to engage young learners aged 14-16 to develop their social responsibility'.

Apprenticeships and Work Based Learning

The 14 – 19 Partnership supports the assertion in 'Promoting Achievement: Valuing Success' (DCSF, March 2008) that Apprenticeships offer an attractive opportunity for those 16 – 18 year olds who learn most successfully in work- based learning environments and who have a clear idea about the particular job role they want, to develop their talents.'

The Local Authority is committed to making the full range of education, employment and training opportunities available to young people in Lewisham. This will include an expansion in the range and number of apprenticeships (including Young Apprenticeships) available within the borough.

In promoting access to the full range of learning pathways and choices, the 14 – 19 Partnership recognises the need to be aware of and respond to local labour market information and skills needs. The new national framework for Personal, Learning and Thinking Skills (PLTS), which supports the development of independent enquirers, creative thinkers, team workers, self-managers, effective participators and reflective learners, provides an opportunity to enhance the employability skills of all young people.

All young people can access a high-quality broad and relevant range of opportunities including practical, applied and work-based learning with Apprenticeships, Young Apprenticeships and Diplomas. There are clear and relevant progression routes for all young people aged 14–19, and beyond.

Lewisham College offers a broad range of Apprenticeships and has a considerable record of success with leading companies in the private and public sector “Lewisham is an outstanding college. It contributes significantly to the regeneration of east London and successfully encourages learners to develop positive attitudes to learning and employment. Success rates have improved significantly and pass rates for all ages and levels are above national averages, often by significant amounts. Overall achievement rates for work-based learning are good” Ofsted 2006.

In addition Haberdashers’ Aske’s Knights Academy began delivering a Young Apprenticeship in Sport in September 2009. There are also a range of opportunities for employment with training for vulnerable young people including Entry to Employment programmes and Young Enterprise schemes. Other providers active in the Borough include, Springboard Bromley Trust, Shears Academy and Circa.

In 2008-09, 196 learners (16-18) accessed Apprenticeships in Lewisham with success rates ranging from satisfactory to very good.

The 14 -19 partnership will work with a range of agencies to ensure equality of opportunity; by fully utilising funding and learner support mechanisms to increase learner participation, retention and attainment. Our aim is to:

- Provide a balanced geographical spread of provision within the borough and in particular increase provision in the south of the borough, in response to issues of equality and access to training and education.
- Meet the economic needs of the Lewisham, the wider travel to work area and current/potential skills gaps.
- Increase the number of Apprenticeship placements available to Lewisham learners aged 14-19, especially in those sectors that are currently under represented.
- Support the development of the Foundation Learning as a progression route to Apprenticeships and Employment with Training.
- Work with Education Business Partnership (EBP) to develop an engagement strategy focusing on Lewisham’s key employment sectors.
- Increase employer input into the 14-19 Partnership Board and wider curriculum development and encouraging employers to see the benefit of offering Apprenticeships and other jobs with training.
- Ensure all young people have curriculum and enrichment opportunities that stretch them to meet their full potential preparing them for progression into work.

Employment with Training

The raising of the participation age (RPA) will mean that in 2013 all young people in England will be required to continue in education or training to age 17. In 2015 they will continue in education or training to 18. An 11-year-old who started year 7 in the 2008–09 academic year will continue in education or training to 17, and the 11-year-olds starting in September 2010 will continue until they are 18.

Young people will be able to choose:

- full-time education, such as in school or in college;
- work-based learning, such as an Apprenticeship;
- part-time education or training if they are employed, self-employed or volunteering for more than 20 hours a week.

The Partnership will consider intelligence about young people who are in a job without training and how they may be attracted into one of the learning routes, such as an Apprenticeship.

A key target is reducing the proportion of 16–18-year-olds who are NEET and the challenge is to marry flexible provision to effective tracking and support for young people to maximise successful transition, retention and progression in learning pathways.

Our plans to accommodate the RPA include;

- The development of a NEET Strategy that recognises the barriers facing young people in the area, including those at risk of disengagement at 14–16 and earlier. This includes an action plan focusing on the needs of marginalised and vulnerable learners including LLDD and teenage mothers
- The continued delivery of the September Guarantee in partnership with schools, colleges, training providers, Connexions and the YPLA working together to prepare, support and enable young people to make the transition.
- We do not see the need to change our predictions on students staying on in schools as essentially the target clientele, as now, will be potentially NEET who in the main will feed Foundation / Level a provision through the College and VIS providers.

Raising Participation and Achievement at Age 19

Young people who remain in education until at least 18 are more likely to improve their qualification and skills with resulting enhanced employment prospects along with social and economic rewards. In 2008, Lewisham students gained an average point score of 628.7 in post-16 Level 3 qualifications, slightly above both the Inner London and our benchmark authority performance.

Our trends in 2007 show an improvement in performance at both levels with a 12% increase at Level 2 to 64% and 7% at Level 3 to 41%. Despite this both are still below the median performance of our statistical neighbours and the national targets of 82% Level 2 and 54% Level 3.

In 2007, 90% of Lewisham's young people stay on for Level 3 courses with approximately 86% of these young people going on to University. 60% of Black Caribbean young people, who achieve a Level 3 qualification go on to University. Only 70% of care leavers at age 19 are EET. Only 38 out of 250 care leavers aged 18-21 were at university in 2009.

To address these issues we will:

- Support and challenge providers to increase attainment at Level 2 and the proportion of Level 2 learners at 19 years.
- Increase the breadth of provision for vulnerable groups – including teenage parents, LDD, offenders and young carers.
- Embed the revised Lewisham Student Entitlement.
- Ensure that through personalised learning and excellent information, advice and guidance, all Lewisham's young people have access to an appropriate curriculum and opportunities for progression.
- Continue to work in the Aim Higher Aspire partnership to provide information, advice, guidance and experience of Higher Education to all students, particularly those who from low income families to go to university.
- Working closely with other partners, including Aspire, provide opportunities for gifted and talented students to be successful in applications to the 'top' universities, with a particular focus on those students from low income families.
- Establish a strategy to raise care leavers participation and achievement at age 19.

Information, Advice and Guidance (IAG)

High quality, comprehensive and impartial IAG is essential if we are to successfully implement curriculum development and qualification reform, and meet the 2013 entitlement. In October 2007, the Government launched new quality standards for young people's information, advice and guidance (IAG). Responsibility for IAG provision transferred to local authorities from April 2008 and the quality of that provision will be governed by these DCSF standards. Lewisham's IAG strategy is developed, implemented and monitored by the multi-agency IAG Strategy Group, which feeds into the 14 to 19 Strategic Partnership.

The 14-19 reforms clearly spell out the duty of impartiality on advice given to learners. Lewisham will ensure transparency and openness in the advice given to learners as they select pathways and institutions.

The provision of a high quality universal IAG service delivered in partnership with all children and young people's services has resulted in a consistent reduction in NEET from 12% in 2003/04 to 5.5% in 2008/09. However we are conscious that certain groups are disproportionately represented within this reducing figure.

Delivery is based around:

- providing career education and guidance (Employment and Training Act 1973; Trade Union Reform and Employment Rights Act (1993);
- encouraging participation in education and training (Learning and Skills Act 2000);
- supporting post-16 transition for young people with learning difficulties and disabilities (Learning and Skills Act 2000).

IAG services is delivered though a multi-agency approach and contribute to achieving CYPP targets within the Local Area Agreement (LAA), namely:

- raise educational achievement for pupils at key stage 1,2, 3 and 4
- increase the numbers of LAC in education training and employment
- improve secondary school attendance
- reduce teenage conception
- increase immunisation and vaccination
- reduce obesity
- Increase stability of placements for looked after children

Personal Advisors (PAs) work across its IYSS structure, schools, Lewisham College, work based learning providers, employers and NEET reduction providers and support to young people with additional needs such as LDD, Youth Offenders, Looked after Children, pregnant teenagers, teenage parents and other vulnerable groups. IAG is impartial, free of institutional and departmental bias and linked to effective mentoring and guidance.

IAG delivery has 4 elements:

1. **ICT led support** - using schools' intranets to deliver programmes, information advice and guidance and access through a portal, called **CareersEtc** to a number of significant sites e.g. CHOICE and Connexions Direct. This includes an **e-PA** available 24/7 accessed through the intranet and web, allowing off site links and access to a computerised career guidance diagnostic program and occupational information.
2. **Direct delivery** - PAs supporting understanding of Diploma routes with both general presentations and specific information and advice. Including advice to parents and carers and aligned to the Diploma provision across Lewisham.

Direct delivery includes work at the Key Stage 2/3 transition to support decision making later in the curriculum and raise awareness of and aspiration towards the widest range of opportunities in learning and work (including current and future trends across London, the region and national picture). At Key Stage 3 to 4 transition is PAs contribute to the school CEG programme to enhance knowledge and understanding of routes and progression.

The academic year 2009/10 will see the introduction of a pilot scheme introducing IAG in primary school years 5 and 6.

3. **Curriculum support resources and materials** - information in multiple formats to support young people, their parents and carers at key transition points.
 - **2K12 'game'** a careers programme focussed on the Olympic Games in 2012 has been used successfully with a wide range of students and led to improved motivation and aspiration.
 - **e-LMI bulletin (6 pa)** focuses on local, regional (pan London) and national LMI news has been refined based on feedback from users including PAs, school staff and Jobcentre Plus advisers.
 - Comprehensive and accessible information on post-14 (KS4) options, post-16 options, post-17 and post-18 options and on further progression routes.
4. **Support for IAG** - Implementation of the National IAG standards provides an opportunity for focussed support for school / college / training provider staff to review and refine the CEG offer to young people. We will offer INSET to support the development of the in-

school IAG audit process as well as the 'It's your future' young people's review of CEG which can be used to benchmark the programme both internally within an institution and within a federation or consortium.

Re-engagement - Working in partnership - multi agency approach to successful transition

We recognise and commit to the value of multi-agency working to enhance successful transitions for young people. This approach is developing fast in relation to young people with complex barriers to achievement and is equally appropriate for other young people. We will ensure that staff are trained to use the CAF process productively to enable the effective assessment and if necessary referral of any young person requiring additional support.

Young people with Learning Difficulties and/or Disabilities (LDD) require support from PAs with very specialist knowledge – the whole arena of this work is sensitive and demands very effective partnership arrangements. We have in place a *best practice manual* for supporting PAs, young people, their parents and carers, which embeds guidelines for the S140 process using the principles of person centred planning. We will implement a process for supporting LDD young people who are educated outside the Borough in order to maximise smooth transitions post 16 / post 18 to minimise entry into NEET.

Access to learning and work

To keep young people motivated we they need to be able to see real opportunities that are available and to which they can aspire. Whether a FE/HE course, a work-based training programme or employment young people have to be ready and able to access opportunities. We will ensure that local vacancies are available on LOIS and accessible to young people. We will offer the Young Employee Scheme to all employers placing vacancies with us which will increase retention in the workplace.

Further Implications of the 14-19 reforms:

We are:

- enhancing the information and guidance offered in Yr9, linked to tutoring and mentoring and will continue to provide guidance (*help with next steps*), linked to tutoring and mentoring (*help with current learning*), throughout KS4 and post-16.
- Increasing the emphasis on developing 'self-help' skills Link careers education to personal finance education (e.g. EMA, tuition fees)

Engaging Children and young people

We will continue to improve the engagement of children and young people in the planning, delivery and evaluation of our IAG services. Linked to the themes of increasing accessibility and raising aspiration which are central to the IAG strategy we will:

- Provide resources to produce a sustainable involvement, ensuring that consultation is timed to give children and young people genuine opportunities to inform decisions.
- Recognise the diversity of young people, ensuring that the consultation and working groups that we establish are truly representative i.e. provide equality of access to influence decision making.
- Be prepared to take risks, recognising that different approaches will be required to engage with different young people.
- Build on excellent local practice in this area by using existing routes to gather and facilitate consultation and engagement for example, working with existing youth forums and involving the Young Mayor and their advisers .
- Continually raise young people's awareness of their rights to participate through local publications, the web and large scale local surveys like the Annual Residents Survey.
- Take advantage of company-wide developing practice in youth engagement to enhance local activities which will include the *Hear by Right* standards.
- Invest in raising awareness and engaging with parents/carers.
- vision for involving and engaging young people embraces both strategic and local decision making.

Data Management

Management of data is crucial to current and valid data being available to monitor the success of IAG and NEET reduction service. Lewisham, along with all Boroughs in the East London Sub-region, subcontract the management of its data to the London East Connexions Partnership (LECP). LECP are able to produce on request, detailed and up-to-date EET and NEET statistics from CCIS their electronic case management.

14-19 Prospectus

14–19 prospectuses are an integral part of the IAG offer and are important in providing impartial IAG to young people. These will allow for comprehensive mapping of the learning offer and help build towards the 2013 Entitlement

The Common Application Process (CAP), will be introduced by 2011 for the year 11 cohort. It will enable young people to apply for opportunities online and allow tracking delivery of the September Guarantee. It will also allow IAG practitioners to target their support to young people who need it and at the right time

Linking the 14–19 prospectus and CAP to the Apprenticeship Vacancies Online system will be critical in bringing the benefits of 14–19 reform to young people. Such online resources will be learner-centred and user-friendly and will ensure all young people have access to clear and impartial information about local education and training opportunities

In doing so it will be important to consider the provision for learners with learning difficulties and/or disabilities (LLDD) to ensure their needs, including additional support, are met. The particular needs of young offenders and looked-after children must also be considered

Lewisham currently utilises the Choice Prospectus. This will be reviewed to ensure:

- Awareness and use amongst learners.
- Accuracy and timeliness of information.
- It meets the needs of the entitlement.
- It can accommodate the Common Application Process.
- It can accommodate Apprenticeships Vacancies Online.

Young people not engaged in education, employment or training (NEET)

Lewisham has successfully reduced its NEET from 9.1% (2005/6) to 5.5% (2008/9). This has been achieved through the provision of a high quality universal IAG service delivered in partnership with all children and young people's services. To combat the anticipated effects of the recession, Lewisham refocused its IAG and NEET strategies to better utilise data to further improve the impact of Universal IAG and the efficiency of multi-agency support delivered through newly emerging Integrated Youth Support Service. This has resulted in Lewisham's NEET figures remaining constant compared with a steep rise nationally.

The NEET strategy is implemented by a multi-agency NEET group which feeds into the Integrated Youth Support IYSS steering group and the IAG Steering Group (a subgroup of the 14 – 19 Strategic Forum).

We have successfully reduced the number of young people NEET for 20 weeks or less. As a result Lewisham now has an unusually high proportion of young people who have been NEET for over 20 weeks in contrast to most boroughs. Other inner city Boroughs have high numbers of short term NEET and low numbers of long term NEET.

The significantly largest group within Lewisham's NEET figure is pregnant teenagers and teenage mothers, followed by LDD then young people supervised by the Youth Offending service. The high level of teenage parents and pregnant teenagers is reflected in the gender split of the NEET group. Lewisham is one of only two London Boroughs to have more female than male NEET young people.

Keys themes of our NEET strategy are:

- Moving towards more targeted wrap around support to meet the more complex needs of longer term NEET, whilst making better use of the NEET data to improve the universal IAG delivery.
- Aligning the strategy to the emerging IYSS model of delivery, which pushes services into the community by dividing the Borough into geographical quadrants and basing multi-agency teams in quadrant based IYSS hubs.
- Analysis of NEET data and trends by quadrant and ward basis to allow the multi-agency quadrant teams with to target resources at specific needs, estates and individual young people.

- Providing additional resources to fund IAG to specific groups such as young offenders, teenage parents, LDD young people and care leavers.
- Building on the more detailed quadrant and ward based NEET data to provide an evidence based needs analysis from which to commissioning IAG and NEET reduction services. IAG and NEET reduction provider contracts insist a number of referrals are taken from the NEET register.
- A redistribution of IAG support to schools based on which schools current NEET young people attended. Specific PA Support is being provided to the Diploma lines, and dedicated PA support is being provided to key stage 4 engagement programmes.
- Continuing to focus on a reduction in the number of unknown clients by community calling to support intelligence and thereby give data enhanced integrity.
- Ensuring that we keep in touch with students who are educated outside the Borough in order they can access local services and provision.

Employer Engagement

A wider range of work-related learning opportunities, work experience placements and employer links will be required for Apprenticeships, Diplomas, KS4 engagement and Foundation Learning (FL) opportunities. As a consequence work-related learning is an increasingly important part of the curriculum and a key part of our 14–19 strategy.

The Education Business Partnership (EBP) takes the strategic lead on employer engagement in Lewisham. Working closely with schools and colleges in the Borough, the EBP heads the Employer and WRL Strategy Group. This group works closely with all groups in the 14-19 partnership, advising and supporting initiatives and curriculum developments where employer input is required. The current strategic drive for 2009-10 is the introduction and continuing development of the new diploma qualification. An employer engagement strategy and delivery plan has been developed with the support of DCSF consultants. An audit of current school employer engagement is taking place to map existing requirements for diploma employer engagement against anticipated demand for 2010. This will later be extended to all employer engagement for WRL activities across the borough to enable us to manage and anticipate the increases in demand as the Diplomas come on line.

The EBP works collaboratively with the relevant faculties at all Lewisham schools and colleges, both Diploma delivery partners and those who will supply learners to the host institutions, enhancing the excellent employer engagement activities already taking place in these organisations. The EBP offers a wide range of services to schools and colleges including work experience, WRL/Enterprise activities and teacher placements to improve teacher knowledge of relevant employment sectors.

Employer engagement for IT, Hospitality and Creative and Media Diplomas for 2009-10 is well underway with a comprehensive e-mentoring scheme and work experience programme. A wide range of employers are on standby for one off events and activities as schools/colleges request them throughout the year. A highly successful launch for the Creative and Media Diploma was organised in partnership with Christ the King VI College, Lewisham College and the Hillside (VI Form) Federation and hosted by Channel 4. Links and initial conversations have taken place with all institutions delivering Diplomas in 2010. A launch for the Construction Diploma with a focus on architecture is planned in collaboration with the Stephen Lawrence Trust (based in Lewisham). An evaluation of this event will determine the efficacy of organising further launches for the remaining 6 Diplomas coming on line in 2010.

The EBP is consulted at all stages of the Diploma gateway process and is represented on all relevant strategy groups. This ensures that any necessary employer links are considered and built in at the earliest opportunity.

We will aim to ensure all 14–19-year-old learners have opportunities to benefit and that schools, colleges and other providers become increasingly responsive to employer needs and ensure employers derive full benefit from their engagement

Employer capacity/engagement with 14–19 developments and experience will include:

- Apprenticeships/Young Apprenticeships (YAs);
- KS4 engagement;
- FLT;
- jobs with training;
- Diplomas;
- work-related learning statutory requirements;

Employers will be actively engaged in providing a wide range of opportunities linked to 14–19 developments, including:

- short-term and extended placements;
- tasters, visits and mentoring;
- support for programme planning;
- developing learning resources and evaluation;
- presentations/mock interviews;
- provision of learning resources;
- direct support for IAG.

Communications

The 14-19 Partnership recognised the need for clear and consistent approach to communications. A Communications Strategy Group has met to consider how best to promote diplomas within the borough and how such practice could be extended to the overall 14 -19 curriculum. As a consequence a Communications strategy and annual marketing programme has been drafted that is designed to address both internal and external communications and link closely with workforce development.

Key issues considered were:

- Progression routes and options available.
- Targeting specific audiences.
- Maintaining the profile of Diplomas in addition to the promotion of specific courses.
- To actively promote achievements and disseminate to all stakeholders.
- To provide signposting to support and provide further information for teachers, parents and young people.
- To align and collaborate with existing 14-19 communication infrastructures
- To ensure clarity and consistency.
- To exploit economies of scale.

Action Undertaken

- A communication strategy has been drafted for comment.
- To deliver the strategy an annual programme of activities has been established.
- Work has begun on issues that require immediate attention (e.g. website, suite of publications)
- The group has started to identify issues that need strategic considerations.
- Engagement of marketing and communications specialists from within the council and its partners.

Workforce Development

Preparing the workforce for changes to the 14–19 curriculum, which includes the significant increase in Apprenticeships, innovative teaching of Diplomas, the development of functional skills and the FLT will require a major programme of professional development. The 14-19 Partnership will put in place a borough-wide plan that will ensure the collaboration of partners to deliver attainment and participation through the right number of teachers, lecturers, school and college leaders, youth workers, Connexions advisers, support staff and other specialist professionals being in the right place and with the right skills and ongoing development.

There has already been a significant programme of training, up skilling and professional development for new and existing staff delivering diplomas and the Partnership has conducted an analysis of workforce skills and qualifications and mapped this against anticipated local demands of the 14–19 reform agenda. The 14-19 Workforce Development Plan will be drafted to deliver to ensure we have the skills to deliver the reform agenda.

It will aim to:

- Provide targeted support for 14-19 key professionals in schools, colleges and work-based learning, to ensure that they have the best skills possible to support our young people. In particular, this will include professional development for mentors, curriculum advice for those colleagues involved in the delivery of the diploma lines, as well as strengthening the skills of leaders of 14-19 developments in our institutions.
- Continue to share good practice through newsletters and a 14-19 web site, so that partners have the information they need to increase the pace of development.
- Continually search for ways of ensuring that our work has long term impact. Where developments are new and need support, we will endeavour to access funding sources to secure the effective implementation.
- Review and evaluate our systems and practices in light of any new developments.

Quality Assurance

Quality is a key issue underpinning the trust that lies at the heart of developing more collaborative learning opportunities for young people. With the home institution accountable for a young person's learning and attainment, staff need assurance that the experience learners receive from another provider will be of good quality

The increase in collaborative delivery envisaged in this 14 – 19 strategy necessitates the development of common practices to assure high-quality provision in all collaborative contexts. Such practices require the identification of standards to assure high and comparable standards of teaching and learning across all the partnership providers.

Lewisham's aim is to ensure that all learners receive the excellent and personal programme of study promised by providers in Lewisham.

Lewisham has made significant progress in establishing collaborative arrangements for providing diploma and other programmes. To sustain this forward momentum, further work is needed to ensure that all learners have secure access to high quality courses with excellent prospects of progression. We will aim to ensure the collective ownership of standards and a shared strategy for improvement through the development of a quality framework.

14-19 Partnership is already introducing a range of protocols and agreements to administer diplomas including: Service Level Agreements, Learner Interview and Selections, Consent, Induction, Dealing with Oversubscriptions, Commissioning Providers, Attendance, Behaviour, Complaints, dress and Single Sex Schools.

A Student Tracking System (Collaborative Learning Manager), introduced for Diploma Students but will be rolled across the 14-19 curriculum to offsite tuition. This will:

- Satisfy legal registration requirements
- Promotes safeguarding of vulnerable learners
- Allow attendance monitoring
- Facilitates review of attainment and tracking of achievements
- Assist curriculum developments

All providers have rigorous procedures for self-assessment in place and a Quality Assurance Group will be developing a framework, building on existing protocols and practice, and establishing and managing a common framework for the assurance of collaborative provision.

We will fully access the support provided by the national Diploma Support Programme. An annual monitoring report will include feedback from learners, parents/carers, employers and staff. Protocols are agreed for the sharing of pupil data through the MLE.

Facilities / Capital Investment

Ensuring sufficient high-quality facilities and provision across the borough for delivering Apprenticeships, Diplomas, FLT and general qualifications will be a major task for 14–19 Partnerships in light of the Raising of the Participation Age and the 14–19 Entitlement.

Building Schools for the Future

Lewisham is a Wave One BSF LA which in 2005 had its final business case approved by Partnership for Schools to rebuild / refurbish the entire secondary estate (17 Schools). The final business case included our Vision for the future and an audit of existing facilities both within the LA remit and the Colleges in partnership with the LSC. The BSF programme was procured and the contract signed in December 2007.

All 17 schools which are a mix of new build and refurbishment will be 21 Century Learning Environments with state of the art ICT. All schools are designed built with the needs of the pupils, community, the school and the LA taken into account. All Lewisham Schools have identified Specialisms and the new schools provide world class facilities to enhance their specialist areas and enhance the facilities across the Curriculum. Extensive design workshops ensure that the needs of all stakeholders are included. A curriculum review has been undertaken in all schools and the introduction of new styles of learning has been incorporated into the design of the new buildings. This included the need for flexible spaces to deliver collaborative learning needed for the introduction of the Diplomas. All classrooms are digital with at least 4 options and if required to become specialist ICT Suites. Pupils and Staff have 24-7 access to all their learning materials virtually and they can access them anywhere in the world. We aim by 2012 to have a one to one device ratio in every new school.

Alongside the BSF Programme was the Group PFI Schools which were included in our overall strategy but began scoping in 2002. The first Group PFI School, Greenvale Special School was completed in September 2007 with Forest Hill Boys School and Prendergast Ladywell Fields completed in January 2008. The first two BSF Schools were completed in early 2009 with Sedgehill coming online in January and Catford in April. Northbrook is the next school to be completed in December 2010 with all the remaining schools completed by 2014.

This will assist the Council to reach its goals to be the Best Place to Live Work and Learn in London!

Post 16 Provision

Plans to develop Christ the King Sixth Form College and Lewisham College have been drastically affected by LSC capital funding constraints. Both Christ the King and Lewisham College had invested considerable resource in planning for rebuilds. Christ the King has severe space limitations on its site which would have been addressed through the rebuild. Lewisham College had rented 'decamping facilities' whilst its planned new site was under construction. The provision of a Vocational Centre, much needed in the south of the borough, has also been put on hold.

A capital strategy group has convened to reflect and address the implications of these restraints on delivering a curriculum in line with the 2013 entitlement.

Equal Opportunities

A key priority is to raise the participation, achievement and success rates of ethnic minority, disabled and other disadvantaged learners in Lewisham. The Partnership aims to promote equality of opportunity for all learners, irrespective of their age, race, sex, religion, sexual orientation and whether or not they have a disability, learning difficulty or any other characteristic.

Opportunities for learning should be available to everyone on a fair and equal basis. Learning provision offered to students should be accessible and appropriate. Learners' needs should be identified, recognised and met effectively without discrimination and with due regard to diversity. Providers of learning will be encouraged to set and monitor their own equality and diversity impact measures and engage in critical self-assessment.

Targets

14 - 19 Targets															
Target No.	National Indicator	GOL	Description	Status	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13		
1	75	3	Proportion of 5A*-C GCSE or equivalent, inc Eng & Maths	Actual	37	41	40	45.9	46.6						
				Local Target				42.5	47.1	54					
				National Target											
2	79	4a	L2 attainment at 19	Actual		56.1	59.9	64.0							
				Local Target					68.0	68.0	72.0	82.0			
				National Target											
3	80	5a	L3 attainment at 19	Actual		36.2	39.2	41.0							
				Local Target					44.0	44.0	47.0	54.0			
				National Target											
4	81	5b	Narrowing the gap L3 at 19	Actual		13.8	14.6								
				Local Target						14.0	13.0	12.0			
				National Target											
5	82	4b	Narrowing the gap L2 at 19	Actual		13.1	14.7								
				Local Target						14.0	13.0	12.0			
				National Target											
6	85		Post - 16 participation in physical sciences Physics	Actual											
				Local Target						65	70	74			
				National Target											
			Post - 16 participation in physical sciences Chemistry	Actual											
				Local Target							129	131	133		
				National Target											
			Post - 16 participation in physical sciences Maths	Actual											
				Local Target							190	193	196		
				National Target											
7	90		Take up of Diplomas	Actual					28						
				Local Target						161	580	955			
				National Target											

14 - 19 Targets

Target No.	National Indicator	GOL	Description	Status	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
8	91	1	Participation of 17 year-olds in Education & training	Actual	76	81	85.1	87.1	89.1				
				Local Target						91	92	93	
				National Target									
9	106		Young People from low income background progressing to higher education	Actual			10.3						
				Local Target									
				National Target									
10	117	2	Proportion of 16 - 18 year-olds in NEET	Actual	9.9	9.2	6.9	6	5.3				
				Local Target						5.8			
				National Target									
11		6	Apprenticeships	Actual									
				Local Target									
				National Target									
12		7	Proportion of learners who progress through the Qual framework (L1,2,3) by 19	Actual									
				Local Target									
				National Target									
13			Progression to Higher Education	Actual									
				Local Target									
				National Target									
14			% of BME young people progressing to Higher Education	Actual									
				Local Target									
				National Target									

14-19 DEVELOPMENT PLAN 2009-2013

Strategic Aim 1		To build a strategic and collaborative approach to 14-19 provision in Lewisham.				
Strategic Aim 2		To develop the quality of teaching, learning and achievement across all 14-19 pathways.				
Key actions / developments / projects		Lead partner(s)/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
Organisational structures for 14-19 collaboration						
1.1	Review Lewisham 14-19 organisational structure, planning and decision making processes, ensuring an integrated approach to 14-19 across all aspects of the curriculum and with BSF, National Challenge and other key planning structures and initiatives For all consortium groups: - Ensure clear terms of reference and priorities - Review representation	LA	Annually - March	Lewisham 14-19 Plan in place reflecting needs of all learners and stakeholders Robust organisational and decision making structure in place for collaboration with clear roles and responsibilities for delivering Lewisham 14-19 Plan Good attendance levels from all partners at consortium meetings		Sept 2010
1.2	Establish framework for planning, expenditure, monitoring and review of all aspects of 14-19 Funding Provide clear information, advice and support to Headteachers and Bursars for smooth transition re: Machinery of Government (MOG) changes. Co-ordinate meetings of Lewisham Bursars to facilitate communication of changes and agree collaborative approaches	LA	Annually - March	Robust financial monitoring and reporting systems in place. Consistent approach to expenditure/impact evaluation across diploma development groups established Improved collaborative planning of 14-19 funding Institutions are fully informed of MoG changes as LSC funding transfers to LA in 2010		April 2010 Ongoing April 2010

Strategic vision and priorities for learning provision						
1.3	Discuss and review 14-19 vision, integrating with BSF area vision and collaborative commitment to 2013 entitlement for young people in Lewisham	LA	Annually - March	Lewisham 14-19 vision reviewed and agreed Ethos in place for a longer term strategy for curriculum planning and development		Dec 2008 Reviewed Dec 2010
1.4	Establish data set for analysis and self evaluation to inform strategic planning, future commissioning of 14-19 provision and set collective learner achievement targets <ul style="list-style-type: none"> ➤ Analysis of local context and current performance ➤ Local population projections ➤ Understanding needs & characteristics of learners ➤ Provider performance 	LA	Annually - March	Local strategic data analysed Improved planning and commissioning evidence base in place		May 2010 ongoing
Quality Assurance						
1.5	Review data sharing protocols which (i) underpin a consortium Quality Assurance Framework (ii) inform curriculum mapping and planning	PPSG	Annually – March	Data sharing protocols in place and actively implemented		July 2010
1.6	Establish a Quality Assurance Framework with underpinning systems (protocols and agreements) which facilitate collaborative working and activity, and provide evidence on quality of provision of services	PPSG	Annually - March	Quality Assurance Framework in place, with active monitoring and review cycle. Evidence of improvement in aspect(s) of provision or processes	Quality Group 3 meetings pa	February 2010

1.7	Establish a model for leading quality assurance of assessment processes across the consortium: role, responsibilities, breadth of remit, fte and funding source	PPSG	Annually - March	Lead assessment role in place Improved co-ordination of assessment processes and procedures	QCA training £30k Lead Assessor	April 2010
Workforce development						
1.8	Produce Workforce Development Plan (WDP) for consortium leaders, middle leaders and staff with a focus on diploma delivery, Functional Skills, collaborative INSET, pedagogy of applied learning and sector skills development through employers, business and industry Establish cycle for monitoring, updating and reviewing WDP	LA	Annually - March	Leaders/Managers/Staff: Improved awareness of 14-19 reform programme, applied learning, diplomas,, apprenticeships, Foundation Learning, Functional Skills		March 2009 Review Sept 2010
1.9	Establish ongoing processes for auditing workforce development needs in individual institutions to inform consortium WDP	DSG/Diploma Line of Learning Leads	Annually - March	WDP fully integrates and reflects needs across all partner institutions		October 2009
1.10	Identify and plan for workforce development needs of wider children's services workforce in relation to 14-19 agenda	LA	Annually - March	WDP in place		Sept 2010
Facilities planning						
1.11	Ensure that BSF developments, and other capital bids dovetail and integrate with 14-19 priorities	LA	Annually - March	Protocols in place for sharing specialist resources, as appropriate, to benefit of wider		September 2010 ongoing

	<p>Establish protocols for shared use of specialist resources as appropriate to maximise access and support learners of all abilities.</p> <p>Establish a strategy to accommodate the affect of LSC capital funding constraints on FE and 6th Form Colleges</p> <p>Ensure clear Health & Safety protocols related to use of external premises and collaborative offsite activities/visits are agreed and monitored</p>			range of learners in place		<p>September 2009 ongoing</p> <p>March 2010 Ongoing</p>
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Strategic Aim 3		To develop a broad and flexible curriculum which underpins choice, ensures the 2013 curriculum entitlement, promotes equality, meets the needs of all learners and promotes economic well-being.				
Key actions / developments / projects		Lead partner(s)/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
Curriculum entitlement, modelling and access						
2.1	Develop a 4 year+ strategy and timeline for modelling 14-19 curriculum across Lewisham which is based on: <ul style="list-style-type: none"> ➤ analysis of current offer ➤ historic trends ➤ projected learner numbers year on year ➤ demography of learners ➤ evidence of learner needs and aspirations ➤ engagement needs of vulnerable learners/those at risk of exclusion ➤ inclusion of learners with LDD and complex needs ➤ local labour market trends ➤ meeting 2013 entitlement 	LA	Annually - March	Strategic plan in place for future learning provision in Lewisham	Mapping template Dataset provided by LA/LSC/YPLA	Initial strategy June 2010 Review June 2011
2.2	Undertake 14-19 curriculum mapping and planning for 2010-11, to include Key Stage 4, vocational and post 16 provision	LA	Annually - March	Lewisham curriculum map produced to inform ongoing planning	Mapping template £10k	May 2010 Review May 2011
2.3	In parallel with curriculum mapping identify entry criteria and progression routes for qualifications across Lewisham, in order to address gaps and inconsistencies via Quality Assurance Framework	LA	Annually - March	Inconsistencies/gaps in entry criteria/progression routes highlighted and addressed		May 2010 Review May 2011

2.4	<p>Agree a collaborative timetabling structure across Lewisham for 2010 and beyond which will incrementally facilitate full entitlement to diplomas by 2013</p> <p>Timetabling arrangements and access to entitlement reviewed on a ongoing basis</p> <p>Review existing timetabling structure for delivery of A level provision in line with curriculum mapping and post 16 collaborative offer</p>	PPSG PPSG	Annually - March	<p>Timetabling structure in place which will achieve – subject to ongoing review/modification - statutory requirement to provide learner entitlement in 2013</p> <p>Increased levels of learner movement across Lewisham on an incremental basis</p>		<p>May Annually</p> <p>Sept 2010</p>
2.5	<p>Review existing operational arrangements and funding for transportation of post 16 learners</p> <p>Produce sustainable learner transport strategy based on current and future timetabling structure and anticipated level of learner movement</p>	LA LA		<p>Evaluation completed, transport & funds identified for September 2009</p> <p>Strategy produced and agreed for implementation</p>		<p>Sept 2010</p> <p>Sept 2010</p>
Core subjects and generic learning						
2.6	<p>Prioritise demands of National Challenge in development of collaborative arrangements re: curriculum and timetabling</p>	LA	Annually - March	<p>Increase in 5 A*-C (EM) n National Challenge schools</p>		Ongoing
2.7	<p>Institutions involved in Functional Skills</p>	DSG		<p>% success rates in Functional</p>		Ongoing

	pilot delivering from September 2008 DSG to review progress and consistency in delivery and outcomes, informing QA Framework	DSG		Skills as baseline for improvement All Lewisham schools prepared for integration of Functional Skills in EM GCSE curriculum in 2010		September 2010
2.8	Support teaching and learning of Personal, Learning & Thinking Skills in KS3, KS4 and post 16 Develop consistent approaches across institutions for recording and monitoring progress in Personal, Learning & Thinking Skills (PLTS)	DSG DSG	Annually - March	PLTS embedded in teaching and learning at KS3, KS4, post 16 and diploma delivery PLTS recording and monitoring template in place		Ongoing September 2009
Development of learner tracking systems and e-learning						
2.9	Introduction of Collaborative Learning Manager software to track learners moving between institutions	DSG	Annually - March	Improved sharing of learner tracking information between institutions Successful pilot promotes further roll out	£12,000	September 2009
2.10	Integrate Individual Learning Plans (ILPs) within institutions' VLE systems	DSG	Annually - March	Learners are able to track learning electronically across institutions and environments		September 2010 ongoing
Vocational Provision						
2.11	Map, plan and review demand for vocational courses in partnership with key providers in Lewisham, tracking progression routes to further education, training, apprenticeships and employment	DSG	Annually - March	Improved engagement and outcomes for learners Evidence of progression		Ongoing
Diplomas – by 2013 14-16 year olds will have an entitlement to the first 14 Diplomas and 16-18 year olds to all 17 Diplomas						

2.12	<p>Gateway 1 – monitor year one delivery, learner numbers and initial outcomes</p> <p>Establish Domain Assessor role</p> <p>Monitor year 2 delivery, learner numbers and outcomes</p>	DSG	Annually - March	<p>Learner take up Increased learner take up year 2 Employers engaged to support delivery Principal Learning assessment outcomes Functional Skills outcomes Domain Assessor role in place</p>		<p>September 2008 ongoing</p> <p>May 2009</p> <p>September 2009-July 2010</p>
2.13	<p>Gateway 2 – support Line Leads to establish project management role in Diploma Development Groups and ensure that each has action plan/timeline which incorporates (i) workforce development plan (ii) curriculum development (iii) employer engagement (iv) marketing & recruitment</p> <p>Monitor year 1 Gateway 2 delivery, learner numbers and initial outcomes</p> <p>Establish Domain Assessor roles</p> <p>Monitor year 2 Gateway 2 delivery, learner numbers and initial outcomes</p>	DSG	Annually - March	<p>Learner take up DDG development plans in place Training and CPD undertaken Staff prepared and confident for diploma delivery Employers engaged to support delivery</p> <p>Learner take up. Employers engaged to support delivery. Principal Learning assessment outcomes. Functional Skills outcomes. Domain Assessor roles in place As above</p>	Consortium Support Grant	<p>September 2008 ongoing</p> <p>September 2009-July 2010</p> <p>September 2010-July 2011</p>
2.14	<p>Gateway 3 as above</p> <ul style="list-style-type: none"> ➤ Public Services ➤ Hair and Beauty ➤ Sport and Active Leisure ➤ Retail Business ➤ Construction and the Built Environment <p>➤ Engineering</p>	DSG	Annually - March	As above		

2.15	Gateway 4: <ul style="list-style-type: none"> Manufacturing and Product Design Travel and Tourism Languages and International Communication Humanities and Social Science 	DSG	Annually - March	Submission within timescales		Nov 2009
2.16	Submission of remaining diploma lines <ul style="list-style-type: none"> Science Environmental and Land-based studies 	DSG	Annually - March	Timescale for submissions agreed Collaborative Quality Assurance process in place		Nov 2010
Apprenticeships – by 2013 all 16 year olds who are suitably qualified will have an entitlement to an apprenticeship						
2.17	Engage key stakeholders to develop a 14-19 apprenticeship strategy for Lewisham which actively engages with employers to increment opportunities at a realistic and sustainable pace	LA	Annually - March	Lewisham 14-19 apprenticeship strategy in place Increase in Young Apprenticeship and Apprenticeship opportunities Broadened range of sector placements		June 2010 2009-11
2.18	Introduction of Young Apprenticeship Pilot	LA HAKA	Annually - March	Successful submission Launch of pilot	£33000 pa	2009/10 2010/11
Foundation Learning – by 2010 all learners working at entry level and level 1 will have an entitlement to study one of the progression pathways						
2.19	Pilot introduction of Foundation Learning	LA	Annually - March	Staff are confident in delivering FLT and implementing progression pathways FLT extended to 14-16 and across the college		July 2009
2.20	Deliver programme of training on FLT, progression pathways, and the	LA	Annually - March	Identified practitioners across schools, college, alternative,		February 2010

	Qualifications and Credits Framework (QCF) to mainstream, special schools, Lewisham College and alternative, youth, community providers - see also 2.8 Work force Development Plan (WDP)			youth, and community provision are confident in delivering FLT and implementing progression pathways		
2.21	Develop high quality Foundation Learning provision for 14-19 learners with LDD in mainstream, special schools, Lewisham College and alternative, youth, community providers to provide a ladder for progression	PPSG	Annually - March	Improved attainment and less disaffection among less able learners Improved progression to level 2 Higher rates of post 16 participation in education, training and employment	£90k 2009/10 £64k 2010/11	September 2010
General qualifications – e.g. GCSEs and A Levels						
2.22	Monitor and communicate key changes in GCSEs and A levels, review provision across Lewisham within curriculum mapping / planning framework, and QA process	LA	Annually - March	GCSE and A Level provision in Lewisham mapped and reviewed to inform longer term rationalisation Improved GCSE and A Level outcomes and increased progression		October 2009 Review October 2010

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Strategic Aim 4	To develop coherent 14-19 progression routes that guarantee a programme of study for all learners that meets their interests, aspirations and individual needs.
Strategic Aim 5	The provision of responsive and flexible learning opportunities that support the needs of the local, regional and national economy.

Key actions / developments / projects		Lead partner/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
3.1	Develop and agree a format for Individual Learning Plans (ILPs) and implementation which will support and challenge learning for all young people in Lewisham	LA Connexions	Annually - March	ILPs in place and actively used		TBC
3.2	Use Post 16 progression measure to plan and inform provision requirements for young people at differing levels entering post 16 provision Agree common consortium model to achieve consistency in predicting student achievement post 16	LA	Annually - March	Provision reviewed/developed based on improved strategic planning information Common model agreed		December 2009 June 2009
3.3	Increase participation in Higher Education by working in partnership with local HE providers to further develop progression agreements for the range of provision offered in Lewisham institutions Audit existing progression agreements in place across Lewisham institutions	London Universities	Annually - March	Increase in % of Lewisham learners moving into HE Increase in % retention rate of Lewisham learners in HE		September 2008 ongoing
3.4	Promote greater collaboration with local HE institutions through curriculum planning and delivery of Diplomas and general qualifications, HE Fairs, use of specialist resources and visiting professionals	London Universities Aim Higher EBP	Annually - March	Increased joint activities, visits Positive feedback from learners Increase in % of Lewisham learners moving into HE Increase in % retention rate of Lewisham learners in HE		September 2008 ongoing

3.5	Work in partnership with Special Schools, Local Authority, District Council, Adult Social Services, health providers, parents/carers and other key stakeholders to improve supported learning/training/employment opportunities for learners with complex LLDD leaving educational provision at 19	Special Schools LA	Annually - March	Increased provision for learners with complex LLDD Increased support for parents/carers for post 19 learners		September 2008 ongoing
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Strategic Aim 6		To provide high quality impartial Information, Advice and Guidance (IAG)				
Key actions / developments / projects		Lead partner(s)/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
4.1	<p>Establish Lewisham CEIAG Network to support Careers Education Guidance Co-ordinators, development of IAG in Lewisham and progress to achieving National Quality Standards and Investors in Careers (IiC)</p> <p>Identify CPD needs of CEG leads in schools/college & wider children's services workforce and reflect in Workforce Development Plan (WDP)</p>	<p>Connexions EBP</p> <p>LA</p>	Annually – March	<p>Improved support for Careers Education Guidance Co-ordinators and networking opportunities</p> <p>Improved conduit for Connexions advice and support</p> <p>Training needs of CEG Co-ordinators identified and CPD programmes in place</p>		<p>January 2009</p> <p>September 2009</p>
4.2	<p>All Lewisham schools to:</p> <ul style="list-style-type: none"> ➤ undertake Connexions Health Check ➤ develop Action Plan and timeframe to achieve Investors in Careers <p>Undertake collaborative Consortium Health Check</p>	Connexions	Annually – March	<p>Successful Connexions Health Check completed in all schools & consortium</p> <p>IiC action plans in place</p> <p>IiC achieved over 4-6 terms (based on 3 term year)</p>		<p>July 2009</p> <p>October 2009</p> <p>December 2009</p> <p>July 2011</p>
4.3	Underline significance with institutions and key stakeholders of impartial IAG as a statutory requirement in national policy and at a local level in delivering 2013 entitlement	<p>Connexions</p> <p>LA</p>	Annually – March	IAG action plans in place in schools linked to School Plan		September 2009
4.4	Actively engage employers in development and delivery of IAG through taster days, and sector specific support for CEG Co-ordinators and diploma practitioners	<p>EBP</p> <p>Connexions</p>	Annually – March	<p>Improved links with employers in development & delivery of IAG</p> <p>Better informed choices through provision of labour market information</p>		September 2008 ongoing

4.5	Develop a strategy and timeline for marketing, careers education events and taster days in relation to Lewisham's 14-19 offer	DSG EBP Connexions	Annually – March	Strategy in place and agreed Co-ordinated delivery of 14-19 impartial IAG and careers education guidance on collaborative basis		May 2009
4.6	Promote and deliver large scale Careers Event	EBP Connexions	Annually – March	Event successfully delivered Positive evaluations – learners, employers, staff, parents, community members		November 2010
4.7	Undertake consultation with young people, parents/carers in relation to needs, preferences, understanding and experiences of IAG and CEG provision	LA Connexions	Annually - March	Consultation completed Lewisham IAG strategy		March 2010

Strategic Aim 7		Develop clear policies which lead to a reduction in the numbers of young people not engaged in education, employment or training (NEET).				
Strategic Aim 8		To work with partner agencies to support learners most at risk of social exclusion to overcome personal barriers to learning.				
Key actions / developments / projects		Lead partner/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
5.1	Establish a NEETs strategy group and action plan which incorporates planning processes and activities of wide range of stakeholders working with young people at risk of disengagement/disengaged	Connexions LA EBP	Annually – March	Strategy group and action plan in place Monitoring across agencies in place for NEET prevention and provision Improved post 16 participation Reduction in NEET/not known		January 2009
5.2	Review existing alternative provision within context of 14-19 curriculum mapping and review and Key Stage 4 Engagement programme Launch strategy and implementation plan for reconfiguration (and rebranding) of innovative reengagement provision	LA Connexions EBP	Annually – March	Rationalised pathways for young people at risk of exclusion/disengagement Effective aligned use of funding from range of sources and capital resources Decreased exclusions; improved attendance Improved post 16 participation Reduction in NEET/not known		March 2010 March 2010
5.3	Establish coherent planning and quality assurance process which brings together all offsite and alternative provision in order to plan effectively for Raising Participation Age in 2013	LA	Annually - March	Rationalised pathways for young people at risk of exclusion/disengagement Effective use of funding from range of sources and capital resources		February 2010

				Decreased exclusions Improved attendance Improved post 16 participation Reduction in NEET/not known		
5.4	Develop systems for identification and tracking of learners transferring from primary through KS3 who will require supported curriculum pathways for engagement	LA	Annually – March	Improved early intervention, planning of curriculum provision and targeting of learners at risk of exclusion or disengagement Decreased exclusions - Improved attendance Improved post 16 participation Reduction in NEETs/not known		March 2010
5.5	Develop a range of transition mentoring programmes to support young people into post 16 provision – whether formal or informal education/training	Connexions LA	Annually – March	Improved post 16 participation Reduction in NEETs/not known		April 2010
5.6	Ensure that all year 11 learners in Lewisham receive a September Guarantee and extend the programme to 17 year olds	Connexions LA	Annually – March	Every 16 and 17 year old in Lewisham receives an offer of education, training or employment under September Guarantee initiative Improved post 16 participation Reduction in NEETs/not known		September 2009 ongoing
5.7	Develop Foundation Learning provision and Progression Pathways for young people with LLDD Further develop transition support	LA	Annually - March	Greater range of provision and progression opportunities available to learners with LLDD post 16 and post 19 Reduction in learners with LLDD		September 2009 ongoing

	programmes for young people with LLDD to Improve pathways into supported learning, training or employment			who are NEET		
5.8	Work in partnership with stakeholder agencies to provide a range of learning, training and employment opportunities within the framework of targeted youth support	Connexions	Annually – March	Greater range of provision and progression opportunities available to disengaged young people and those with offending behaviour Reduction in LAC and young offenders who are NEET		September 2009 ongoing

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Strategic Aim 9	To increase the range, recruitment and quality of work-based learning
Strategic Aim 10	

Key actions / developments / projects		Lead partner/ person(s)	Decision & review	Deliverable / outcomes planned	Resources	By target date(s)
6.1	Establish and Work Related Learning Strategy Group for Lewisham and a development plan focussing on strategic and operational employer engagement priorities	EBP Connexions LA		Employer Engagement Strategy group in place Priorities for employer engagement identified Improved communication and co-ordination of employer engagement activity in Lewisham		October 2008
6.2	Analyse local and regional skills needs and predicted skills shortages to inform employer engagement activity and diploma development planning	EBP Connexions DSG		Resource base of Labour Market Information established Improved capacity to plan based on data and evidence		October 2008 ongoing
6.3	Audit existing employer engagement across institutions in Lewisham identifying strengths and weaknesses and promoting a co-ordinated and sustainable approach	EBP Connexions		Improved communication and co-ordination of employer engagement activity in Lewisham		December 2009
6.4	Strengthen links with local employers and awareness of 14-19 agenda Establish membership of Chamber of Commerce	EBP Lewisham College Connexions		Improved level of employer engagement in 14-19 activity Positive feedback from employers		October 2008 ongoing April 2009
6.5	Ensure that existing commitments to work experience placements are sustained and extended through annual planning and co-ordination of supply and demand	EBP		Increased supply of annual work experience placement opportunities Positive feedback from employers on engagement		February 2010 ongoing
6.6	Audit apprenticeship opportunities to inform development of a local apprenticeship strategy	EBP		Increase breadth of apprenticeships		December 2009
						April 2009 ongoing

6.7	Expand the number of Young Apprenticeship and Apprenticeships available in Lewisham through strategic and local engagement and planning	EBP LA		Increased number of Young Apprenticeship and Apprenticeship opportunities available		
6.8	Work with employers on a range of engagement activities to support 14-19 curriculum delivery and celebrate achievements of learners and employers in their successes: <ul style="list-style-type: none"> ➤ enterprise education and financial awareness (PSHE) ➤ Careers Events and Taster Days ➤ Diploma development and delivery ➤ support and CPD for staff to improve sector related knowledge and understanding ➤ Employer engagement events/briefings 	EBP LA		Increased levels of employer engagement Improved communication and co-ordination of employer engagement activity in Lewisham Positive feedback from employers Event/activities in place to celebrate learner and employer successes		September 2008 ongoing September 2009 ongoing
6.9	Maximise opportunities through EBP and other initiatives to improve employer engagement in developing programmes for less able; young people with LLDD; care leavers; young offenders; those at risk of becoming NEET	EBP Connexions LA YOS Leaving Care		Increased diversity of work based learning opportunities for young people with LLDD, care leavers, young offenders; those at risk of becoming NEET		April 2009 ongoing
6.10	Promote communication and information provision to employers through dedicated 14-19 website portal Consult employers on information requirements	LA EBP Chamber of Commerce		Website in place Improved employer engagement and communication with employers Feedback from employers		September 2009

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